## **Confronting Sexual Harassment in School: What Every Student Needs to Know**

Year Published: 2012	
Publisher: Human Relations Media	
Website: https://www.hrmvideo.com/catalog/confronting-sexual-harassment-in-school	
Full or Supplemental: Supplemental	
Grade Level: 7 – college	
Student Population: General	
Duration/Number of Lessons: 24 minutes	
Format and Features: DVD plus teacher resource book and student handouts; Spanish subtitles available	
Evidence-based/informed: Not available	
National Standards Alignment: No	
Consistent with Healthy Youth Act? Yes	
Consistent with AIDS Omnibus Act? N/A	
Bias Free Materials: Yes	
Primary Topical Areas (Check all that apply)	
□ Abortion □ Abstinence □ Access to Services □ Anatomy and Physiology □ Communication/Decision-making □ Condom Use □ Consent □ Contraception ☑ Healthy relationships □ HIV Prevention	☐ Identity/Orientation ☐ Online Safety ☐ Pregnancy & Reproduction ☐ Puberty/Adolescent Development ☐ Refusal Skills ☐ STD Prevention ☑ Sexual Harassment/Violence ☐ Other

## **Reviewer Comments:**

Reviewer 105: Grades 6-8, 9-12

Although there is good information in this curriculum, the video is not particularly engaging. I'm not sure it would hold students' attention. However, some of the activities are valuable and I would use those in my classroom.

Reviewer 113: Grades 9-12

Spanish subtitles available. Gives specific examples of sexually harassing behaviors, targeting, flirting vs harassment--the fine line, ways to deal with it.

Reviewer 114: Grades 6-8, 9-12

The visuals and conversations are realistic for the audience. Viewpoints of the harasser and target are explained. It addresses social media, gender expectations, questions teens may have, and provides a clear explanation for each. Communication is put on the forefront as both listening and speaking. Students would "get it" allowing teachers to follow up with role play with a high level of success and demonstration of understanding.

Reviewer 115: Grades 6-8, 9-12

This video has high audio/visual quality but seems completely outdated. I would not show this video in my classroom because I think teens would be pretty disengaged with the content. This video's main focus seems to be what happens after sexual harassment instead of preventing it.

Reviewer 116: Grades 6-8, 9-12

This is a well-paced, clear, and helpful curriculum supplement. Video reenactments are inclusive of gender, race, and sexual orientation. Narrative is normalizing, rather than shame based for victims of harassment. Learning objectives are well defined and may likely assist students in understanding what constitutes harassment and what to do about this in schools when they see it experience it.

Reviewer 103: Grades 6-8, 9-12

This DVD provides a great introduction to Sexual Harassment. They use diverse student perspectives and concrete examples to help delineate many facets comprised in the term sexual harassment; impacts that sexual harassment on other areas of life are also highlighted. The taking action sections provide scripting examples and legal criteria to help empower students. With the anti-bullying movement in most schools, this DVD also helps to articulate the role of bystanders and how to be aware of components of sexual harassment.

Reviewer 107: Grades 6-8, 9-12

There is lots of good information in this short video. Support materials include a pre-test and post-test, summary of the video, and other information.

Accuracy Analysis Reviewer 101

This is a great resource to discuss harassment in a school setting. There is good information about Title IX and Title IX Coordinators being in every school. The information tends to be heteronormative and doesn't take into consideration gender identity or other sexual orientations, but it definitely has a lot of

good information about how to report harassment and/or how to confront your harasser. No medical/scientific information is needed to be reviewed for this resource.

## Accuracy Analysis Reviewer 122

Nothing in this curriculum stood out as scientifically inaccurate. The personal teen examples are good illustrations of different types of harassment. The curriculum manages the nuance of the difference between flirting and harassing well and helps to clarify what constitutes sexual harassment. Reference to gender stereotypes was generally accurate. Identification of impacts of sexual harassment were compelling and messaging around "fault" was clear. Recommendations of how to manage sexual harassment ("please stop", "I find it offensive when you do \_\_\_\_\_\_", "you are making me feel uncomfortable") place the burden on the victim, which may require additional conversation by instructor with the students. Bystander component of video and accompanying teacher resources (page 19 especially) are helpful tools.