# **EXHIBIT N.3**

## **BASICS**

## CAI-OSPI Results Data File Specifications - 2022-23

Name	Student Data File	Items Data File	Assertions Data File
Worksheet Name	Output(STUDENT)	Output(ITEMS)	Output(ASSERTIONS)
	Data file containing test-level results and student demographic data -	Data file containing item-level data - each row represents a single item	Data file containing assertion level data - each row represents a single
Description	each row represents a single test opportunity	administered for a given test opportunity	scoring assertion.
	[Prefix]_ProductionExaminee_[date generated; format	[Prefix]_ProductionItemCapture_[date generated; format	[Prefix]_ProductionAssertionCapture_[date generated; format
File Naming Convention	YYYYMMDDHHmmss]_[Suffix].txt	YYYYMMDDHHmmss]_[Suffix].txt	YYYYMMDDHHmmss]_[Suffix].txt
File Naming Examples(SBAC)	G3_ProductionExaminee_20220706091309_ELA.txt	G3_ProductionItemCapture_20220706091309_ELA.txt	N/A
File Naming Examples(WCAS)	SP_5_8_ProductionExaminee_20220802093531_SC.txt	SP_5_8_ProductionItemCapture_20220802093531_SC.txt	SP_5_8_ProductionAssertionCapture_20220802093531_SC.txt
Format	Pipe-delimited, first row contains column headers	Pipe-delimited, first row contains column headers	Pipe-delimited, first row contains column headers
<b>Delivery Format</b>	.txt	.txt	.txt
Delivery Mechanism	SFTP	SFTP	SFTP
<b>Delivery Location</b>	CAI SFTP	CAI SFTP	CAI SFTP

## **CAI-OSPI Results Data File Specifications - 2022-23**

Assessment	Admin	Subject	Test Grade	Status	Incomplete	Delivery Frequency	Delivery Start Date	Delivery End Date	File Prefix	File Suffix
SBAC Summative	Spring 2023	ALL	ALL	Completed,Invalidated,Pending,Reset,expired		Nightly	3/20/2023	6/30/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	3	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	3	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	4	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	4	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	5	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	5	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	6	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	6	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	7	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	7	Completed, Invalidated, Pending, Reset, expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	8	Completed, Invalidated, Pending, Reset, expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	8	Completed, Invalidated, Pending, Reset, expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ELA	9, 10, 11, 12	Completed, Invalidated, Pending, Reset, expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	MATH	9, 10, 11, 12	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/13/2023	7/13/2023	<grade>_<subject></subject></grade>	
SBAC Summative	Spring 2023	ALL	ALL	Tool Usage Report - Wide format			7/13/2023	7/13/2023		
SBAC Summative - Late Batch	Spring 2023	ALL	ALL	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/26/2023	7/26/2023	<grade>_<subject></subject></grade>	
Washington Assessment - WCAS Science Grades 5, 8 and 11	Spring 2023	Science	5, 8,11	Completed,Invalidated,Pending,Reset,expired		Cumulative	7/31/2023	7/31/2023	<grade>_<subject></subject></grade>	
Washington Assessment - WCAS Science Grades 5, 8 and 11 - Late Batch	Spring 2023	Science	5, 8,11	Completed,Invalidated,Pending,Reset,expired		Cumulative	N/A	N/A	<grade>_<subject></subject></grade>	
Washington Assessment - WCAS Science Grades 5, 8 and 11	Spring 2023	ALL	ALL	Tool Usage Report - Wide format			7/31/2023	7/31/2023		

Field OSPI Field Name	CAI Field Name	Data Element Name	Width	Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
1 SchoolYear	SchlYr	School Year		Yes	School Year	2223	2223 = Year of 2022-2023		Hard Error	Calculated	
								All demographic data in this file, unless otherwise indicated, will	be		
								based on the end date of the test.			
										Roster Tracking System; attribute name =	
2 Studentidentifier	SSID	State Assigned Student ID	30	Yes	Unique student identifier	30 alphanumeric characters		Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	EXTERNALID	
2 5 100 4 10 200 2	LIEN	First warms	25	N	Student First Name	Alpha/space/comma/hyphen/apostroph			Hand Fores	Roster Tracking System; attribute name =	
3 First name	LglFNm	First name	35	No	Student First Name	e/HI special characters		All demographic data in this file, unless otherwise indicated, will	Hard Error	LgIFNm	
						Alpha/space/comma/hyphen/apostroph		based on the end date of the test.	be		
						e/HI special characters		based on the end date of the test.		Roster Tracking System; attribute name =	
4 Last name	LglLNm	Last name	35	No	Student Last Name	c/111 special characters		Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	LglLNm	
	-8							All demographic data in this file, unless otherwise indicated, will		0	
						Alpha/space/comma/hyphen/apostroph		based on the end date of the test.			
						e/HI special characters				Roster Tracking System; attribute name =	
5 Middle Name	LglMNm	Middle name	35	No	Student Middle Name			Apply BR3, BR4, BR5 until the value is found - See mappings tab		LglMNm	
								All demographic data in this file, unless otherwise indicated, will	be		
								based on the end date of the test.			
						10 alphanumeric				Roster Tracking System; attribute name =	
6 Date of Birth	BirthDtTxt	Date of Birth	10	No	Student date of Birth	characters(MMDDYYYY)		Apply BR3, BR4, BR5 until the value is found - See mappings tab		BirthDtTxt	
								All demographic data in this file, unless otherwise indicated, will	be		
							M = Male	based on the end date of the test.			
						l	F = Female			Roster Tracking System; attribute name =	
7 Sex	GNDR	Gender	1	Yes	Student Gender	M, F, X, x	X or x = Non-binary	Apply BR3, BR4, BR5 until the value is found - See mappings tab		GNDR	
								All demographic data in this file, unless otherwise indicated, will	be		
							V Vas	based on the end date of the test.		Doctor Tracking Cratage, attailents games	
8 HispanicOrLatinoEthnicity	HispEthnicFg	Hispanic/Latino ethnic flag	_	No	Hispania/Latina athais flog	V or N	Y= Yes	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Errar	Roster Tracking System; attribute name =	
8 HispanicOrtatinoEthnicity	Hispetiniceg	Hispanic/Latino ethnic flag	1	No	Hispanic/Latino ethnic flag	Yor N	N = No	All demographic data in this file, unless otherwise indicated, will		HispEthnicFg	
								based on the end date of the test.	be		
					American Indian/Alaskan Native		Y= Yes	based off the end date of the test.		Roster Tracking System; attribute name =	
9 AmericanIndianOrAlaskaNative	   AmerIndianAlsknNtvRaceFg	American Indian/Alaskan Native race flag	1	No	race flag	Y or N	N - No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	AmerIndianAlsknNtvRaceFg	
3 Americannidianor Alaskanative	Amerindianaiskiintvitacei g	American mulan/Alaskan Native race mag	1	INO	Tace hag	I OI IN	11 - 110	All demographic data in this file, unless otherwise indicated, will		Amerinalanaiskiintvitacei g	
								based on the end date of the test.			
							Y= Yes	based on the end date of the testi		Roster Tracking System; attribute name =	
10 Asian	AsianRaceFg	Asian race flag	1	No	Asian race flag	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	AsianRaceFg	
			_					All demographic data in this file, unless otherwise indicated, will			
								based on the end date of the test.			
							Y= Yes			Roster Tracking System; attribute name =	
11 BlackOrAfricanAmerican	BlackRaceFg	Black/African-American race flag	1	No	Black/African-American race flag	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	BlackRaceFg	
								All demographic data in this file, unless otherwise indicated, will	be		
								based on the end date of the test.			
							Y= Yes			Roster Tracking System; attribute name =	
12 White	WhiteRaceFg	White/Caucasian race flag	1	No	White/Caucasian race flag	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab		WhiteRaceFg	
								All demographic data in this file, unless otherwise indicated, will	be		
								based on the end date of the test.			
					Native Hawaiian/other Pacific		Y= Yes			Roster Tracking System; attribute name =	
13 Native Hawaiian Or Other Pacific Islander	PacIsIndrRaceFg	Native Hawaiian/other Pacific Islander race flag	1	No	Islander race flag	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab		PacisIndrRaceFg	
								All demographic data in this file, unless otherwise indicated, will	be		
					A person having origins in any of			based on the end date of the test.			
445		Democratic S. v. T. v. M. S.		NI-	more than one of the racial	V N	Y= Yes	Annie PRO PRA PRE HILL III II	u	Roster Tracking System; attribute name =	
14 DemographicRaceTwoOrMoreRaces	MultiracialEthnicFg	Demographic Race Two or More Races	1	NO	groups.	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab		MultiracialEthnicFg	
								All demographic data in this file, unless otherwise indicated, will	be		
							V- Vos	based on the end date of the test.		Postor Tracking Systems attribute as an	Ontion in the
15 IDEAIndicator	SPED	Individualized Education Program	1	No	Student enrolled in IED	Y or N	Y= Yes	Apply RP2 RP4 RPE until the value is found. See mannings to	Hard Error	Roster Tracking System; attribute name = SPED	Option in the
15 IDEAIndicator	SPEU	Individualized Education Program	1	INU	Student enrolled in IEP	I OI IN	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab  All demographic data in this file, unless otherwise indicated, will		SPEU	IndividualizedProgramType CEDS field
								based on the end date of the test.	I DC		
		Limited English Proficient/English Language					Y= Yes	based on the cha date of the test.		Roster Tracking System; attribute name =	Option in the
16 EnglishLearnerStatus	LEPFG	Learner	1	No	Student identified as LEP	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Frror	EnglishLearnerStatus	IndividualizedProgramType CEDS field
TO ENGISTIECUTICI Status	ELIT G	Ecurici	1		Student identified as LEF	1 01 14	Y - Yes	All demographic data in this file, unless otherwise indicated, will		Englisheedi Nei Status	marvidudiizedi Tografifi ype CLD3 field
							N - No	based on the end date of the test.			
							U - Unknown or cannot provide	Subsect on the end date of the test.		Roster Tracking System; attribute name =	Option in the
17 Section504Status	504Plan	504 Plan	1	No	Student with 504 plan	Y or N or U	o chimot provide	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	504Plan	IndividualizedProgramType CEDS field
	20				An indication that the student me			All demographic data in this file, unless otherwise indicated, will		1	The second of th
					the State criteria for classification			based on the end date of the test.			TitleISchoolStatus is designated at the
					as having an economic		Y= Yes			Roster Tracking System; attribute name =	school level, not the student level,
18 EconomicDisadvantageStatus	TITLE1	Economic Disadvantage Status	3	No	disadvantage.	Y or N	N = No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	TITLE1	according to CEDS
	1			<u> </u>	1	<u> </u>	<u> </u>	The first and and a real and a see mappings tab	1		1 0

