

# Ethnic Studies Advisory Committee (Meeting #2)

Date: October 28, 2020 | Time: 4:30 – 6:00 p.m. | Location: Zoom

## MEETING MINUTES

**In attendance:** Jerry Price, Kari Tally, Nasue Nishida, Bob Hasegawa, Jenny Chang; **ESAC Members:** Amie Jette, Brooke Brown, Harpreet Parhar, Isabel Carrera Zamanillo, Isabelle Tetu, Kate Frazier, Linda Clifton, Linda McKay, Martin Louie, Melissa Pointer, Michael Peña, Nu’om Fariz, Pamela Valentine, Rodrigo Renteria-Valencia, Sharon White, Tina Gilmore, Vesna Danh, Vicki Bates; **Ethnic Studies Youth Committee & Advisors (North Thurston):** Christie Tran, Gabriela Arellano-Villegas, Ibyn Shamsid-Deen, Jawanne Brown, Keonne Gladden, Laila Markland, Laura Free, Makayla Hamlin, Sarah Stout, Serenity Sharp

- 4:30 – Welcome and Ethnic Studies Advisory Committee (ESAC) Agenda
- 4:35 – Meeting #1 Recap
- 4:40 – Senator Hasegawa
  - Senator Hasegawa represents the 11th District in the state Senate
  - Also sits on the EOGOAC (Educational Opportunity Gap Oversight and Accountability Committee)
  - Is lead sponsor for both SSB 5023 and SB 6066
  - Speaks on the following:
    - Adopting good equity toolkits for implementing into school curricula
    - Appreciative of the ESAC volunteers
    - 11th District is among the most diverse in the US
    - Work is challenging but a good opportunity for more powerful voices
    - If benefits are felt at higher ed, imagine the benefits at younger ages
  - Parent comment: Concern of grassroots and building community support systems and need to be able to educate; doesn’t want to be told what framework to use, wants to be heard; need the students and parents to be heard; how do we create accountability?
    - Yes, we do need to elbow our way into the conversations; the problem is also an opportunity, yet is in local control (districts)
  - Thank you to Senator Hasegawa from the workgroup
- 4:55 – Group Check In
  - [The Blob Tree Psycho-Emotional Test](#)



- Where are you in this picture?
  - Who do you represent (by #) and why?
- Introductions from members who were not at the last meeting
  - Who are you and what brought you into this work?
- **5:05 – Review Norms**
  - Discussion about community agreements
    - Developed to establish and clarify direction, boundaries, purpose
    - Presented to workgroup up front to aid in collective understanding
    - What to add, subtract, change?
- **5:20 – Stretch Break**
- **5:25 – Overview of framework purpose and current “buckets”**
  - Framework is not a curriculum or a set of standards
  - It is a starting point, the foundation, to build upon
  - Is flexible and allows freedom for contextualizing
  - Can house different methods, practices, models (local control at district level)
  - What are the bare bones for contextualizing?
  - Highlights of equity meeting with SBE: Jerry Price, Nasue Nishida, Brooke Brown
    - Intend to make ethnic studies a graduation requirement in the future
    - WEA is supportive of the work
    - Planned scope and sequence
    - AASW (African American Studies Workgroup): Focus is on Professional Development, Policy, Pedagogy, Curriculum
    - Decolonizing the system
    - What is power?
    - Framework is a piece of the whole; don’t look for everything there
  - ESAC Sub-committee (bucket) structure: (Identity, Power/Community, Histories, Civic Action)
    - Build upon from last year’s work
    - Weave in restoration, healing, joy, love
    - Are there more tenets we could add?
      - Brooke shares Acosta’s (AEP) 9 tenets of ethnic studies focus
      - XITO (Xicanx Institute for Teaching and Organizing) has six tenets in their framework
    - Select which sub-committee you would like to represent
    - Do operational planning and support
    - Provide brief updates during meetings
    - Consists of ESAC members and student representatives
- **5:50 – Action Plan (next steps)**
  - Important to continue to move forward even if we’re moving sideways
  - Meeting attendance is crucial, your voice is important



- Choose sub-committees via survey
- Roles and responsibilities of the co-facilitators
- Decisions and recommendations to OSPI
  - Determined by consensus or vote when possible
  - Must align with WA social studies learning standards
- Next meeting is November 12 at 4:30 p.m.
- **6:00 – Meeting Adjourned**

