Comprehensive Sexual Health Education Instructional Materials Review

Healthy Communication (KCSARC)

Year Published/Revised: 2020

Publisher: King County Sexual Assault Resource Center

Website: https://www.kcsarc.org/healthy-communication

Full or Supplemental: Supplemental

Grade Level: Middle School & High School (6-12)

Student Population: General

Duration/Number of Lessons: One Video; 2:55 min.

Format and Features: One online video and companion resources; Relationships +

Consent in Media Worksheet, Healthy Relationships Worksheet

Evidence-based/informed: Not indicated

National Standards Alignment: Not indicated

Consistent with WA Health Education Standards? Yes

Consistent with Comprehensive Sexual Health Education Act? Yes

Consistent with AIDS Omnibus Act? N/A

Inclusive Materials/Strategies: Yes

Bias Free Materials: Yes



Primary Subject Areas and Topics Required by Law:

☐ Anatomy and Physiology, Reproduction, and Pregnancy (Pregnancy for Grade 6+)
☐ Growth and Development/Puberty
☐ Self-Identity (gender stereotypes, gender identity, sexual orientation, etc.)
☐ Prevention (general)
☐ HIV/AIDS Prevention
☐ Pregnancy Prevention
☐ STD Prevention
☐ Health Care and Prevention Resources
☐ Bystander Training
for Healthy Relationships
☐The development of meaningful relationships and
avoidance of exploitative relationships
\square Understanding the influences of family, peers,
community, and the media throughout life on healthy
sexual relationships

Reviewer Comments:

Reviewer 112

The information in this supplemental material curricula is appropriate and accurate, yet it is in the bare minimum form with not much to hold the interest of adolescent students.

Reviewer 106

This could be a good supplemental material. I would not use the video alone, as the speaker is clearly reading (rather than just talking), which might be distracting to some students. The information is good, though. The companion resources seem to be age-appropriate for middle school. The media clip activity could turn into a whole class activity by compiling clips, showing them to students, and asking them to decide if the relationship is healthy, unhealthy, or somewhere in between.

Reviewer 109

Simple, direct, clear. No guidance for teachers, but probably not needed.

Accuracy Analysis Reviewer 124
No medical inaccuracies noted!



