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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Social Emotional Learning Advisory Committee Meeting Notes

November 16, 2021

Via Zoom

Members attended:

Tammy Bolen
Xyzlora Brownell
Sarah Butcher
Jon Claymore
Laurie Dils
Laree Foster

Maria Jacob
Jen Chong Jewell
Rebecca Norem
Caryn Park
Ric Pilgrim
Jordan Posamentier

Jisu Ryu
Leiani Sherwin
Michelle Sorenson
Diane Stead
Debbie Tully

Members absent:

Laura Allen
David Beard
Melissa Caldwell
Mary Fertakis

John Glenewinkel
Fahren Johnson
Bill Kalappa
Kasey Kates

Bonnie McDaniel
Jenny Morgan
Maria Siguenza
Shannon Thompson

Vacant Member Positions:

Governor's Office of Indian Affairs & Tribes

Land Acknowledgement:

We start today with a land and water acknowledgement. OSPI is here in Olympia, on the traditional territories of the Coast Salish people, specifically the Squaxin Island peoples. Tribal peoples of the South Puget Sound region are signatories of the Treaty of Medicine Creek, signed under duress in 1854. The employees of the State of Washington participating here today are guided by the Centennial Accord and chapter 43.376 RCW—respecting and affirming tribal sovereignty and working with our tribal governments throughout the state in government-to-government partnership.

Cultural Moment of Silence:

We would like to acknowledge the history of this nation, one fraught with contradictions. For too long, this country has elevated a story of democracy and freedom while minimizing the impact of violence and oppression inflicted upon marginalized communities, communities on whose backs this nation was built.

Today, members of our Black and Asian communities, and other communities of color, continue to experience racism through police brutality, mass incarceration, inequitable education and health services, deportation, and other forms of subjugation. We aim to disrupt the legacy of systemic racism by centering racial equity and justice in our work. This is how we stand with our communities of color.

Before we begin, we want to offer a moment of silence to consider these words and how you might join us in this work.

OSPI Equity Statement:

Each student, family, and community possess strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring Educational Equity Goes Beyond Equality

It requires education leaders to **examine the ways current policies and practices result in disparate outcomes** for our:

- Students of color,
- Students living in poverty,
- Students receiving special education,
- Students receiving English Learner services,
- Students who identify as LGBTQ+, and
- Highly mobile student populations.

Inclusion & Reimagining

- Educate leaders to develop an understanding of **historical contexts**.
- Engage students, families, and community representatives as **partners in decision-making**.
- Actively **dismantle systemic barriers**, replacing them with **policies and practices that ensure all students have access** to the instruction and support they need to succeed in our schools.



Our Community Agreements:

- Endeavor to be present and engaged.
- Be aware of intent and own your impact.
- Be open to others' experiences.
- Step up, step back. Make room for differing perspectives.
- Listen for understanding and learning, not just to respond.
- Design for the margins—center equity in our work.
- Take care of yourself and take care of the group.
- For comments/questions, raise your hand or use chat in zoom meetings.

Purpose of the SEL Advisory Committee:

- Expand and promote SEL in Washington
- Advise the legislature via our legislative report by identifying:
 - Systemic barriers
 - Needed policies
 - Needed policy changes
 - The state of implementation
 - Advise the field by providing guidance on:
 - best practices
 - lessons learned
 - strategies

Priorities:

- SEL and Racial Justice
- Stakeholder Engagement
- ESD and District Implementation

Announcements

- We are still seeking nominations for Chair/co-chair of the committee.
- There is no December meeting.
- The results of the 2022 SEL Advisory meetings showed Tuesday as the day that most of our members could meet.
 - Should we change which week of the month for the meetings?
- We need volunteers to help with planning the meeting in February.
- The Charter has been updated based on our discussion in the last meeting.



Meeting Roles

- Facilitator(s): leads through agenda, calls decision points, leads end of meeting reflection and one-word check out.
- Gracious Space: conducts Gracious Space at the beginning of the meeting.
- Notetaker: documents action items, parking lot items, and items that need follow-up.
- Timekeeper: helps facilitator on task and aware of time allotted to each agenda item.
- Observer: Observes the group discussion and dynamics, provides feedback on what was noticed during the meeting.

BREAKOUTS: Review the Community Forum notes in PadletQuestions to consider:

- What themes do you see?
- Is there anything that surprises you?
- What are you not seeing?
- Are there supports we can provide districts based on this?
- What else do we want to know?
- Does this lead us to questions we could ask districts to identify their needs to support their students, families, and communities?

Rescheduled for January 2022 meeting:Revised Specialty Endorsement Processes

Professional Educator Standards Board (PESB)

Leiani Sherwin

Program Manager for Professional Learning & Program Support

Meeting With Superintendent Reykdal

He feels that it is important to prioritize SEL and student supports beyond academics.

Public Comment

No members of the public were present.



Follow Up and Next Steps

- In January's meeting we will have a presentation about assessing SEL.
- SEL & Equity subcommittee will meet in early December to discuss supporting districts around community engagement.
- We need volunteers to help in early December to work on a draft of the district survey.

Notes and Reminders

- Please review Today's Meeting Notes in SharePoint.
- **Reminder:** There is no December meeting. Invites to the 2022 meetings are forthcoming.

