

# SEAC 2023-24 Member Roster

Representative Role <small>(per WAC 392-172A-07060)</small>	SEAC Member	Organization	ESD region where member is located	(i) Parent of student birth to 26 with disability	(ii) Individual with a disability
(vi) Local administrators of special education programs.	<b>Tammie Jensen-Tabor - Executive Chairperson</b>	<b>Centralia SD</b>	ESD 113		
(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education.	<b>Jen Chong Jewell - Executive Vice Chairperson</b>	<b>Snohomish County Developmental Disabilities</b>	ESD 189	<b>X</b>	
(viii) Representatives of private schools and charter schools.	<b>Diana Marker - Executive member</b>	<b>WA Charter Schools Association</b>	ESD 121		<b>X</b>
(i) Parent of student birth to 26 with disability. ***** <b>(role added by the SEAC)</b> Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	<b>Claudia Avendano-Ibarra</b>		ESD 189	<b>X</b>	
(vi) Local administrators of special education programs.	<b>Jeff Brown</b>	<b>Burlington-Edison SD</b>	ESD 189		
(iii) Teachers.	<b>Tanya Cochran</b>	<b>White Salmon SD</b>	ESD 112		
(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education. ***** <b>(role added by the SEAC)</b> Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	<b>Patricia Delgado</b>	<b>ARC of King County</b>	ESD 121	<b>X</b>	
(vii) State agencies involved in the financing or delivery of related services to special education students.	<b>Mario Eiland</b>	<b>DSB</b>	ESD 112	<b>X</b>	<b>X</b>
(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education.	<b>Samantha Fogg</b>	<b>WA PTA</b>	ESD 121	<b>X</b>	<b>X</b>
(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education. ***** <b>(role added by the SEAC)</b> Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	<b>Dr. Natasha Hays</b>	<b>Retired Practitioner Development Behavioral Pediatrics Learning Diagnostics and Treatment</b>	ESD 113		<b>X</b>
(viii) Representatives of private schools and charter schools.	<b>Jennifer Lee</b>	<b>Sacred Heart Children's Hospital</b>	ESD 101	<b>*</b>	
(vii) State agencies involved in the financing or delivery of related services to special education students. ***** (xi) State juvenile and adult corrections agencies.	<b>Haley Lowe</b>	<b>DCYF</b>	ESD 113		
(vi) Local administrators of special education programs.	<b>Sean McCormick</b>	<b>WA State School for the Blind</b>	ESD 112		
(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education. ***** <b>(role added by the SEAC)</b> Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	<b>Hodan Mohamed</b>	<b>WA Multicultural Services Link</b>	ESD 121	<b>X</b>	

(vi) Local administrators of special education programs.	<b>Tamara Rosario</b>	<b>Puget Sound ESD</b>	ESD 121		*
(vi) Local administrators of special education programs.	<b>Laura Staley</b>	<b>Rochester SD</b>	ESD 113		
(x) A state child welfare agency employee responsible for services to children in foster care.	<b>Melanie Streight</b>	<b>Developmental Disabilities Administration</b>	ESD 121		<b>X</b>
(iv) Institution of higher education that prepares special education and related services personnel.	<b>Dr. Vanessa Tucker</b>	<b>Pacific Lutheran University</b>	ESD 121	<b>X</b>	<b>X</b>
(vi) Local administrators of special education programs. ***** (v) State and Local District officials who carry out activities under subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.	<b>Amie Verellen-Grubbs</b>	<b>Lakewood SD</b>	ESD 121	*	
(xii) Other individuals or groups as may hereafter be designated and approved by the Superintendent of public instruction.	<b>VACANT</b>				

**WAC 392-172A-07060 - Members' roles of the SEAC**

(a) The membership of the council is appointed by the superintendent of the office of public instruction and shall include at least one representative of each of the following groups or entities:

- (i) Parents of children, aged birth to twenty-six, with disabilities;
- (ii) Individuals with disabilities;
- (iii) Teachers;
- (iv) Institutions of higher education that prepare special education and related services personnel;
- (v) State and local district officials who carry out activities under subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act;
- (vi) Local administrators of special education programs;
- (vii) State agencies involved in the financing or delivery of related services to students eligible for special education services;
- (viii) Representatives of private schools and public charter schools;
- (ix) Not less than one vocational, community, or business organization concerned with the provision of transition services to students eligible for special education services;
- (x) A state child welfare agency employee responsible for services to children in foster care;
- (xi) State juvenile and adult corrections agencies;
- (xii) Other individuals or groups as may hereafter be designated and approved by the superintendent of public instruction.

**Added by the SEAC:** Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.

(b) A majority of the members of the council shall be individuals with disabilities or parents of students eligible for special education services who are not also employed by a school district, educational service district, or the office of the superintendent of public instruction.

members who meet criteria (b)