Field	OSPI Field Name	CAI Field Name	Data Element Name	Width Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
rieid	OSP1 Field Name	CAI Field Name	Data Element Name	width Required	Data Element Description	Acceptable values	Definitions	business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
	StudentExemption	StudentExemption				Format = [Code] List of possible codes: 99 NN F1 P1 P2	99 None NN New Non-English Proficient F1 Student is attending school on an F-1 Visa P1 Private School student, no ALE funding P2 Private School student, ALE funding <				
1	9			9000 Yes		P3 H1 H2 H3	0.8 FTE P3 Private School student, ALE funding > =0.8 FTE H1 Homebased, no ALE funding H2 Homebased, ALE funding < 0.8 FTE H3 Homebased, ALE funding > =0.8 FTE	This information is pulled 14 calendar days after the end of the	Hard Error	Roster Tracking System; attribute name = StudentExemption	
								This reflects the district the student belonged to as of the test end date.			
								Apply BR3, BR4, BR5 until the value is found - See mappings tab  Dual Relationship: If there is only one enrollment, we'll provide the			
								district and school information for the student with no change. If there are multiple enrollments and the relationships started at different times, we'll report the one most recently created. But if both relationships started at exactly the same time, we'll just pick			
2	0 Responsible District I dentifier	DISTRICTID	District Institution ID	30 Yes	Enrolled District Institution ID at end of testing window	Alphanumeric		one to include in the absence of any other rule. We'll also capture all school codes to which the student is associated (comma delimited) in the following field "AdditionalSchoolCodes".	Hard Error		Need to provide the district that pelongs to the school chosen if there are multiple relationships active
								This reflects the district the student belonged to as of the test end date.			
								Apply BR3, BR4, BR5 until the value is found - See mappings tab  Dual Relationship: If there is only one enrollment, we'll provide the district and school information for the student with no change. If			
								there are multiple enrollments and the relationships started at different times, we'll report the one most recently created. But if both relationships started at exactly the same time, we'll just pick			
					Enrolled School Institution ID at			one to include in the absence of any other rule. We'll also capture all school codes to which the student is associated (comma			
2	1 ResponsibleSchoolIdentifier	SchoolID	School Institution ID	30 Yes	end of testing window	Alphanumeric PK	PK - Pre Kindergarten	delimited) in the following field "AdditionalSchoolCodes".	Hard Error	Student Extract	
						KG	KG - Kindergarten 01 - First grade				
						02	02 - Second grade				
						03	03 - Third grade 04 - Fourth grade				
						05	05 - Fifth grade				
						06	06 - Sixth grade				
						07 08	07 - Seventh grade 08 - Eighth grade				
						09	09 - Ninth grade				
						10	10 - Tenth grade				
						12	<ul><li>11 - Eleventh grade</li><li>12 - Twelfth grade</li></ul>	This is the studentt's enrolled grade at the time the test was ended			
	2 Gradel evelWhen Assessed	EnriGrdCd	Enrolled Grade	21Vos	Enrolled Grade at time of assessment	13	13 - Grade 13	Apply BR3, BR4, BR5 until the value is found - See mappings tab		Roster Tracking System; attribute name = EnrlGrdCd	
	2 GradeLevelWhenAssessed	EnrlGrdCd	Elli Olled Grade	2 Yes	מאטבאאווופוונ	PK PK	PS - Postsecondary PK - Pre Kindergarten	אריין פאס איים, באס עוונוו נוופ value is round - See mappings tab	ITIATU ETTUI	Lillidiaca	
						KG	KG - Kindergarten				
						01	01 - First grade 02 - Second grade				
						03	03 - Third grade				
						04	04 - Fourth grade				
						06	05 - Fifth grade 06 - Sixth grade				
						07	07 - Seventh grade				
						08	08 - Eighth grade 09 - Ninth grade				
						10	10 - Tenth grade				
						11	11 - Eleventh grade	This is the student's enrolled grade at the time the data file is			
						13	12 - Twelfth grade 13 - Grade 13	generated			
2	3 GradeLevelWhenReported	GradeWhenReported	Enrolled Grade when reported	2 Yes	Enrolled Grade at time of reporting	PS	PS - Postsecondary	Apply BR2, BR4, BR5 until the value is found - See mappings tab	Hard Error	Calculated	

Field OSPI Field Name	CAI Field Name	Data Element Name	Width	Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
							MM = 01 to 12				
							DD = 01 to 31 YYYY = 2022				
							hh = 00 to 23				
					Record Creation Date (date record		mm = 00 to 59				
24 AssessmentSubtestResultDateCreated	CrtDt	Record Creation Date	14		was sent in files)	MMDDYYYYhhmmss	ss = 00 to 59		Hard Error	Calculated	
							01166 - Mathematics (SBAC, EOC				
							Alg/Int1/Geo/Int2)				
							13373 - Reading/Language Arts (SBAC)				
						01166, 13373, 00562, 00560, 01287,	00562 - Science (MSP)				
25 AssessmentAcademicSubject	TestSubj	Test Subject	5	Yes	Test Subject (delivered)	73086	73086 - Science - Life (EOC Bio)		Hard Error	Calculated	
26 A	Total	Took Condo		NI-	Test Condo (delivered)	02 04 05 06 07 08 11		Calculated based on grade in Test Name. Value will be blank for	Hand Funer	Coloulated	
26 AssessmentLevelForWhichDesigned	TestGrd	Test Grade		INO	Test Grade (delivered)	03, 04, 05, 06, 07, 08, 11		EOC tests.	Hard Error	Calculated	
											The 'Completed' status will be reported.
											for the following statuses from TDS:
								For ICA / Summative the Test Name will be the Combined Test as			Completed
								described in the Mappings tab.			Submitted
								For Blocks the test Names will be the individual Block tests,			Scored
27 AssessmentSubtestTitle	Test_Name	Test Name	75	Yes	Test Name	See Tests tab.		complete list in the Mappings tab.	Hard Error	CAI Database of Record	Reported
28 AssessmentSubtestIdentifier	TstNm_ID	Test ID	75	Yes	Test ID	See Tests tab.			Hard Error	CAI Database of Record	
						completed					
						invalidated		Applies only for Consults Deleve 1.7 1.15			
						expired		Applies only for Smarter Balanced Tests. If one of the component is			
29 TestStatus	TestStatus	Test Status	11	Yes		pending reset		invalidated then the combo test status would be "Invalidated" instead of "completed"	Hard Error	CAI Database of Record	
23 resistatus	Teststatus	Test Status	11	163		i esec	O - Online	instead of completed	naru Liitui	CAI Database of Necord	
30 TestMode	TestMode	Test Mode	1	No	Test Mode	O, P	P - Scanned paper		Hard Error	CAI Database of Record	
oo resumoue	restinede		-				MM = 01 to 12			J. 11 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
							DD = 01 to 31				
							YYYY = 2023				
							hh = 00 to 23				
31 AssessmentSessionActualStartDateTime	TStartDt	Test Start Date	12	Yes	Initial test event start date	MMDDYYYYhhmm	mm = 00 to 59		Hard Error	Calculated	
							MM = 01 to 12				
							DD = 01 to 31				
							YYYY = 2023				
22 A	TE: 404	Total Food Date	12	NI -	Test Frank Completion Date	A AA AD DOOGAAL	hh = 00 to 23		Hand Fores	Calandatad	
32 AssessmentSessionActualEndDateTime	TEndDt	Test End Date	12		Test Event Completion Date Unique result ID for each test	MMDDYYYYhhmm	mm = 00 to 59		Hard Error	Calculated	
					opportunity taken within a school						
33 VndrTstEvent ID	VndrTstEvent ID	Vendor Test Event ID	8		lvear	Numeric, 0-9999999			Hard Error	CAI Database of Record	
55 THAT 1512 TO THE					Unique result ID for each test						
					opportunity taken within a school						This field will be populated only for th
34 CAT_VndrTstEvent_ID	CAT_VndrTstEvent_ID	CAT Vendor Test Event ID	8	No	year	Numeric, 0-9999999		This is the unique result ID for CAT test opportunities	Hard Error	CAI Database of Record	SBAC tests
								Test Name will be the 'Adaptive' Test as described in the Mappings			This field will be populated only for the
35 CAT_AssessmentSubtestTitle	CAT_Test_Name	CAT Test Name	100	No	Test Name	See Tests tab			Hard Error	CAI Database of Record	SBAC tests
								Test ID will be the 'Adaptive' Test as described in the Mappings tab.			This field will be populated only for the
36 CAT_AssessmentSubtestIdentifier	CAT_TstNm_ID	CAT Test ID	100		Test ID	See Tests tab		This only applies to Summative test	Hard Error	CAI Database of Record	SBAC tests
					Unique result ID for each test opportunity taken within a school						This field will be populated only for the
37 PT VndrTstEvent ID	PT_VndrTstEvent_ID	PT Vendor Test Event ID	0		vear	Numeric, 0-9999999		This is the unique result ID for PT test opportunities	Hard Error	CAI Database of Record	SBAC tests
57   1 - VIIGHTSEEVERIE_ID	7 I_VIIGHTSEEVENE_ID	TO THE POST OF THE			,			Test Name will be the 'Perf' Test as described in the Mappings tab.	LITOI	S. II Database of Record	This field will be populated only for the
38 PT_AssessmentSubtestTitle	PT Test Name	PT Test Name	100	No	Test Name	See Tests tab		1	Hard Error	CAI Database of Record	SBAC tests
								Test ID will be the 'Perf' Test as described in the Mappings tab. This			This field will be populated only for the
39 PT_AssessmentSubtestIdentifier	PT_TstNm_ID	PT Test ID	100	No	Test ID	See Tests tab			Hard Error	CAI Database of Record	SBAC tests
					This field is a comma separated list						
						See list of values in SBAC Online Testin	g				
					TDS_Emboss0,TDS_ERT0,	Deployment Specifications - TDS,					
40 AssessmentAccommodation	Accomodation	Accommodation	5000		TDS_ASLO, TDS_ERT_OR)	Accoms&StudentTools tab			Truncate	CAI Database of Record	
	TOT NUMA DALICED	Number of times student named the tast			Number of times student paused	Numeric, 0-999			Hard Error	CAI Database of Record	
44 Tatallan Danis and		Number of times student paused the test	3		the test  Number of times student paused	Numeric, 0-999			Hard Error	CAI Database of Record	
41 TotNbrPaused	TOT_NUM_PAUSED	Number of times student naused and returned		I	•				Hard Error	CAI Database of Record	
		Number of times student paused and returned within 20 minutes	2	No	and returned within 20 minutes	INumeric. ()-999		1	TO THE PARTY OF TH		
42 NbrPauseRet	NUM_PAUSED_20	within 20 minutes	_			Numeric, 0-999 Numeric					
		·	_		Test Opportunity Number	Numeric			Hard Error	CAI Database of Record	
42 NbrPauseRet	NUM_PAUSED_20	within 20 minutes	_			Numeric					
42 NbrPauseRet	NUM_PAUSED_20 Oprtnty	within 20 minutes	_	Yes	Test Opportunity Number The code for the specific language	Numeric					
42 NbrPauseRet 43 Oprtnty	NUM_PAUSED_20	within 20 minutes  Test Opportunity Number	_	Yes	Test Opportunity Number The code for the specific language or dialect that a person uses to	Numeric			Hard Error	CAI Database of Record	
42 NbrPauseRet 43 Oprtnty	NUM_PAUSED_20 Oprtnty	within 20 minutes  Test Opportunity Number	_	. Yes No	Test Opportunity Number The code for the specific language or dialect that a person uses to communicate. An indicator of an ELL student's	Numeric	a		Hard Error	CAI Database of Record	
42 NbrPauseRet 43 Oprtnty	NUM_PAUSED_20 Oprtnty  LanguageCode	within 20 minutes  Test Opportunity Number	_	Yes No	Test Opportunity Number The code for the specific language or dialect that a person uses to communicate. An indicator of an ELL student's	Numeric  Ahpa only: up to 3 chars			Hard Error Hard Error	CAI Database of Record	

