Consent and Communication

Year Published: Not available	
Publisher: AMAZE	
Website: https://amaze.org/video/healthy-relat	ionships-consent-and-communication/
Full or Supplemental: Supplemental	
Grade Level: 5-7	
Student Population: General	
Duration/Number of Lessons: Online video, 2 min	nutes
Format and Features: Online video, educator and	d parent guides, links to lesson plans
Evidence-based/informed: Not available	
National Standards Alignment: No	
Consistent with Healthy Youth Act? Yes	
Consistent with AIDS Omnibus Act? N/A	
Bias Free Materials: Yes	
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception □ HIV Prevention	☐ Identity/Orientation ☐ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☐ Other

Reviewer Comments:

Reviewer 105: Grades 3-5, 6-8

This is a good, quick illustration of what consent means. It's not enough to stand on its own, but it would be a great addition to a lesson on consent.

Reviewer 109: Grades 6-8

This is very clear and fun to watch. The animal part makes it fun for kids. I could see kids getting the point very clearly. Consent can be tricky to explain, and this makes it very clear.

Reviewer 117: Grades 6-8

This is a short video on the simple principles of consent. The website includes parent and educator information to add to the discussion. This video should not be used as the sole lesson on consent, but it does provide a basic introduction to further discussions.

Reviewer 107: Grades 3-5, 6-8

This resource is a short video that addresses asking for consent before touching someone. I'm not sure what age is the target, but it is appropriate for young children. The video is animated, and a bear is the narrator. This resource is on Amaze.com, and there are other similar videos available on the site. While accurate and valid, it is definitely "silly" as well. I'm not sure I would use the resource, but if you want something short to introduce the topic of consent this will work.

Accuracy Analysis Reviewer 101

This is an accurate video on consent and communication for touching. It's not overly complicated, and uses repetition of asking to touch, as well as allowing oneself to be able to say "NO" if one does not want to be touched. It uses a bear instead of a human to be the representation of "me" in the video. Very short, and well done. There might need to be some extra discussion in class regarding situations where touching is NOT ok and when it is OK. I could see this being part of supplemental material for learners to start talking about consent.