

Washington State Special Education Advisory Council

October 12, 2016

Members Present: Andres Aguirre, Roz Bethmann, Sarah Butcher, Shari Cotes, Lou Oma Durand, Cheryl Fernandez, Sherry Krainick, Jennifer Lee, Kimberly Leger, Rebecca Lockhart, Ann Waybright

Excused Absences: Megan Bale, Carrie Fannin, Darci Ladwig

OSPI Staff: Val Arnold, Bev Gunkel (notetaker)

Topic	Discussion	Action	Who/When	Completed
Site visit to Chief Kitsap Academy (Attachment 1)	Principal Lucy Dafoe coordinated a tour of Chief Kitsap Academy. Chief Kitsap Academy is a State – Tribal Education Compact School. It is operated according to the terms of a state-tribal education compact. SEAC members had the opportunity to observe, and interact with students, educators, and administrators. The SEAC members also were afforded the opportunity to participate in a student panel. The students shared how proud they are with the headway they have made in their education. The welcome and farewell performances were beautifully executed by a Chief Kitsap Academy student dance troupe.	Handout provided		
Called to Order, introductions, agenda	Ann Waybright, Chair, called the meeting to order at 10:45. SEAC members introduced themselves and reviewed the two-day agenda.			
Debrief site visit	The committee was very impressed with the student presentations and the all-encompassing organization of Chief Kitsap Academy. Having smaller class size is very important to the success of the students. The school goes above and beyond helping their students thrive. The things that played into the success of the school were the size of classes, the dedication of the staff to the students, the variety of classes and the accountability. The students on the panel during the visit were perceived as “overcomers”.			
Review and approve May minutes. Reviewed group norms	After a couple of minor changes in the May minutes (last names being added to all names within the minutes), a motion was made and seconded to approve and accept the May minutes. Reviewed group norms.	May 2016 minutes were approved		

<p>LUNCH – Consistency Index – Val Arnold (Attachment 4)</p> <p>eLearning Project – Carole Brewer & Elaine Kurlinski (Attachment 5)</p> <p>SiMR Program Update/WaKids – Sandy Grummick (Attachment 3 and 6)</p>	<p>Val Arnold shared the four primary metrics of the Consistency Index Initiative. These are: Evaluation, IEP, Services, and Overall Index-Student Outcomes. The greater the consistency between these elements, the greater the likelihood that coordinated and intentional instructional efforts will positively influence student outcomes. To ensure the fidelity of implementation, a set of diagnostic tools and scripted protocols have been developed to systematically collect information needed to measure congruency between the student’s sufficient evaluation, his/her properly formulated IEP, and the provision of individualized and specially designed instruction.</p> <p>Carole Brewer and Elaine Kurlinski presented on the eLearning Project, an OSPI Special Education State Needs Project. Their presentation highlighted other state needs projects and was an overview of eLearning for Educators Project. They discussed their services, the course content, delivery format, and requirements. They mentioned what is offered now, and who’s taking the courses along with feedback from the users. The eLearning for Educators project provides statewide access to affordable online courses designed to support educators in serving students with disabilities. The courses are open to anyone who would like to take them. They gave a brief preview of the new course “Special Education Consistency Index” that was expected to be launched shortly after the SEAC meeting.</p> <p>Sandy Grummick presented an overview of the Baseline Data. Information was given about the targets begin set for FFY 2013 through FFY 2018. Performance data from FFY 2012 was utilized to develop the targets set in the FFY 2013 SPP. Targets not to be less rigorous than the FFY 2012 Performance Data. Targets were set for indicators: B2, B4A, B5, B6, B7, B8, B14, B15, and B16. The Revised State Performance Plan, Appendix and Data Tables, Annual Performance Report, District Data Profile for FFY 2014, and the Annual state Grant Application for fiscal year 2014 are found at -. http://www.k12.wa.us/SpecialEd/Data/SPP-APR/2014.aspx</p>	<p>Handouts provided</p>		
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<p>Student Growth Percentiles – Deb Came (Attachment 7)</p>	<p>Deb Came gave a presentation on Student Growth Percentiles (SGPs). SGPs calculate a student’s individual growth by comparing that student to other students with similar prior test scores. In other words, they take account of where student starts and use assessment results for all Washington students in a given content area and grade to quantify each student’s annual progress. Deb conveyed that SGPs are calculated using a statistical method called quantile regression which describes the relationship between students’ previous scores and their current year’s scores.</p> <p>OSPI adopted this growth model in 2011. OSPI – Assessment and Student Information provide SGP data to districts and the public every year to provide additional information about students.</p> <p>OSPI uses median growth percentiles to summarize SGPs by district, school, grade level, or other grouping of interest.</p> <p>The median is calculated by ordering individual student growth percentiles from lowest to highest, and identifying the middle score (the median).</p> <p>The SGP data and charts are found at this location: http://www.k12.wa.us/assessment/sgp/datacharts.aspx</p>	<p>Handouts provided</p>		
<p>Accountability Workgroup Recommendations – Sarah Butcher</p>	<p>Sarah Butcher presented on the Accountability Workgroup Recommendations with respect to Washington’s implementation plan for the Every Student Succeeds Act (ESSA). The Accountability Workgroup recommendations were submitted to the Consolidated plan team. Many of the recommendations were to have the Achievement and Accountability Workgroup, which is convened by the State Board of Education, pick up the continuation of the work due to time constraints. The recommendations for the Student Success Indicator were not fully adopted by the Consolidated Plan Team, so all recommendations were ranked and went to the Superintendent for his final decision. Unfortunately, the recommendations from the Students with Disabilities workgroup were not shared with the Accountability workgroup before they made their final decisions, but the Consolidated Plan Team had some awareness of those recommendations before they voted. All recommendations will be compiled into the final draft plan which will be shared with the public for feedback.</p>			

	It should be noted the public comment period for this plan has been extended for an additional 60 days.			
Public Comment	No public comments			
Adjourned	4:30			