Field OSPI Field Name	CAI Field Name	Data Element Name	Width Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
				Development of the control of the co						
				Persons who are, or whose parents or spouses are, migratory						
				agricultural workers, including						
				migratory dairy workers, or						
				migratory fishers, and who, in the preceding 36 months, in order to						
				obtain, or accompany such parents	,					
				or spouses, in order to obtain,						
				temporary or seasonal						
				employment in agricultural or fishing work (A) have moved from						
				one LEA to another; (B) in a state						
				that comprises a single LEA, have						
				moved from one administrative area to another within such LEA; or	_					
				(C) reside in an LEA of more than						
				15,000 square miles, and migrate a						
				distance of 20 miles or more to a		<b>X</b>				
46 MigrantStatus	MigrantStatus	Migrant Status	1 No	temporary residence to engage in a fishing activity.	Y or No or <blank></blank>	<b>Y</b> - Yes <b>N</b> - No	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	Student Extract	
TO MISI UNICOCCU	ivingi artistatas	William Status	1110	a naming decivity.	1 01 110 01 132 1110		Add leading zero to MM and DD if less than 2 digits; recode from	That a Error	Student Extract	
				The year, month and day of a		YYYY (Four digit numeric)-MM (Two digit	RTS values (MMDDYYYY format)		$\Lambda$	
47 FirstEntry Data Into Lissahaal	EirctEntry DataIntal ICC -h I	First Entry Data into a US Sahaal	10 No	person's initial enrollment into a United States school.	YYYY-MM-DD	numeric)-DD (Two digit numeric)	Apply BP2 BP4 BP5 until the value is found. Con recent to	Hard Error	Student Extract	
47 FirstEntryDateIntoUSSchool	FirstEntryDateIntoUSSchool	First Entry Date into a US School	10 No	The year, month and day a student		Two digits numeric (01 to 12)	Apply BR3, BR4, BR5 until the value is found - See mappings tab  Add leading zero to MM and DD if less than 2 digits; recode from	Hard Error	Student Extract	
				classified as limited English		YYYY (Four digit numeric)-MM (Two digit				
	LimitedEnglishProficiencyEntry			proficient entered the LEP		numeric)-DD (Two digit numeric)		<u>.</u>		
48 LimitedEnglishProficiencyEntryDate	ate	Limited English Proficiency Entry Date	10 No	program.	YYYY-MM-DD	Two digits numeric (01 to 12)	Apply BR3, BR4, BR5 until the value is found - See mappings tab  Add leading zero to MM and DD if less than 2 digits; recode from	Hard Error	Student Extract	
				The year, month and day a student		YYYY (Four digit numeric)-MM (Two digit				
				classified as limited English		numeric)-DD (Two digit numeric)				
49 LEPExitDate	LEPEXITDATE	Limited English Proficiency Exit Date	10 No	proficient exited the LEP program.	YYYY-MM-DD	Two digits numeric (01 to 12)	Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error	Student Extract	
						DualLanguage - Dual language				
						TwoWayImmersion - Two-way immersion				
						TransitionalBilingual - Transitional				
						bilingual				
					DualLanguage	DevelopmentalBilingual - Developmental bilingual				
					TwoWayImmersion	HeritageLanguage - Heritage language				
					, TransitionalBilingual	ShelteredEnglishInstruction - Sheltered				
					DevelopmentalBilingual	English instruction				
					HeritageLanguage ShelteredEnglishInstruction	StructuredEnglishImmersion - Structured English immersion				
					StructuredEnglishImmersion	SDAIE - Specially designed academic				
					SDAIE	instruction delivered in English (SDAIE)				
					ContentBasedESL	ContentBasedESL - Content-based ESL				
50 TitleIIILanguageInstructionProgramType	TITI FIII TYPF	Title III Language Instruction Program Type	27 No	The type of Title III language instructional programs.	PullOutESL Other	PullOutESL - Pull-out ESL Other - Other	Read values as-is from RTS, do not recode	Hard Error	Student Extract	
30 Titlemeangaagemaa actioni rogrami ype		The in Language manacion riogiam type	27 110	moti detional programs.	AUT	AUT - Autism	redu values as is from Krs, as het recode	That a Error	Student Extract	
					DB					
						<b>DB</b> - Deaf-blindness				
					DD EMN	<b>DD</b> - Developmental delay				
					DD EMN HI	<b>DD</b> - Developmental delay <b>EMN</b> - Emotional disturbance				
					DD EMN HI ID	<b>DD</b> - Developmental delay				
					DD EMN HI ID MD	<ul> <li>DD - Developmental delay</li> <li>EMN - Emotional disturbance</li> <li>HI - Hearing impairment</li> <li>ID - Intellectual Disability</li> <li>MD - Multiple disabilities</li> </ul>				
					DD EMN HI ID MD OI	<ul> <li>DD - Developmental delay</li> <li>EMN - Emotional disturbance</li> <li>HI - Hearing impairment</li> <li>ID - Intellectual Disability</li> <li>MD - Multiple disabilities</li> <li>OI - Orthopedic impairment</li> </ul>				
					DD EMN HI ID MD OI OHI SLD	<ul> <li>DD - Developmental delay</li> <li>EMN - Emotional disturbance</li> <li>HI - Hearing impairment</li> <li>ID - Intellectual Disability</li> <li>MD - Multiple disabilities</li> </ul>				
					DD EMN HI ID MD OI OHI SLD SLI	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment				
				The major or overriding disability	DD EMN HI ID MD OI OHI SLD SLI TBI	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury				
51 PrimaryDisabilityTypo	PD	Primary Disability Type	2/No	condition that best describes a	DD EMN HI ID MD OI OHI SLD SLI TBI VI	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	Apply RR3 RR4 RR5 until the value is found. See mannings to b	Hard Error	Student Extract	
51 PrimaryDisabilityType	PD	Primary Disability Type	3 No	condition that best describes a	DD EMN HI ID MD OI OHI SLD SLI TBI VI Blank	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury	Apply BR3, BR4, BR5 until the value is found - See mappings tab  All demographic data in this file, unless otherwise indicated, will be		Student Extract	
51 PrimaryDisabilityType	PD	Primary Disability Type	3 No	condition that best describes a	DD EMN HI ID MD OI OHI SLD SLI TBI VI Blank	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment			Student Extract	
	PD		3 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation	YYYY	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.		Roster Tracking System; attribute name =	
51 PrimaryDisabilityType  52 GradRequirementsYear	PD GraduationRequirementsYear		3 No 10 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements	YYYY Blank	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.			
52 GradRequirementsYear	·	Graduation RequirementsYear	3 No 10 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.	Hard Error	Roster Tracking System; attribute name = GradRequirementsYear	
	PD  GraduationRequirementsYear  TAUserID TASessionID		50 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements	YYYY Blank	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.		Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID	TAUserID	Graduation RequirementsYear  Test Monitor User ID	50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab	Hard Error Hard Error	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID	TAUserID TASessionID	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID	50 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT	Hard Error Hard Error Hard Error Truncate	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID	TAUserID TASessionID	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID	50 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT portion (Note: for "partial" tests, count only student responses, not	Hard Error Hard Error Hard Error Truncate	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID	TAUserID TASessionID	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID	50 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT	Hard Error Hard Error Hard Error Truncate	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID	TAUserID TASessionID	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID	50 No 50 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address  Number of student responses to	YYYY Blank Alphanumeric, including special	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT portion (Note: for "partial" tests, count only student responses, not items presented). This will NOT count items that were subsequently dropped from the test and that were not used for scoring. Blank for WCAS Tests.	Hard Error Hard Error Truncate Hard Error	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID  55 TestMonitorEmailAddress	TAUserID TASessionID TAEmailAddress	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address	50 No 50 No 100 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address  Number of student responses to	YYYY Blank Alphanumeric, including special characters @, -, _, +, .	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT portion (Note: for "partial" tests, count only student responses, not items presented). This will NOT count items that were subsequently dropped from the test and that were not used for scoring. Blank for WCAS Tests.  Count of student responses to operational items on the PT (Note:	Hard Error Hard Error Truncate Hard Error	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID  55 TestMonitorEmailAddress	TAUserID TASessionID TAEmailAddress	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address	50 No 50 No 100 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address  Number of student responses to operational CAT test items	YYYY Blank Alphanumeric, including special characters @, -, _, +, .	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT portion (Note: for "partial" tests, count only student responses, not items presented). This will NOT count items that were subsequently dropped from the test and that were not used for scoring. Blank for WCAS Tests.  Count of student responses to operational items on the PT (Note: for "partial" tests, count only student responses, not items	Hard Error Hard Error Truncate Hard Error	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record CAI Database of Record	
52 GradRequirementsYear  53 TestMonitorUserID  54 TestMonitorSessionID  55 TestMonitorEmailAddress	TAUserID TASessionID TAEmailAddress	Graduation RequirementsYear  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address	50 No 50 No 100 No	condition that best describes a person's impairment.  Indicates the student cohort that determines graduation requirements  Test Monitor User ID  Test Monitor Session ID  Test Monitor Email Address  Number of student responses to	YYYY Blank Alphanumeric, including special characters @, -, _, +, .	DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	All demographic data in this file, unless otherwise indicated, will be based on the end date of the test.  Apply BR3, BR4, BR5 until the value is found - See mappings tab  Count of student responses to operational items on the CAT portion (Note: for "partial" tests, count only student responses, not items presented). This will NOT count items that were subsequently dropped from the test and that were not used for scoring. Blank for WCAS Tests.  Count of student responses to operational items on the PT (Note:	Hard Error Hard Error Truncate Hard Error	Roster Tracking System; attribute name = GradRequirementsYear  CAI Database of Record CAI Database of Record CAI Database of Record	

Field OSPI Field Name	CAI Field Name	Data Element Name	Width Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)  Notes
COLT HOLD NAME	CAZ FICIA NAMIC	Data Figure Name	Triacii Required	Data Liement Description	Acceptable values	Delinicons	Dusiness Raies	Exceed Field Length.	Source (CA2 Internal OSC Only)
							Count of student responses to operational items (Note: for		
							"partial" tests, count only student responses, not items presented).		
							This will NOT count items that were subsequently dropped from		
							the test and that were not used for scoring. This will not apply for		
				Number of student responses to			tests that have items that count toward more than one SRC.		
58 Num_Itms_TOT	Num_Itms_TOT	Number of Item Responses	3 Yes	operational items	Numeric, 0-999			Hard Error	CAI Database of Record
							Count of operational and field test items presented. (Note: for		
							"partial" tests, this count may exceed the number of student		
							responses.) For all tests, this count will equal the number of		
							records in the item file for the student. This will count all items		
				Number of operational and field			presented, including those that were subsequently dropped from		
59 AssessmentNumberOfItems	NAttempt	Number of Items Presented	3 Yes	test items presented	Numeric, 0-999		the test and were not used for scoring.	Hard Error	CAI Database of Record
					Numeric to 4-decimal point precision, N	I,			
60 THETA_TOT	ТНЕТА ТОТ	Score: Total Test Theta	10 No	Total Test Theta	E		Score reported only when attemptedness indicator is "Y".	Truncate	CAI Database of Record
61 SEM TOT THETA	SEM TOT THETA	Score: Total Test Theta SEM	10 No	Total Test Theta SEM	Numeric to 4-decimal point precision			Truncate	CAI Database of Record
62 SS TOT	SS TOT	Score: Total Test Scaled Score	4 No	Total Test Scaled Score	Integer, 0-9999			Hard Error	CAI Database of Record
			11.1.2						
SEM_TOTSS	SEM_TOTSS	Score: Total Test Scaled Score SEM	4 No	Total Test Scaled Score SEM	Integer, 0-9999			Hard Error	CAI Database of Record
Performance_Level	PL_TOT	Score: Total Performance Level	1 No	Total Performance Level	1,2,3,4	See Achievement Level Tab	Score reported only when attemptedness indicator is "Y".	Hard Error	CAI Database of Record
						Y= Attempted			
						N= Non-Participant			
						P = Participant			
						Coo Cooring Coord for all			
						See Scoring Specs for attemptedness			
55 AttemptednessIndicator	AttemptednessIndicator	Attemptedness Indicator	1 No	Attemptedness Indicator	Y, N, P, <blank field=""></blank>	calculation rules.		Hard Error	CAI Database of Record
6 Label_SRC1	Label_SRC1	Subskill 1 Label	5 No	Subskill 1 Label				Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
				Number of scored responses to			Populated for Washington state-specific tests.		
S7 Num Itms SPC1	Num Itms CDC1	Score: Subskill 1 Number Items	2 No	•	Integer 0.000		· ·	Hard Error	CAI Database of Record
57 Num_Itms_SRC1	Num_ltms_SRC1	Score, Subskiil 1 Number Items	3 110	items in subskill 1	Integer, 0-999	+		Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
					Numeric to 4-decimal point precision, N	I,	Washington state-specific tests.		
68 THETA SRC1	THETA SRC1	Score: Subskill 1 Theta	10 No	Theta in subskill 1	E		Note: This field will be blank for Smarter tests	Hard Error	CAI Database of Record
_	_						Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
							·		
							Washington state-specific tests.		
69 SEM_THETA_SRC1	SEM_THETA_SRC1	Score: Subskill 1 Theta SEM	10 No	Theta SEM for subskill 1	Numeric to 4-decimal point precision			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
							Washington state-specific tests.		
70 CC CDC1	SS SRC1	Score: Subskill 1 Scaled Score	4 No	Scaled Score for subskill 1	Integer, 1-9999, N, E			Hard Error	CAI Database of Record
70 SS_SRC1	22_2KC1	Score: Subskill 1 Scaled Score	4 100	Scaled Score for Subskill 1	integer, 1-9999, N, E			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
							Washington state-specific tests.		
71 SEM_SRC1	SEM SRC1	Score: Subskill 1 Scaled Score SEM	4 No	Scaled Score SEM for subskill 1	Integer, 0-9999		Note: This field will be blank for Smarter tests	Hard Error	CAI Database of Record
7 2 0 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2						1 = Level 1			
						2 = Level 2			
						3 = Level 3	Score reported only when attemptedness indicator is "Y".		
						4 = Level 4			
						5 = Level 5	1 to 5 for Smarter Balanced tests		
				See mapping tab for performance		N = Did not attempt	-1,0,1 for Washington state-specific tests.		
72 PL_SRC1	PL_SRC1	Score: Subskill 1 Performance Level	3 No.	band (SDF Subskill)	Alphanumeric, -1 to 5, N, Blank	Blank		Hard Error	CAI Database of Record
			3 NO	,	<u> </u>	Dialik			
73 PUC_SRC1	PUC_SRC1	Prof Upper Cut	2 No	Proficiency upper cut	integer, 0-99			Hard Error	CAI Database of Record
'4 PLC_SRC1	PLC_SRC1	Prof Lower Cut	2 No	Proficiency lower cut	integer, 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
75 RS_SRC1	RS_SRC1	Strand 1 Raw Score	2 No	Raw point score earned in strand 2	1 integer, 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
76 PC_SRC1	PC SRC1	Strand 1 Percent Correct	3 No	Percent Correct in strand 1	integer, 0-100			Hard Error	CAI Database of Record
77 MT SRC1	MT_SRC1	Strand 1 Met Target	1 No	Met Target in strand 1	Y/N/blank		·	Hard Error	CAI Database of Record
8 Label SRC2	Label SRC2	Subskill 2 Label	5 No	Subskill 2 Label	., ., .,				CAI Database of Record
o Lauci_SNC2	Lauei_SRC2	שטאווו ב במשכו	3 110	JUDSKIII Z LADEI		+		Hard Error	CAL Database OF Necolu
							Score reported only when attemptedness indicator is "Y".		
				Number of scored responses to			Populated for Smarter Balanced and Washington state-specific		
9 Num_Itms_SRC2	Num_ltms_SRC2	Score: Subskill 2 Number Items	3 No	items in Subskill 2	Integer, 0-999		tests.	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
					Numeric to 4-decimal point precision, N	ı,	Populated ONLY for Smarter Balanced tests. Not populated for		
BO THETA SRC2	THETA SRC2	Score: Subskill 2 Theta	10 No	Theta in Subskill 2	le		<u> </u>	Hard Error	CAI Database of Record
	J.(C2	Joseph Land Control of the Control o	10 140	cta /ii odobkiii Z	-		Score reported only when attemptedness indicator is "Y".		S. I. Satabase of Medola
							·		
							Populated ONLY for Smarter Balanced tests. Not populated for		
1 SEM_THETA_SRC2	SEM_THETA_SRC2	Score: Subskill 2 Theta SEM	10 No	Theta SEM for Subskill 2	Numeric to 4-decimal point precision			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
1							Populated ONLY for Smarter Balanced tests. Not populated for		
	SS_SRC2	Score: Subskill 2 Scaled Score	4 No	Scaled Score for Subskill 2	Integer, 1-9999, N, E		·	Hard Error	CAI Database of Record
32 SS SRC2	55_51.62	200100	1110	ZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZ		<u> </u>	Score reported only when attemptedness indicator is "Y".		
2 SS_SRC2									
S2 SS_SRC2							Populated ONLY for Smarter Balanced tests. Not populated for		
				Scaled Score SEM for Subskill 2	Integer, 0-9999		Washington state-specific tests.	Hard Error	CAI Database of Record
	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scarca Score Selvi for Sabskii 2		la 1 14			
_	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scared Score SEIVI for Subskiil 2		1 = Level 1			
	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scaled Scote SEIVI for Subskiil 2		1 = Level 1 2 = Level 2			
	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scaled Scote SEW for Subskill 2		2 = Level 2			
_	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scaled Scote SEW for Subskill 2		2 = Level 2 3 = Level 3	Score reported only when attemptedness indicator in 11/11		
_	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No	Scaled Scote SEW for Subskill 2		2 = Level 2 3 = Level 3 4 = Level 4	Score reported only when attemptedness indicator is "Y".		
_	SEM_SRC2	Score: Subskill 2 Scaled Score SEM	4 No			2 = Level 2 3 = Level 3 4 = Level 4 5 = Level 5			
83 SEM_SRC2			4 No	See mapping tab for performance		2 = Level 2 3 = Level 3 4 = Level 4	1 to 5 for Smarter Balanced tests		
82 SS_SRC2  83 SEM_SRC2  84 PL_SRC2	SEM_SRC2 PL_SRC2	Score: Subskill 2 Scaled Score SEM  Score: Subskill 2 Performance Level	3 No		Alphanumeric, -1 to 5, N, Blank	2 = Level 2 3 = Level 3 4 = Level 4 5 = Level 5	1 to 5 for Smarter Balanced tests	Hard Error	CAI Database of Record

