

# Washington State Special Education Advisory Council (SEAC)

**Date:** February 7, 2019

**Members Present:** Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, , Kim Leger, Diana Marker, Sean McCormick, Laurie Thomas, Vanessa Tucker

**Excused Absences:** Jennifer Lee, Sam Blazina, Marta Bloomquist, Michele Smith, Lou Oma Durand, Jeff Brown

**OSPI Staff:** Glenna Gallo, Bev Mitchell

**Guest Presenters:** Kris Hirschmann, Seattle University; David Paratore, Monroe SD; Brett Wille, Monroe SD; Monica Byerly, Monroe SD; Jey Buno, Evergreen SD; Gaye Bungart, Highline SD; Jennifer Story, OSPI

**Note Taker:** Bev Mitchell

Topic	Discussion	Action	Who/When	When Completed
➤ Debrief site visit	Visited the Thurston County Juvenile Detention Center. Saw the benefit of the programs within the system. The programs gave the students hope and a purpose. "Do not do what is easy, do what is right."			
➤ Debrief community forum and determine structure for next meeting	Forum was successful.			
➤ Update on Indicator 14 Kris Hirschmann, Seattle University, Director of Transition Services	Indicator 14: Participation in postsecondary education or employment one year after graduation. The Post-School Survey is used to gather and report post-school outcome data to OSEP in response to Indicator 14.  The Post-School Survey is administered from June 1 to November 1 each year. School district personnel conduct the survey by making phone calls to students ages 16-21 with an			

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	<p>Individualized Education Program (IEP) one year after the students graduated or permanently exited high school. The data are collected in the following areas:</p> <ul style="list-style-type: none"> <li>• Demographic categories (e.g., gender, disability, race/ethnicity)</li> <li>• Work and school experiences</li> <li>• Type of job or school</li> <li>• Number of hours working or in school</li> <li>• Contact with agencies</li> </ul> <p>Survey data are recorded in the Transition Systemic Framework 2.0 (TSF2), CCTS's secure online data collection platform. CCTS analyses these data and produces district, ESD, and state-level reports. For more information about the Post-School Survey, visit <a href="http://www.seattleu.edu/ccts">www.seattleu.edu/ccts</a></p>			
<p>➤ Panel of districts doing innovative inclusion work – Jey Buno, Evergreen SD Gaye Bungart, Highline SD David Paratore, Monroe SD Brett Wille, Monroe SD Monica Byerly, Monroe SD</p>	<ul style="list-style-type: none"> <li>○ Strong leadership (theme)</li> <li>○ State supports - increased services cost money (need for adequate resources).</li> <li>○ Preparation programs (districts still need to train new teachers when they exit teacher prep programs on how to engage with all learners).</li> <li>○ Ability to learn from each other on effective practices.</li> </ul>			
<p>➤ Determination Rubric Jennifer Story, OSPI</p> <p>➤ B13 data collection changes Jennifer Story</p>	<p>Jennifer shared the current Rubric and the previous Rubric for annual school district Determinations.</p> <p>Shared historical data for indicators related to secondary transition, and provided an overview of how Indicator B-13 have been collected up to now.</p>			

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	<p>Talked about the reasons for revising the data collection process for Indicator B-13, and some of the decisions that have already been made by OSPI.</p> <p>Discussed areas for which OSPI would like stakeholder input and feedback.</p> <p>Discussed next steps.</p>			
<p>➤ Meeting evaluation</p>	<ul style="list-style-type: none"> <li>➤ Site visit was very much appreciated and impactful.</li> <li>➤ Suggested that committees create PowerPoint presentations when discussing what they are processing.</li> <li>➤ Outlook invitation to the meetings and attach documents to the invitation.</li> <li>➤ Meet the timelines in the bylaws for documents—two weeks prior to the meeting.</li> <li>➤ Get documents to the Executive Assistant long before the meeting.</li> <li>➤ May meeting-writing annual report. Members would like draft minutes long before the next meeting.</li> <li>➤ Attach minutes to the Outlook invitation.</li> <li>➤ Thank you to the SEAC executive team.</li> <li>➤ Community forum in Yakima.</li> <li>➤ Writing the annual report ideas.</li> <li>➤ Possible site visit in Yakima discussion.</li> </ul>			
<p>➤ Adjourn</p>	<p>Meeting adjourned at 4:45pm.</p>			