

# Washington State Special Education Advisory Council (SEAC)

Date: November 8, 2018

**Members Present:** Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Darya Farivar, Kathleen Harvey, Robb St. Lawrence (filling in for Rob Hines), Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker

**Excused Absences:** Carrie Fannin and Rob Hines

**OSPI Staff:** Glenna Gallo, Bev Mitchell, Tania May, Valerie Arnold

**Note Taker:** Bev Mitchell

Topic	Discussion	Action	Who/When	When Completed
<b>SITE VISIT WAS CANCELED</b>	Due to unforeseen circumstances, the site visit to CHILD was canceled.	N/A		
<b>Summary of Actions</b>	<p>Discussions on: Defining inclusion, white paper on PBIS, Trauma Informed Practices.</p> <p>Indicator 4a-5a discussion.</p> <p>Statement providing feedback on Graduation Pathways.</p> <p>Statement providing feedback on the Safety Net WAC changes.</p> <p>Special Education tiered multiplier.</p>	<ul style="list-style-type: none"> <li>SEAC formed a committee to research and propose a definition of inclusion for SEAC and Washington State that is student focused and helps guide a vision on how WA will operationalize inclusion. Committee Lead: Gail Coulter Committee Members: Laurie Thomas, Jennifer Lee, Sean McCormick, Marta Bloomquist, Kathleen Harvey.</li> <li>Motion was made to make recommendation to lower target of indicator 4A to 4%. The motion was amended to 3% and seconded. Approved to drop indicator 4A to 3%.</li> </ul>	Sarah Butcher will follow up with committee leads regarding Trauma Informed Practices White Paper and Defining Inclusion workgroups to confirm next steps.	

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		<ul style="list-style-type: none"> <li>• Motion to make recommendation to increase target for indicator 5A to 60%. Seconded and amended (at the February meeting bring together some language to bring clarity of the definition of inclusion and the presentation around LRE). Approved to increase target for indicator 5A to 60%.</li> <li>• SEAC formed a committee to draft a white paper on PBIS and Trauma Informed Practices MTSS: Committee Lead: Vanessa Tucker. Committee members: Jennifer Lee, Sam Blazina, Tammy, Kim Leger, Jeff Brown, Shante DiFalco.</li> <li>• Policy Committee membership includes: Committee Lead: Darya Farivar Committee Members: Sherry Krainick, Sarah Butcher, Jen Cole, Diana Marker and Shawnta DiFalco.</li> </ul>		
<b>Review draft Bylaws</b>	Discussion regarding changes to be made in the bylaws.	Sherry Krainick will make the necessary changes.		
<b>UDL Presentation – Diana Marker, Washington State Charter Schools Association</b>	Universal Design for Learning (UDL) <ul style="list-style-type: none"> <li>• Articulate the principals of Universal design for learning.</li> <li>• Demonstrate practical use of UDL in curriculum selection and instructional delivery.</li> </ul>	Follow up with Diana Marker on Community Forum Planning for February. Schedule a zoom.		

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	<ul style="list-style-type: none"> <li>• Have a suite of research and resources to cite in the charter application (C&amp;I, Special Populations).</li> <li>• UDL for learning is a framework meant to provide access for all students.</li> <li>• Planning with variability in mind creates a learning environment that activates all three critical learning networks within the brain.</li> <li>• If implemented correctly, UDL can create an environment “where learning has not limits.”</li> </ul>			
<b>Secondary Transition Proviso – Tania May</b>	<p>The 2 Proviso Workgroup Members: Terry Redmon, DDA; Michele Mulhern, DVR; Tania May, OSPI; Cinda Johnson and Kris Hirshmann, CCTS; Donna Patrick, DDC.</p> <p>Workgroup activities:</p> <ul style="list-style-type: none"> <li>• Implementation plan roll-out: monthly updates, special education director meetings, council meetings, etc. <b>1/15/19</b></li> <li>• Compile statewide online survey data. <b>2/15/19</b></li> <li>• Resource/guidance development. <b>2/27/19</b></li> <li>• Stakeholder input on draft resource materials. <b>3/19/19</b></li> <li>• Draft resource materials roll-out. <b>4/17/19</b></li> <li>• Regional follow-up/check-ins on draft resource materials roll-out. <b>9/25/19</b></li> <li>• Identify pilot participants for plan implementation. <b>3/19/20</b></li> <li>• Cross-agency professional development opportunities. <b>5/15/20</b></li> <li>• Draft final report development. <b>7/20/20</b></li> </ul>			

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	<ul style="list-style-type: none"> <li>• Stakeholder input on draft final report. <b>8/20/20</b></li> <li>• Stakeholder input on draft final report revisions. <b>9/20/20</b></li> <li>• Final report submission. <b>11/1/10</b></li> </ul>			
<p><b>Pre-K Early Literacy Action Research Update – Valerie Arnold</b></p>	<p>The Washington State Systemic Improvement Plan (SSIP) is a comprehensive, ambitious, yet achievable, multiyear plan developed to improve results for children with disabilities and their families – specifically early literacy performance.</p> <p>Through a detailed data and infrastructure analysis, as required by OSEP, we assessed the capacity of current OSPI infrastructure systems, and our ability to enhance that infrastructure to increase the capacity of school districts to implement, scale up, and sustain, evidence-based early literacy practices that will result in improved outcomes for kindergarteners with disabilities.</p> <p>This work is focused on the newest State Performance Plan Indicator – Indicator B17. The SSIP is aligned with the six-year cycle of the State Performance Plan (SPP). There are three Phases. Phase I and Phase II were focused on development. Phase III is focused on implementation and evaluation.</p> <p>The SSIP is a way to tell the story of how our state planned to focus on results. To help demystify the SSIP, OSEP adopted a simple framework comprised of 4 parts to explain it. The four parts include Analyzing and Focusing,</p>			

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	Investigating, Planning and Doing, and Evaluating.			
<b>Legislative session - Update on Policy Committee</b>	Darya Farviar updated the SEAC on what the Policy Committee has been focusing on. Up and coming things that are coming out during the legislative session – Safety Net, Special Education Funding, and mental health in schools.	The committee is trying to determine how engaged the SEAC wants to be in this legislative process. Come up with a white paper about trauma or discipline.		
<b>Meeting Evaluation – Sarah Butcher</b>	Sarah Butcher talked about the February meeting expectations. “Really great discussions with the members throughout the two days of meetings.” “Looking forward to the meet-and-greet in February.”			
<b>Adjourn – Sarah Butcher</b>	Adjourned the meeting at 4:00 pm			