Field OSPI Field Name	CAI Field Name	Data Element Name	Width Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only) Notes
86 PLC_SRC2	PLC_SRC2	Prof Lower Cut	2 No	Proficiency lower cut	integer, 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
97 DC CDC2	RS_SRC2	Strand 2 Raw Score	2 No	Raw point score earned in strand 2	lintagor 0.00		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
87 RS_SRC2 88 PC_SRC2	PC SRC2	Strand 2 Percent Correct	3 No	Percent Correct in strand 2	integer, 0-100		· · · · · · · · · · · · · · · · · · ·	Hard Error	CAI Database of Record
89 MT SRC2	MT SRC2	Strand 2 Met Target	1 No	Met Target in strand 2	Y/N/blank		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
90 Label SRC3	Label SRC3	Subskill 3 Label	5 No	Subskill 3 Label	17117 Statist		·	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
				Number of scored responses to			Populated for Smarter Balanced and Washington state-specific		
91 Num_Itms_SRC3	Num_Itms_SRC3	Score: Subskill 3 Number Items	3 No	items in Subskill 3	Integer, 0-999		tests.	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
					Numeric to 4-decimal point precision, N	,	Populated ONLY for Smarter Balanced tests. Not populated for		
92 THETA_SRC3	THETA_SRC3	Score: Subskill 3 Theta	10 No	Theta in Subskill 3	E			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced. Not populated for		
93 SEM_THETA_SRC3	SEM_THETA_SRC3	Score: Subskill 3 Theta SEM	10 No	Theta SEM for Subskill 3	Numeric to 4-decimal point precision		<u> </u>	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
94 SS SRC3	SS_SRC3	Score: Subskill 3 Scaled Score	4 No	Scaled Score for Subskill 3	Integer, 1-9999, N, E		Populated ONLY for Smarter Balanced. Not populated for Washington state-specific tests.	Hard Error	CAI Database of Record
94 33_3KC3	33_3KC3	Score. Subskiii 5 Scaled Score	4110	Scaled Score for Subskill S	Integer, 1-3333, N, E		Score reported only when attemptedness indicator is "Y".	Hard Error	CAI Database of Necord
							Populated ONLY for Smarter Balanced tests. Not populated for		
95 SEM SRC3	SEM SRC3	Score: Subskill 3 Scaled Score SEM	4 No	Scaled Score SEM for Subskill 3	Integer, 0-9999		·	Hard Error	CAI Database of Record
33 SEWI_SINGS	SEIVI_SINGS	Score. Subskiii S Scared Score SEIVI	4110	Scarca Score SEIVI for Subskiil S	integer, o 3333	1 = Level 1	Washington state specific tests.	TIGITA ETTOT	CAT Buttubuse of Necoru
						2 = Level 2			
						3 = Level 3			
						4 = Level 4	Score reported only when attemptedness indicator is "Y".		
						5 = Level 5			
				See mapping tab for performance		N = Did not attempt	1 to 5 for Smarter Balanced tests		
96 PL_SRC3	PL_SRC3	Score: Subskill 3 Performance Level	3 No	band (SDF Subskill)	Alphanumeric, -1 to 5, N, Blank	Blank	-1,0,1 for Washington state-specific tests.	Hard Error	CAI Database of Record
97 PUC_SRC3	PUC_SRC3	Prof Upper Cut	2 No	Proficiency upper cut	integer, 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
98 PLC_SRC3	PLC_SRC3	Prof Lower Cut	2 No	Proficiency lower cut	integer, 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
99 RS_SRC3	RS_SRC3	Strand 3 Raw Score	2 No	Raw point score earned in strand 3	5 .		• • • • • • • • • • • • • • • • • • • •	Hard Error	CAI Database of Record
100 PC_SRC3	PC_SRC3	Strand 3 Percent Correct	3 No	Percent Correct in strand 3	integer, 0-100		·	Hard Error	CAI Database of Record
101 MT_SRC3	MT_SRC3	Strand 3 Met Target	1 No	Met Target in strand 3	Y/N/blank			Hard Error	CAI Database of Record
102 Label_SRC4	Label_SRC4	Subskill 4 Label	5 No	Subskill 4 Label				Hard Error	CAI Database of Record
				Number of second versions to			Score reported only when attemptedness indicator is "Y".		
102 Normal Homas CDC4	Nivers Items CDC4	Cannas Cultariil A Numahan Itanaa	2 No	Number of scored responses to	laterar 0.000		Populated for Smarter Balanced and Washington state-specific	Hand Fores	CAL Database of Baserd
103 Num_Itms_SRC4	Num_Itms_SRC4	Score: Subskill 4 Number Items	3 NO	items in Subskill 4	Integer, 0-999			Hard Error	CAI Database of Record
					Numeric to 4-decimal point precision, N		Score reported only when attemptedness indicator is "Y".  Populated ONLY for Smarter Balanced tests. Not populated for		
104 THETA SRC4	THETA SRC4	Score: Subskill 4 Theta	10 No	Theta in Subskill 4	F	''	·	Hard Error	CAI Database of Record
104 THETA_SRC4	THETA_SRC4	Score. Subskiii 4 Meta	10 100	THERA III SUBSKIII 4	L		Score reported only when attemptedness indicator is "Y".	naiu Eiioi	CAI Database of Necord
							Populated ONLY for Smarter Balanced tests. Not populated for		
105 SEM THETA SRC4	SEM_THETA_SRC4	Score: Subskill 4 Theta SEM	10 No	Theta SEM for Subskill 4	Numeric to 4-decimal point precision		·	Hard Error	CAI Database of Record
100 02.M_MEI/ _ONC !	<u> </u>		20,110		rameno de la desimal peme presiden		Score reported only when attemptedness indicator is "Y".	Traira Error	
							Populated ONLY for Smarter Balanced tests. Not populated for		
106 SS_SRC4	SS_SRC4	Score: Subskill 4 Scaled Score	4 No	Scaled Score for Subskill 4	Integer, 1-9999, N, E			Hard Error	CAI Database of Record
	_						Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
107 SEM_SRC4	SEM_SRC4	Score: Subskill 4 Scaled Score SEM	4 No	Scaled Score SEM for Subskill 4	Integer, 0-9999		Washington state-specific tests.	Hard Error	CAI Database of Record
						1 = Level 1			
						2 = Level 2			
						3 = Level 3			
						4 = Level 4			
						5 = Level 5	Score reported only when attemptedness indicator is "Y".		
100 01 5054	DI CDC4	Coores Cultabill 4 Dantaman	2 1	See mapping tab for performance	Alphanuscasia O.S. N. S. St. J.	N = Did not attempt	Populated ONLY for Smarter Balanced tests. Not populated for	Hand Free	CAL Database of Boss rd
108 PL_SRC4	PL_SRC4	Score: Subskill 4 Performance Level	3 110	band (SDF Subskill)	Alphanumeric, 0-5, N, E, Blank	Blank	Washington state-specific tests.	Hard Error	CAI Database of Record
109 RS_SRC4	RS SRC4	Strand 4 Raw Score	2 No.	Raw point score earned in strand 4	integer 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
110 PC_SRC4	PC_SRC4	Strand 4 Percent Correct	4 No	Percent Correct in strand 4	integer, 0-99		· · · · · · · · · · · · · · · · · · ·	Hard Error	CAI Database of Record  CAI Database of Record
110 PC_SRC4 111 MT_SRC4	MT SRC4	Strand 4 Met Target	1 No	Met Target in strand 4	Y/N/blank			Hard Error	CAI Database of Record
112 Label SRC5	Label SRC5	Subskill 5 Label	5 No	Subskill 5 Label	. , . , , with the same of the		Topalatea Street for tradinington state specific tests.	Hard Error	CAI Database of Record
			3,10	2 22 20 20 20 20 20 20 20 20 20 20 20 20			Score reported only when attemptedness indicator is "Y".		
				Number of scored responses to			Populated for both Smarter Balanced and Washington state-		
113 Num_Itms_SRC5	Num_Itms_SRC5	Score: Subskill 5 Number Items	3 No	items in Subskill 5	Integer, 0-999			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
114 THETA_SRC5	THETA_SRC5	Score: Subskill 5 Theta	10 No	Theta in Subskill 5	Numeric to 4-decimal point precision			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
115 SEM_THETA_SRC5	SEM_THETA_SRC5	Score: Subskill 5 Theta SEM	10 No	Theta SEM for Subskill 5	Numeric to 4-decimal point precision		· ·	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
							Populated ONLY for Smarter Balanced tests. Not populated for		
116 SS_SRC5	SS_SRC5	Score: Subskill 5 Scaled Score	4 No	Scaled Score for Subskill 5	Integer, 1-9999		•	Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
447	OFA 4 - OD OT	Cannot C		Cardad Company	lutures 2 2222		Populated ONLY for Smarter Balanced tests. Not populated for		CAL Batalana of B
117 SEM_SRC5	SEM_SRC5	Score: Subskill 5 Scaled Score SEM	4 No	Scaled Score SEM for Subskill 5	Integer, 0-9999			Hard Error	CAI Database of Record
							Score reported only when attemptedness indicator is "Y".		
119 01 5005	PL_SRC5	Score: Subskill 5 Performance Level	1 No	Performance Level for Subskill 5	1,2,3	See Achievement Level Tab	Populated ONLY for Smarter Balanced tests. Not populated for Washington state-specific tests.	Hard Error	CAI Database of Record
118 PL_SRC5	LL_OUCO	Score. Subskiii S Performance Level	1 No	remormance Level for Subskill 5	1,4,5	See Adhievement Level Tab	vvasnington state-specific tests.	Hard Error	CAI Database of Necolu
110 DC CDC5	RS_SRC5	Strand 5 Raw Score	2 No.	Raw point score earned in strand 5	integer 0.00		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record
119 RS_SRC5	IND_SICO	Straina S Naw Score	ZINU	Inaw point score earned in straina s	י ןווונכצכו, ט-פפ		I opulated ONET for washington state-specific tests.	maru Elloi	CAL Database of Necolu

Field	OSPI Field Name	CAI Field Name	Data Element Name	Width Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
120 PC SR0		PC SRC5	Strand 5 Percent Correct	5 No	Percent Correct in strand 5	integer, 0-100		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record	
121 MT SR		MT SRC5	Strand 5 Met Target		Met Target in strand 5	Y/N/blank		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record	
122 Label 3		Label SRC6	Subskill 6 Label	5 No	Subskill 6 Label	1714/ DIGTIK		r opulated order for washington state specific tests.	Hard Error	CAI Database of Record	
122 Label_	31100	Label_Site0	Subskiii o Eubei	3140	Subskiii o Eubei			Score reported only when attemptedness indicator is "Y".	Tidi d El Tol	CAI Database of Necord	
					Number of scored responses to			Populated for both Smarter Balanced and Washington state-			
122 Numa II	Itms CDCC	Numa Itana CDCC	Score: Subskill 6 Number Items		items in Subskill 6	Integer, 0-999			Hard Error	CAI Database of Record	
123 Num_l	itms_skco	Num_Itms_SRC6	Score: Subskill 6 Number Items	3 No	items in Subskiii 6	integer, 0-999		specific tests.	Haru Error	CAI Database of Record	
								Score reported only when attemptedness indicator is "Y".			
404	60.66	TUETA CROS	C C . L . I I I C . T	40 1	The test of the 1911 C	No. 10 to 10		Populated ONLY for Smarter Balanced tests. Not populated for	l.,	CALD 1 L CALD 1	
124 THETA	_SRC6	THETA_SRC6	Score: Subskill 6 Theta	10 No	Theta in Subskill 6	Numeric to 4-decimal point precision		Washington state-specific tests.	Hard Error	CAI Database of Record	
								Score reported only when attemptedness indicator is "Y".			
								Populated ONLY for Smarter Balanced tests. Not populated for			
125 SEM_T	THETA_SRC6	SEM_THETA_SRC6	Score: Subskill 6 Theta SEM	10 No	Theta SEM for Subskill 6	Numeric to 4-decimal point precision		Washington state-specific tests.	Hard Error	CAI Database of Record	
								Score reported only when attemptedness indicator is "Y".			
								Populated ONLY for Smarter Balanced tests. Not populated for			
126 SS_SRC	C6	SS_SRC6	Score: Subskill 6 Scaled Score	4 No	Scaled Score for Subskill 6	Integer, 1-9999		Washington state-specific tests.	Hard Error	CAI Database of Record	
								Score reported only when attemptedness indicator is "Y".			
								Populated ONLY for Smarter Balanced tests. Not populated for			
127 SEM_S	SRC6	SEM_SRC6	Score: Subskill 6 Scaled Score SEM	4 No	Scaled Score SEM for Subskill 6	Integer, 0-9999		Washington state-specific tests.	Hard Error	CAI Database of Record	
								Score reported only when attemptedness indicator is "Y".			
								Populated ONLY for Smarter Balanced tests. Not populated for			
128 PL SRC	C6	PL SRC6	Score: Subskill 6 Performance Level	1 No	Performance Level for Subskill 6	1,2,3	See Achievement Level Tab	Washington state-specific tests.	Hard Error	CAI Database of Record	
129 RS SR0	C6	RS SRC6	Strand 6 Raw Score	2 No	Raw point score earned in strand	6 integer 0-99		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record	
130 PC_SR0		PC SRC6	Strand 6 Percent Correct	6 No	Percent Correct in strand 6	integer, 0-100		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record	
131 MT_SR		MT SRC6	Strand 6 Met Target		Met Target in strand 6	Y/N/blank		Populated ONLY for Washington state-specific tests.	Hard Error	CAI Database of Record	
131 1411_31	100	WII_SIKEO	Straina o Mee rarget	1100	Barcode to uniquely identify a	1/14/ DIGITA		Topulated GNET for washington state specific tests.	Hard Error	CAI Database of Necord	
132 Paper	Parcodo	Barcode	Paper Test Barcode	15 No	paper test result	Alphanumeric		Only populated for paper-based tests.	Hard Error	CAI Database of Record	
132 Paper_	_Barcode	Barcode	raper rest barcode		Early Release Results of ELA/Mati			Offity populated for paper-based tests.	Halu Elloi	CAI Database of Necord	
422 5	D. U.S.C.	D 1 D 1150	Dala and Danish C	4 N -	Assessments for College Readines				Hand Fores	CAL Database of Bassard	
133 Release	ekesuitfG	ReleaseResultFG	ReleaseResultFG	1 No	Flag	N = No			Hard Error	CAI Database of Record	
					Identifier of the first segment on				l		
134 Segme	entID1	SegmentID1	Segment ID 1	100 No	the combined test				Hard Error	CAI Database of Record	
					Accommodation code string,			This field is a comma seperated list of accomodation code values			
					comma delimited, all	See list of values in SBAC Online Testing	g	(ie.			
					accommodations made available	· · · · ·		<tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_< td=""><td></td><td></td><td></td></tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_<>			
135 Accom	nmodations_Segment1	Accomodations_Seg1	Accommodation		on the first test segment	Accoms&StudentTools tab		PS_L0>)	Truncate	CAI Database of Record	
					Identifier of the second segment						
136 Segme	entID2	SegmentID2	Segment ID 2	100 No	on the combined test				Hard Error	CAI Database of Record	
					Accommodation code string,			This field is a comma seperated list of accomodation code values			
					comma delimited, all	See list of values in SBAC Online Testing	g	(ie.			
					accommodations made available	Deployment Specifications - TDS,		<tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_< td=""><td>_</td><td></td><td></td></tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_<>	_		
137 Accom	nmodations_Segment2	Accomodation_Seg2	Accommodation	1000 No	on the second test segment	Accoms&StudentTools tab		PS_L0>)	Truncate	CAI Database of Record	
					Identifier of the third segment on						
138 Segme	entID3	SegmentID3	Segment ID 3	100 No	the combined test				Hard Error	CAI Database of Record	
2 2 3 2 3		Š			Accommodation code string,			This field is a comma seperated list of accomodation code values			
					comma delimited, all	See list of values in SBAC Online Testing		(ie.			
					accommodations made available			<tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_< td=""><td></td><td></td><td></td></tds_masking0,tds_mfr1,tds_mute0,tds_pm0,tds_pod0,tds_<>			
139 Accom	nmodations_Segment3	Accomodation_Seg3	Accommodation	1000 No	on the third test segment	Accoms&StudentTools tab		PS_LO>)	-    Truncate	CAI Database of Record	
133 Accoll	odd:ions_ocginents	//ccomodation_segs	7.550711110444.011	1000110	The unique OppKey GUID which	, iscombastadent room tab		10_207	Tuncate	C. II Dutubuse of Necoru	
140 000 00		OppKov	Opportunity Koy	26 Voc	identifies a test uniquely	Alna numberia including hunon( )			Hard Error	CAI Database of Record	
140 OppKe	. У	ОррКеу	Opportunity Key	36 Yes	identifies a test uniquely	Alpa numberic including hypen(-)		If there are multiple enrollments , we will capture all school	I I I I I I I I I I I I I I I I I I I	CAI Database of Record	
						Almo mumbouis in disalination		codes(Format: <districtid>_<schoolid> to which the student is</schoolid></districtid>			
						Alpa numberic including underscore(_)		associated (comma delimited) as of the test end date. If there is n			
141 Additio	onalSchoolCodes	AdditionalSchoolCodes	School codes	500 No		and comma delimited values		test end date available then we use the test start date.	Hard Error	CAI Database of Record	

Field	OSPI Field Name	CAI Field Name	Data Element Name	\ <b>\</b> /id+h	Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (CAI Internal Use Only)	Notes
rieiu	OSPI FIEIU Naille	CAI FIEIU Naille	Data Element Name	wiatii	Required	Data Element Description	•	MM = 01 to 12	busiliess Rules	Exceed Field Length:	Source (CAI Internal Ose Only)	Notes
								DD = 01 to 31 YYYY = 2020				
						Record Creation Date (date record was		hh = 00 to 23				
1	AssessmentSubtestResultDateCreated	CrtDt	Record Creation Date	12	Yes	sent in files)	MMDDYYYYhhmm	mm = 00 to 59	ItemBank key followed by hyphen	Hard Error	Calculated	
2	AssessmentItemIdentifier	Item_ID	Item ID	20	Yes	Item Bank Key and Item ID	Alphanumeric including hyphen (-)			Hard Error	CAI Database of Record	
								MC = Multiple Choice NL = Natural Language (Constructed Response)				
								GI = Grid Item				
								ER = Extended Response SA = Short Answer				
								WB = Word Builder				
								WER = Writing Extended Response EQ = Equation Editor				
								HT = Hot Text				
								HTQ = Hot Text (QTI version) MI = Matching Item				
								MS/MS2/ MS3/MS4/MS5/MS6/ MS7/ MS8 = multi-select				
								(selected response items with more than one correct answer)				
								EBSR/EBSR4/EBSR5/EBSR6/EBSR7/EBSR8= Evidence-				
								based selected-response TI= Fill-in table item				
								TI = tableInput,				
								CL = textEntryEmbedded, ER = textEntryExtendedResponse,				
								NL = textEntryNaturalLanguage,				
							MC, NL, GI, ER, SA, WB, WER, EQ, HT,	SA = textEntrySimple,				
								MULTI = One or more of the following subtypes.				
							MS6, MS7, MS8, EBSR, EB, SR4, EBSR5 EBSR6, EBSR7, EBSR8, TI, CL, ER, NL,					
								GHS = gridHotspot				
3	AssessmentItemType	Item_format	Item Format	5	Yes	Item Format	ETC	ETC=EditTaskChoice	A = Item Response field contains the full		CAI Database of Record	
								A = Item Response field (#5) contains the full text of the	text of the student response			
									B = Item Response field (#4) contains a filename reference to the student			
								GI, EQ or SIM items)	response (the responses for the item type:			
Δ	RespTypCd	RespTypCd	Response Type Code	1	Yes	Response Type Code	A, B, <blank></blank>	For SBAC tests Only: GI, ER, WER, EQ, HT, HTQ, SA and TI will be type 'B', rest will be type 'A'		Hard Error	Calculated	
	псэртурси	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The sponse Type code	1	103	Tresponse Type code	ry by solution	1 = MC choice A	zip image response me)	Tidi d Eli oi	Calculated	
							1, 2, 3, 4, 5, alphanumeric and special	2 = MC choice B 3 = MC choice C				
							characters including HTML tags,	4 = MC choice D				
	·	•	ItemResponse ItemScore	20,000	No No	Item Response Item Score	                	5 = MC choice E		Hard Error Hard Error	CAI Database of Record CAI Database of Record	
_	·				W			1 = First item presented			CAL Database of Database	
		ItemOrdr FORM	ItemOrder Form ID	100	No	Item Order Form ID	1 to 999 Alphanumeric and ("(",")",":","-")	2 = Second item presented, Etc.		Hard Error Truncate	CAI Database of Record CAI Database of Record	
9	SegmentID	SegmentID	SegmentID	100		Segment ID Unique result ID for each test	Alphanumeric and ("(",")",":","-")			Hard Error	CAI Database of Record	
10	VndrTstEvent_ID	VndrTstEvent_ID	Vendor Test Event ID	8		opportunity taken within a school year	Numeric, 0-999999			Hard Error	CAI Database of Record	
											CAI Database of Record / Roster Tracking	
11	Studentldentifier	SSID	State Assigned Student ID	50	Yes	Unique student identifier	50 alphanumeric characters			Hard Error	System	
											CAL Database of Decord / Dectar Tradition	
12	First name	FirstName	First name	50	No	Unique student identifier	50 alphanumeric characters			Hard Error	CAI Database of Record / Roster Tracking System	
											CAL Database of December 1	
13	Last name	LastName	Last name	50	No	Unique student identifier	50 alphanumeric characters			Hard Error	CAI Database of Record / Roster Tracking System	
											CAL Date I are a first and a first a first and a first	
14	Date of Birth	DateofBirth	Date of Birth	10	) No	Unique student identifier	08 alphanumeric characters			Hard Error	CAI Database of Record / Roster Tracking System	
						Indicates item status - operational vs. field test	0.5	O = Operational			CAI Database of Record	
15			Item Life Stage	1		Number of times the student visited the		F = Field Test				
16	NbrItemVisits	NumItemVisits	Item Visits	3	No	page on which this item was presented	Numeric, 0-999			Hard Error	CAI Database of Record	
								Smarter Balanced:				
								EP = Collapsed Evidence/Purpose OP = Organization/Purpose	A row in this file will exist for each item and			
								EE = Evidence/Elaboration	scoring dimension. For items without			
							Smarter Balanced: EP, OP, EE, CO,		scoring dimensions, there will only be a single row per item. Scoring dimensions			
			Scoring Dimension	4		Scoring Dimension	        		are only used on Smarter Balanced tests.		CAI Database of Record	
			Handscoring Rater 1 Score Handscoring Rater 2 Score	_		,	Numeric, 0-99 Numeric, 0-99			Hard Error Hard Error	CAI Database of Record CAI Database of Record	
			Handscoring Rater 3 Score	_	No		Numeric, 0-99			Hard Error	CAI Database of Record	

