

Ethnic Studies Advisory Committee Meeting #4

Meeting Minutes

4:30–6:00 p.m.
 December 2, 2020
[Online Zoom](#)

In Attendance (checked)					
X	Jerry Price	X	Kari Tally	X	Ben Everett
X	Lindsey Stevens	X	Sarah Shear		Amanda Hubbard
X	Amie Jette		Andrea Caupain-Sanderson	X	Brooke Brown
X	Denisha Saucedo		Harpreet Parhar		Isabel Carrera Zamanillo
	Isabelle Tetu		Kate Frazier	X	Linda Clifton
	Linda McKay	X	Martin Louie	X	Melissa Pointer
X	Michael Peña	X	Nuom Fariz	X	Pamelia Valentine
	Rodrigo Renteria-Valencia	X	Sharon White		Sui-Lan Ho'okano
	Tina Gilmore	X	Vesna Danh	X	Vicki Bates
	Wanda Brown-Billingsly		William Jackson	X	Amaya McCutcheon
X	Christie Tran	X	Gabriela Arellano-Villegas		Gabrielle Wade
X	Ibyn Shamsid-Deen	X	Jawanne Brown		Jeanne Lawson
X	Keonne Gladden	X	Laila Markland	X	Laura Free
	Lois Tolbert-Wollo	X	Makayla Hamlin		Sammie Varner
	Sarah Stout	X	Serenity Sharp		Vanessa Bell

4:30–4:40

- Welcome
 - Put into the chat one thing you are focused on doing today to improve your own or your students' experience as learners in this stressful time
 - Welcome new WEA representative Denisha Saucedo
- Recognition of Community Agreements
 - Will post to the ESAC website
- Introduce new Co-facilitators:
 - Lindsey Stevens, Interim Executive Director, Center for Strengthening the Teaching Profession (CSTP)

- Sarah Shear, Assistant Professor, Social Studies & Multicultural Education, University of Washington - Bothell

4:40–4:55

- Instructions for Sub-groups, Jamboard, Zoom breakout rooms
 - Spend first 10 minutes reviewing revised Compelling Question
 - Discuss whether it hits the mark or if edits are necessary
 - Spend remaining 35 minutes assessing Supporting Questions
 - Do we need additional questions?
 - Do they need to be revised or removed?
 - Can a continuum of complexity be created?

4:55–5:40

- Sub-group Work in each Ethnic Studies Component:
 - Identity
 - Power/Community
 - Histories
 - Civic Action

5:40–5:50

- [Jamboard](#) Gallery Walk and Discussion of Next Steps
 - Sub-group Share Outs
 - Identity: Brook Brown – Reordered supporting questions; group needs more time to contribute
 - Power/Community: Laila Markland – Revised compelling questions for better understanding; reordered supporting questions
 - Histories: Sarah Shear – There is a need to address power vs authority, need more time for more questions, no sugar-coating
 - Civic Action: Amie Jette – Do the compelling questions really need to be complicated? Make accessible for students/teachers, apply action

5:50–6:00

- Closing
 - Propose longer January meeting
 - Will review Compelling and Supporting questions in preparation for standards alignment beginning in February
 - Meeting adjourned