



Sexual Health Education Instructional Materials Review

Curriculum Title: KidPower

Year Published: 2016

Publisher: Kidpower Teenpower Fullpower International

Website: <https://www.kidpower.org/>

Full or Supplemental: Supplemental

Grade Level: K-12, plus book for adults

Student Population: General ("Special Needs" version and multiple languages available)

Duration/Number of Lessons: Varies by grade band

Format and Features: Comic books, guides and lesson plans

Evidence-based/informed: Not evident

National Standards Alignment: Not evident

Healthy Youth Act Compliance: Yes

AIDS Omnibus Act Compliance: N/A

Bias Free Materials: Yes

Primary Topical Areas (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Abortion | <input type="checkbox"/> Identity/Orientation |
| <input type="checkbox"/> Abstinence | <input type="checkbox"/> Online Safety |
| <input type="checkbox"/> Access to Services | <input type="checkbox"/> Pregnancy & Reproduction |
| <input type="checkbox"/> Anatomy and Physiology | <input type="checkbox"/> Puberty/Adolescent Development |
| <input type="checkbox"/> Communication/Decision-making | <input type="checkbox"/> Refusal Skills |
| <input type="checkbox"/> Condom Use | <input type="checkbox"/> STD Prevention |
| <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Other |
| <input type="checkbox"/> Contraception | |
| <input checked="" type="checkbox"/> Healthy relationships | |
| <input type="checkbox"/> HIV Prevention | |

Reviewer Comments:

Reviewer 102

Kid Power Safety comics does not really give information on how to teach the lessons and there are no objectives either so it can be a little confusing as a facilitator. Kid Power starting Strong does have more explanation and lesson plans. Some of these lessons are the same as some of the material in the safety comics. I think it could be useful to use them together. The objectives are listed as "purpose" in Be Safe with Touch, Teasing, and Play.

Reviewer 204

I wasn't able to tell if the book was intended for individual use or by a leader in a group setting. Very wordy and written at a level many high school youth with I/DD would not be able to read independently. Artwork was unappealing. Pages were very busy for people who have difficulty processing information. Term "trash-can" used on page 12 and not defined until page 28. Word "drunk" used multiple time on page 17 to describe a person. Permission given to cause hurt by caregivers and medical staff on page 26. Material for teens and adults lumped in together.

Reviewer 102

I would not use this material in my classroom, and this is only because there is no explanation on how to use it. There is no clear lesson plan nor objectives. Also, the book itself seems appropriate for students ages 7-10 but not all the way to age 14. I can see a 14-year-old viewing this as silly.

Reviewer 101

Strong content on boundaries and personal safety for ages 3-10, but I don't believe many 11-14-year-olds would be responsive to this material. The majority of the comics are pretty strong and clear in their message and inclusive. Two comics were concerning: One that said children could seek help from "a woman with children" in an emergency. This is not culturally responsive, gender inclusive, or accurate. Seems subjective and random. There is another slide that appears to tell a child to tell someone showing them pornography "stop OR I'll tell." As if they won't tell, unless they don't stop. If an adult is showing a child pornography, the child should inform a safe adult regardless of whether or not the person "stops."

Reviewer 207

This material is mostly focused around healthy relationships and safety. The comic format may appeal to some students but would probably be more appropriate with 6th to 9th grade. Educators should be aware that some slurs are used within the material to demonstrate how youth can address situations where they are used. With caution, this may work for some classrooms, but many educators may prefer to use language such as "the r-word" instead. Much of the material discusses how to be safe but does not address the context in which violence occurs and may come off as if it were placing the responsibility of safety on people experiencing violence. This material does a great job of representing diverse populations and being culturally relevant to young people. It also does a great job of talking about healthy relationships in and outside of dating. It is effective at addressing healthy relationships and safety, but I would not consider it a comprehensive sexual abuse prevention curriculum. I would recommend people looking for a more comprehensive program explore other options.