Field	OSPI Field Name	CAI Field Name	Data Element Name	Width Re	quired Data Element Description	Acceptable Values	Definitions	Business Rules	<b>Exceed Field Length?</b>	Source (CAI Internal Use Only)	Notes
		2					Smarter Balanced:	233333333333		(2)	
							B = Blank				
							I = Insufficient				
							L = Non-Scorable Language				
							T = Off Topic				
							M = Off Purpose				
							IVI – OTI Fui pose				
							NA/CAC.				
							WCAS:				
							B = Blank				
							U = Unrelated				
							T = Not Legible				
						Smarter Balanced: B, I, L, T, M	F = Language other than English				
21 CC_Rater1		CC_Rater1	Handscoring Rater 1 Condition Code	2 No	Handscoring conditon code by rater 1	WCAS Science: B, U, T, F,NR	NR= No Answer Document	Handscoring condition mapping for WCAS to	Hard Error	CAI Database of Record	
							Smarter Balanced:				
							B = Blank				
							I = Insufficient				
							L = Non-Scorable Language				
							T = Off Topic				
							M = Off Purpose				
							WCAS:				
							B = Blank				
							U = Unrelated				
							T = Not Legible				
						Smarter Balanced: B, I, L, T, M	F = Language other than English				
22 CC_Rater2		CC_Rater2	Handscoring Rater 2 Condition Code	2 No	Handscoring conditon code by rater 2	WCAS Science: B, U, T, F,NR	NR= No Answer Document	Handscoring condition mapping for WCAS to	Hard Error	CAI Database of Record	
							Smarter Balanced:				
							B = Blank				
							I = Insufficient				
							L = Non-Scorable Language				
							T = Off Topic				
							M = Off Purpose				
							WCAS:				
							B = Blank				
							U = Unrelated				
							T = Not Legible				
						Smarter Balanced: B, I, L, T, M	F = Language other than English				
23 CC_Rater3		CC_Rater3	Handscoring Rater 3 Condition Code	2 No	Handscoring condition code by rater 3	WCAS Science: B, U, T, F,NR	NR= No Answer Document	Handscoring condition mapping for WCAS to	Hard Error	CAI Database of Record	
							Smarter Balanced:				
							B = Blank				
							I = Insufficient				
							L = Non-Scorable Language				
							T = Off Topic				
							M = Off Purpose				
							141 - OTT 1 01 pose				
							MCAS.				
							WCAS:				
							B = Blank				
							U = Unrelated				
							T = Not Legible				
						Smarter Balanced: B, I, L, T, M	F = Language other than English				
24 CC_Reso		CC_Reso	Resolved Condition Code	2 No	Resolved condition code	WCAS Science: B, U, T, F,NR	NR= No Answer Document	Handscoring condition mapping for WCAS to	Hard Error	CAI Database of Record	
25 ID_Rater1		ID_Rater1	Handscoring Rater 1 ID	10 No	Rater 1 Identifier	Alphanumeric			Hard Error	CAI Database of Record	
26 ID_Rater2			Handscoring Rater 2 ID	10 No	Rater 2 Identifier	Alphanumeric			Hard Error	CAI Database of Record	
27 ID_Rater3			Handscoring Rater 3 ID	10 No	Rater 3 Identifier	Alphanumeric			Hard Error	CAI Database of Record	
					The unique OppKey GUID which						
28 OppKey		1	1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		,	· · · · · · · · · · · · · · · · · · ·	•	• I	

# ASSERTIONS (ASSERTION CAPTURE) FILE LAYOUT

Field	ODE Field Name	CAI Field Name	Data Element Name	Width	Required	Data Element Description	Acceptable Values	Definitions	Business Rules	Exceed Field Length?	Source (AIR Internal Use Only)	Notes
	VndrTstEvent_ID	VndrTstEvent_ID	Vendor Test Event ID	8	IYES	Unique result ID for each test opportunity taken within a school year	Numeric, 0-99999999			Hard Error	Vndr_test_Event_ID	
	ОррКеу	ОррКеу	OpportunityKey	45	Yes	Unique opportunity identifier	Alphanumeric and '-'			Hard Error	TDSOpportunityGUID	
;	AssessmentItemIdentifier	Item_ID	Item ID	20	Yes	Item Bank Key and Item ID	Alphanumeric and '-'		ItemBank key followed by hyphen character followed by item ID	Hard Error	Assigned based on _efk_ItemBank and key	
	Assertion_Name	Assertion_Name	Assertion Name	200	No	Name of Assertion	Alphanumeric and special characters				DoR [Proposition] - Name	
Į.	Assertion_Description	Assertion_Description	Assertion Description	1000	No		Alphanumeric and special characters				DoR [Proposition]- Description	
	Assertion_Outcome	Assertion_Outcome	Assertion Outcome	2		True or False statement on the assertion outcome	0,1, <blank></blank>	Asserted = 1 NotAsserted = 0			DoR [Proposition] - State	

# **MAPPINGS**

**CAI-OSPI Results Data File Specifications - 2022-23** 

#### DFG Business Rules applicable on TIDE demographic fields in Student File

DFG Business Rule #	DFG Business Rule Description
	This field will be populated with the value in TIDE as of the test
BR1	opportunity start date. If value not available, then proceed to business
	rule #4
רמת	This field will be populated with the value in TIDE as of the date the data
BR2	file is generated. If value not available, then proceed to business rule #4
	This field will be populated with the value in TIDE as of the date the test
BR3	opportunity was completed. If value not available, then proceed to
CND	business rule #4. But, if the Test Opportunity Date completed is NULL, then
	use the Test Opportunity Start date.
	Look ahead in TIDE beyond the date specified in business rules BR1, BR2 or
BR4	BR3 to determine if there's a more recent value for the field. If value not
	available, then proceed to business rule #5
	Look back in TIDE prior to the date specified in business rules BR1, BR2 or
BR5	BR3 to the beginning of the TDS Test Window 03/06/2022 in order to
CND	determine if there's a value available at some point in the past for the
	student. Use the most recent value that exists.

### **Reporting Categories / Subskill Mappings**

Subject	Online Reporting Label	SDF Subskill ID	SDF Subskill Label
SBAC ELA	Reading	1	READ
SBAC ELA	Listening and Speaking	2	L&SP
SBAC ELA	Writing	3	WRIT
SBAC ELA	Research/Inquiry	4	R&IN
SBAC Math	Concepts and Procedures	1	C&PR
SBAC Math	Problem Solving and Modeling & Data Analysis	2	PROB
SBAC Math	Communicating Reasoning	3	REAS
WCAS	Physical Sciences	1	PHYS
WCAS	Life Sciences	2	LIFE
WCAS	Earth and Space Sciences	3	E&SS

#### **Achievement Levels**

#### Subject level performance for a total score - applies to Smarter Balanced ICA and Summative

1	Level 1
2	Level 2

ubject	Online Reporting Label	SDF S	Subskill ID
3	Level 3		
4	Level 4		
		1	
Subject level performan	nce for a total score - applies to Smarter Balanced IAB		
1	Below Standard		
2	At/Near Standard		
3	Above Standard	1	
	nance Levels - applies to Smarter Balanced ICA and Summative		1
1	Below Standard		
2	At/Near Standard		
3	Above Standard	]	

### **Operational Screener Test IDs**

Assessment	Subject	Grade	Test ID	Test Label	Scored
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-3-Spring-2022-2023	Grade 3 Math - Summative Paper	Yes
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-4-Spring-2022-2023	Grade 4 Math - Summative Paper	Yes
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-5-Spring-2022-2023	Grade 5 Math - Summative Paper	Yes
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-6-Spring-2022-2023	Grade 6 Math - Summative Paper	Yes
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-7-Spring-2022-2023	Grade 7 Math - Summative Paper	Yes
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER-8-Spring-2022-2023	Grade 8 Math - Summative Paper	Yes
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-PAPER_G10-11-Spring-2022-2023	Grade 10 Math - Summative Paper	Yes
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-3-Spring-2022-2023	Grade 3 Math - HAT	Yes
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-3-Spring-2022-2023	Grade 3 Math - Summative	Yes
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-3-Spring-2022-2023	Grade 3 Math - Summative	Yes
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-4-Spring-2022-2023	Grade 4 Math - HAT	Yes
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-4-Spring-2022-2023	Grade 4 Math - Summative	Yes
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-4-Spring-2022-2023	Grade 4 Math - Summative	Yes
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-5-Spring-2022-2023	Grade 5 Math - HAT	Yes
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-5-Spring-2022-2023	Grade 5 Math - Summative	Yes
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-5-Spring-2022-2023	Grade 5 Math - Summative	Yes
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-6-Spring-2022-2023	Grade 6 Math - HAT	Yes
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-6-Spring-2022-2023	Grade 6 Math - Summative	Yes
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-6-Spring-2022-2023	Grade 6 Math - Summative	Yes
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-7-Spring-2022-2023	Grade 7 Math - HAT	Yes
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-7-Spring-2022-2023	Grade 7 Math - Summative	Yes
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-7-Spring-2022-2023	Grade 7 Math - Summative	Yes
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-COMBINED-8-Spring-2022-2023	Grade 8 Math - HAT	Yes
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP-COMBINED-8-Spring-2022-2023	Grade 8 Math - Summative	Yes
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT-COMBINED-8-Spring-2022-2023	Grade 8 Math - Summative	Yes
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_G10-COMBINED-11-Spring-2022-2023	Grade 10 Math - HAT	Yes
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_G10-COMBINED-11-Spring-2022-2023	Grade 10 Math - Summative	Yes
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_G10-COMBINED-11-Spring-2022-2023	Grade 10 Math - Summative	Yes

