## **UNIT 1: HIGH SCHOOL – UNITED STATES HISTORY**

OUR FOUNDATIONS: FOUNDATIONAL DOCUMENTS AND THE BOLDT DECISION (BOLDT I AND II)

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The Boldt Decision
The Boldt Decision (Spanish Language Version)
Constitutional Issues Presentation Guide
Constitutional Issues CBA

## **Learning Goals**

In additional to goals and rationale of Levels 1 and 2, students will:

• Evaluate the Boldt Decision's impact on non-Indians

**Time:** 3 - 5 class periods

## **Teacher Preparation and Learning Activities**

Students will complete the "Constitutional Issues" CBA by writing essays or presenting to the class their evaluation of the constitutionality of the Boldt Decision and its impact on tribal and non-tribal people.

See the guidelines handout for product parameters.

NOTES:			