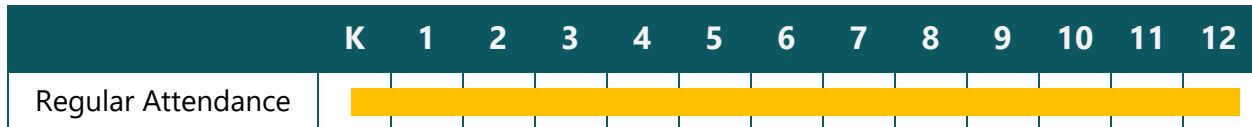




Washington School Improvement Framework: Regular Attendance

HOW IS IT CALCULATED?

The percentage of students enrolled for 90 calendar days or more throughout the school year, who are missing fewer than an average of two days per month. This includes excused and unexcused absences where a student misses 50% or more of the school day.



HOW IS THE SCORE COMBINED?

The Regular Attendance rate is scored from 1 to 10, representing that school's performance in comparison to the rest of the state. The measure will be reported and calculated for each student group within a school. Each student group's scores are averaged with 9th Graders on Track and Dual Credit Participation, as applicable by grade span, to create the School Quality or Student Success indicator.



WHAT ELSE IS THERE TO KNOW?

Looking at a student's total number of months enrolled: if, on average, there are fewer than two full-day absences per month, that student is considered regularly attending.

If there are an average of two or more absences, then the student is considered chronically absent.

WHY IS REGULAR ATTENDANCE INCLUDED? WHY DOES IT MATTER?

Every absence, excused or unexcused, is a learning opportunity lost and can have significant impacts on a student's success in school and life. A student who misses just two days a month, for any reason, is considered chronically absent.

Chronically absent students are more likely to fall behind academically and less likely to graduate from high school. Absences are one of the key early warning indicators of not finishing high school.

Absences can often be the first signal that a student is facing barriers or challenges (such as academics, health concerns, transportation, not feeling safe, etc.).

<https://www.k12.wa.us/student-success/support-programs/attendance-chronic-absenteeism-and-truancy>