Subject	Online Reporting Label	SDF Subskill ID	SDF Subskill Label		
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-3-Spring-2022-2023	Grade 3 ELA - Summative	Yes
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-3-Spring-2022-2023	Grade 3 ELA - Summative	Yes
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-4-Spring-2022-2023	Grade 4 ELA - Summative	Yes
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-4-Spring-2022-2023	Grade 4 ELA - Summative	Yes
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-5-Spring-2022-2023	Grade 5 ELA - Summative	Yes
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-5-Spring-2022-2023	Grade 5 ELA - Summative	Yes
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-6-Spring-2022-2023	Grade 6 ELA - Summative	Yes
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-6-Spring-2022-2023	Grade 6 ELA - Summative	Yes
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-7-Spring-2022-2023	Grade 7 ELA - Summative	Yes
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-7-Spring-2022-2023	Grade 7 ELA - Summative	Yes
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP-COMBINED-8-Spring-2022-2023	Grade 8 ELA - Summative	Yes
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT-COMBINED-8-Spring-2022-2023	Grade 8 ELA - Summative	Yes
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_G10-COMBINED-11-Spring-2022-2023	Grade 10 ELA - Summative	Yes
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_G10-COMBINED-11-Spring-2022-2023	Grade 10 ELA - Summative	Yes
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-3-Spring-2022-2023	SUMMATIVE: G3-ELA-CAT	No
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-3-Spring-2022-2023	SUMMATIVE: G3-ELA-CAT	No
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-3-Spring-2022-2023	SUMMATIVE: G3-ELA-PT	No
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-3-Spring-2022-2023	SUMMATIVE: G3-ELA-PT	No
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-4-Spring-2022-2023	SUMMATIVE: G4-ELA-CAT	No
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-4-Spring-2022-2023	SUMMATIVE: G4-ELA-CAT	No
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-4-Spring-2022-2023	SUMMATIVE: G4-ELA-PT	No
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-4-Spring-2022-2023	SUMMATIVE: G4-ELA-PT	No
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-5-Spring-2022-2023	SUMMATIVE: G5-ELA-CAT	No
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-5-Spring-2022-2023	SUMMATIVE: G5-ELA-CAT	No
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-5-Spring-2022-2023	SUMMATIVE: G5-ELA-PT	No
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-5-Spring-2022-2023	SUMMATIVE: G5-ELA-PT	No
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-6-Spring-2022-2023	SUMMATIVE: G6-ELA-CAT	No
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-6-Spring-2022-2023	SUMMATIVE: G6-ELA-CAT	No
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-6-Spring-2022-2023	SUMMATIVE: G6-ELA-PT	No
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-6-Spring-2022-2023	SUMMATIVE: G6-ELA-PT	No
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-7-Spring-2022-2023	SUMMATIVE: G7-ELA-CAT	No
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-7-Spring-2022-2023	SUMMATIVE: G7-ELA-CAT	No
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-7-Spring-2022-2023	SUMMATIVE: G7-ELA-PT	No
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-7-Spring-2022-2023	SUMMATIVE: G7-ELA-PT	No
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT-8-Spring-2022-2023	SUMMATIVE: G8-ELA-CAT	No
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT-8-Spring-2022-2023	SUMMATIVE: G8-ELA-CAT	No
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf-8-Spring-2022-2023	SUMMATIVE: G8-ELA-PT	No
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf-8-Spring-2022-2023	SUMMATIVE: G8-ELA-PT	No
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_CAT_G10-11-Spring-2022-2023	SUMMATIVE: HS-ELA-CAT	No
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_CAT_G10-11-Spring-2022-2023	SUMMATIVE: HS-ELA-CAT	No
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_EFT_Perf_G10-11-Spring-2022-2023	SUMMATIVE: HS-ELA-PT	No
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-SBShortBP_Perf_G10-11-Spring-2022-2023	SUMMATIVE: HS-ELA-PT	No
SBAC Summative	ELA	10	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER G10-11-Spring-2022-2023	Grade 10 ELA - Summative Paper	Yes
SBAC Summative	ELA	3	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-3-Spring-2022-2023	Grade 3 ELA - Summative Paper	Yes

Subject	Online Reporting Label	SDF Subskill ID	SDF Subskill Label		
SBAC Summative	ELA	4	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-4-Spring-2022-2023	Grade 4 ELA - Summative Paper	Yes
SBAC Summative	ELA	5	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-5-Spring-2022-2023	Grade 5 ELA - Summative Paper	Yes
SBAC Summative	ELA	6	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-6-Spring-2022-2023	Grade 6 ELA - Summative Paper	Yes
SBAC Summative	ELA	7	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-7-Spring-2022-2023	Grade 7 ELA - Summative Paper	Yes
SBAC Summative	ELA	8	(SBAC)SBAC-GEN-SUM-UD-ELA-PAPER-8-Spring-2022-2023	Grade 8 ELA - Summative Paper	Yes
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-3-Spring-2022-2023	SUMMATIVE: BRAILLE-G3-Math-CAT	No
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-3-Spring-2022-2023	SUMMATIVE: BRAILLE-G3-Math-PT	No
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-3-Spring-2022-2023	SUMMATIVE: G3-Math-CAT	No
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-3-Spring-2022-2023	SUMMATIVE: G3-Math-CAT	No
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-3-Spring-2022-2023	SUMMATIVE: G3-Math-PT	No
SBAC Summative	MA	3	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-3-Spring-2022-2023	SUMMATIVE: G3-Math-PT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-4-Spring-2022-2023	SUMMATIVE: BRAILLE-G4-Math-CAT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-4-Spring-2022-2023	SUMMATIVE: BRAILLE-G4-Math-PT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-4-Spring-2022-2023	SUMMATIVE: G4-Math-CAT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-4-Spring-2022-2023	SUMMATIVE: G4-Math-CAT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-4-Spring-2022-2023	SUMMATIVE: G4-Math-PT	No
SBAC Summative	MA	4	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-4-Spring-2022-2023	SUMMATIVE: G4-Math-PT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-5-Spring-2022-2023	SUMMATIVE: BRAILLE-G5-Math-CAT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-5-Spring-2022-2023	SUMMATIVE: BRAILLE-G5-Math-PT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-5-Spring-2022-2023	SUMMATIVE: G5-Math-CAT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-5-Spring-2022-2023	SUMMATIVE: G5-Math-CAT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-5-Spring-2022-2023	SUMMATIVE: G5-Math-PT	No
SBAC Summative	MA	5	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-5-Spring-2022-2023	SUMMATIVE: G5-Math-PT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-6-Spring-2022-2023	SUMMATIVE: BRAILLE-G6-Math-CAT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-6-Spring-2022-2023	SUMMATIVE: BRAILLE-G6-Math-PT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-6-Spring-2022-2023	SUMMATIVE: G6-Math-CAT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-6-Spring-2022-2023	SUMMATIVE: G6-Math-CAT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-6-Spring-2022-2023	SUMMATIVE: G6-Math-PT	No
SBAC Summative	MA	6	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-6-Spring-2022-2023	SUMMATIVE: G6-Math-PT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-7-Spring-2022-2023	SUMMATIVE: BRAILLE-G7-Math-CAT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-7-Spring-2022-2023	SUMMATIVE: BRAILLE-G7-Math-PT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-7-Spring-2022-2023	SUMMATIVE: G7-Math-CAT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-7-Spring-2022-2023	SUMMATIVE: G7-Math-CAT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-7-Spring-2022-2023	SUMMATIVE: G7-Math-PT	No
SBAC Summative	MA	7	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-7-Spring-2022-2023	SUMMATIVE: G7-Math-PT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT-8-Spring-2022-2023	SUMMATIVE: BRAILLE-G8-Math-CAT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf-8-Spring-2022-2023	SUMMATIVE: BRAILLE-G8-Math-PT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT-8-Spring-2022-2023	SUMMATIVE: G8-Math-CAT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT-8-Spring-2022-2023	SUMMATIVE: G8-Math-CAT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf-8-Spring-2022-2023	SUMMATIVE: G8-Math-PT	No
SBAC Summative	MA	8	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf-8-Spring-2022-2023	SUMMATIVE: G8-Math-PT	No
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_G10-11-Spring-2022-2023	SUMMATIVE: BRAILLE-HS-Math-CAT	No
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_HAT_Perf_G10-11-Spring-2022-2023	SUMMATIVE: BRAILLE-HS-Math-PT	No
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_CAT_G10-11-Spring-2022-2023	SUMMATIVE: HS-Math-CAT	No

Subject	Online Reporting Label	SDF Subskill ID	SDF Subskill Label		
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_CAT_G10-11-Spring-2022-2023	SUMMATIVE: HS-Math-CAT	No
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_EFT_Perf_G10-11-Spring-2022-2023	SUMMATIVE: HS-Math-PT	No
SBAC Summative	MA	10	(SBAC)SBAC-GEN-SUM-UD-MA-SBShortBP_Perf_G10-11-Spring-2022-2023	SUMMATIVE: HS-Math-PT	No
WCAS Summative	Science	5	(Washington)WA-GEN-SUM-UD-SC-BRL-5-Spring-2022-2023	PAPER: G5-Science Braille	Yes
WCAS Summative	Science	8	(Washington)WA-GEN-SUM-UD-SC-BRL-8-Spring-2022-2023	PAPER: G8-Science Braille	Yes
WCAS Summative	Science	11	(Washington)WA-GEN-SUM-UD-SC-BRL-11-Spring-2022-2023	PAPER: HS-Science Braille	Yes
WCAS Summative	Science	5	(Washington)WA-GEN-SUM-UD-SC-PAPER-5-Spring-2022-2023	PAPER: G5-Science	Yes
WCAS Summative	Science	5	(Washington)WA-GEN-SUM-UD-SC-ONLINE-5-Spring-2022-2023	SUMMATIVE: G5-Science	Yes
WCAS Summative	Science	8	(Washington)WA-GEN-SUM-UD-SC-PAPER-8-Spring-2022-2023	PAPER: G8-Science	Yes
WCAS Summative	Science	8	(Washington)WA-GEN-SUM-UD-SC-ONLINE-8-Spring-2022-2023	SUMMATIVE: G8-Science	Yes
WCAS Summative	Science	11	(Washington)WA-GEN-SUM-UD-SC-PAPER-11-Spring-2022-2023	PAPER: HS-Science	Yes
WCAS Summative	Science	11	(Washington)WA-GEN-SUM-UD-SC-ONLINE-11-Spring-2022-2023	SUMMATIVE: HS-Science	Yes

# **Version History: Change Log**

Version Number	Date	POC	Description
1	11/3/2022	IPIVIICh	Initial Draft;