| **Title I, Part A Schoolwide** |
| --- |
| **Building Data** |
| **Building:** Click or tap here to enter text. | **F/R Percentage:** Click or tap here to enter text. |
| **Principal:** Click or tap here to enter text. | **Grade Span:** Click or tap here to enter text. |
| **District:** Click or tap here to enter text. | **Building Enrollment:** Click or tap here to enter text. |
| **Plan Date:** Click or tap here to enter text. | **Board Approval Date:** Click or tap here to enter text. |

| **School Leadership Team Members****Parent-Community Partners** |
| --- |
| **Name** | **Role** | **Email** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

| **Vision Statement** |
| --- |
| Click or tap here to enter text. |

| **ESSA Supports: WA Framework Identification** |
| --- |
| [ ]  **Foundational:**Click or tap here to enter text.[ ]  **Tier I: Targeted Supports: Targeted with 1-2 Student Groups:**Click or tap here to enter text.[ ]  **Tier II: Targeted 3+Targeted EL Progress:**Click or tap here to enter text.**☐ Tier III Support: Comprehensive and Comprehensive Low Graduation Rate (below 67%):**Click or tap here to enter text. |

| **Partners in Consolidated Plan****Title I, Part A, Schoolwide Plan/Do/Study/Adjust Template****School Improvement Plan/WAC-180-16-200-and ESSA: Sec.1111(d)(1)(B)**  |
| --- |
| **Title I, Part A : Schoolwide Program Model****Four Required Components:**[ ]  1. Comprehensive Needs Assessment[ ]  2. Schoolwide Reform Strategies[ ]  3. Activities for Mastery[ ]  4. Coordination and Integration |
| **Checklist for combined Title I, Part A Schoolwide Program Model**Is this plan:[ ]  Based on a Needs Assessment[ ]  Data driven[ ]  Able to show continuous improvement by allowing the school or district to monitor, adjust, and update it[ ]  Allowing active participation of and input from stakeholdersWhen you are utilizing this document as your School Improvement Plan (SIP) as well as your schoolwide plan, please ensure ***all*** of the following elements are included: |
| **School Improvement Plan; WAC-180-16-220,****Plan Requirements:**[ ]  Annual Board approval[ ]  Proof the plan is data driven, promotes a  positive impact on student learning and offers a continuous improvement process to monitor, adjust, and update the SIP[ ]  The ways in which the model is based on a self- review of the school’s program[ ]  The characteristics of successful schools[ ]  Equity factors for all students[ ]  The use of technology to facilitate instruction[ ]  Parent, family, and community involvement, they relate to a positive impact on student  learning | **ESSA: Sec.1111(d)(1)(B),****Plan Requirements:**[ ]  Indicators of student performance against State- determined long-term goals[ ]  Exposition of evidence-based interventions[ ]  Proof of a school-level needs assessment[ ]  Identification of resource inequities, which may  include a review of local educational agency and school level budgeting, to be addressed through the implementation of such comprehensive  support and improvement[ ]  Approval by the school, local educational agency and State educational agency  |

| **COMPONENT #1: NEEDS ASSESSMENT** |
| --- |
| **PROCEDURES TO SUPPORT YOUR COMPREHENSIVE PLAN** |
| Plan | Click or tap here to enter text. |
| Do | Click or tap here to enter text. |
| Study | Click or tap here to enter text. |
| Adjust | Click or tap here to enter text. |
| **COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES**  |
| **PROCEDURES TO SUPPORT SCHOOLWIDE REFORM STRATEGIES** |
| Plan | Click or tap here to enter text. |
| Do | Click or tap here to enter text. |
| Study | Click or tap here to enter text. |
| Adjust | Click or tap here to enter text. |
| **COMPONENT #3: ACTIVITIES TO ENSURE MASTERY**  |
| **PROCEDURES TO SUPPORT YOUR ACTIVITIES TO ENSURE MASTERY** |
| Plan  | Click or tap here to enter text. |
| Do | Click or tap here to enter text. |
| Study | Click or tap here to enter text. |
| Adjust | Click or tap here to enter text. |
| **COMPONENT #4: COORDINATION AND INTEGRATION** |
| **PROCEDURES TO SUPPORT YOUR COORDINATION AND INTEGRATION OF SERVICES** |
| Plan | Click or tap here to enter text. |
| Do | Click or tap here to enter text. |
| Study | Click or tap here to enter text. |
| Adjust | Click or tap here to enter text. |
| **REQUIRED: TITLE I, PART A TEMPLATE – COMBINING/BLENDING FUNDS MATRIX** |
| **Program** | **Amount Allowable** | **How the Intents & Purposes of the Program will be Met** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |