

UNIT 2: MIDDLE SCHOOL – UNITED STATES HISTORY

SLAVERY, EXPANSION, AND REMOVAL: JACKSON, MARSHALL, AND INDIAN REMOVAL

Level 2

Instructional Support Materials

[Video: Tribal Nations: The Story of Federal Indian Law](#)

[Video Questions](#)

[Documents for Student Review and Assignments](#)

[Guiding Questions](#)

Learning Goals

In Level Two, students will build on their knowledge of Indian Removal and the Marshall Trilogy to formulate debate regarding Indian Removal from Georgia.

Students will:

- Understand the effect of the Marshall trilogy on tribal sovereignty
 - Understand how President Jackson reacted to the Marshall Trilogy
 - Understand how the Doctrine of Discovery affected tribal sovereignty
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Time: 4 – 5 class periods

Teacher Preparation

Level Two asks students to use primary sources to research how Cherokee removal was debated and discussed by the US Legislature, Cherokee Tribe, and other citizens. A webquest is also provided, allowing students to engage in similar activities online.

Learning Activities

Day 1:

Part One: Overview

1. Review the lesson from Level One concerning Chief Justice John Marshall's opinions on Tribal Sovereignty.
2. Show students the video clip "*Tribal Nations: The Story of Tribal Indian Law*" focusing on Indian removal in the Jacksonian Era. *Video Questions* are

