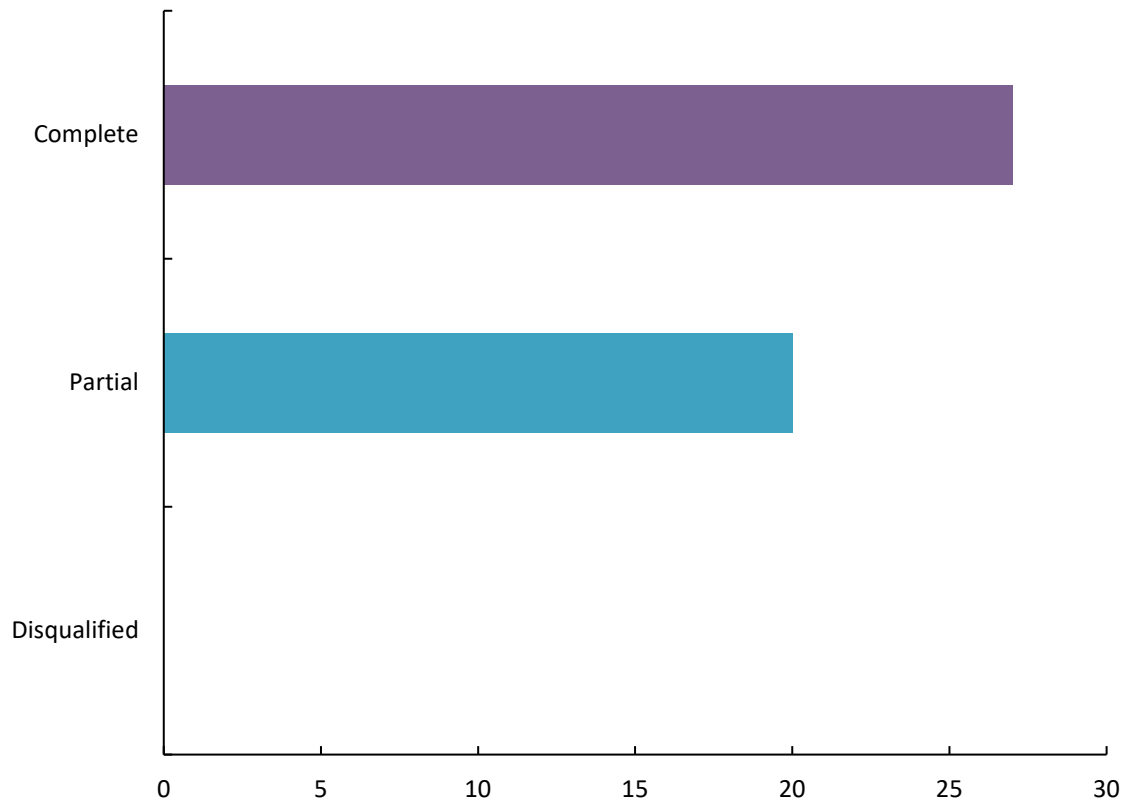


Report for Family and Community Language Access Survey

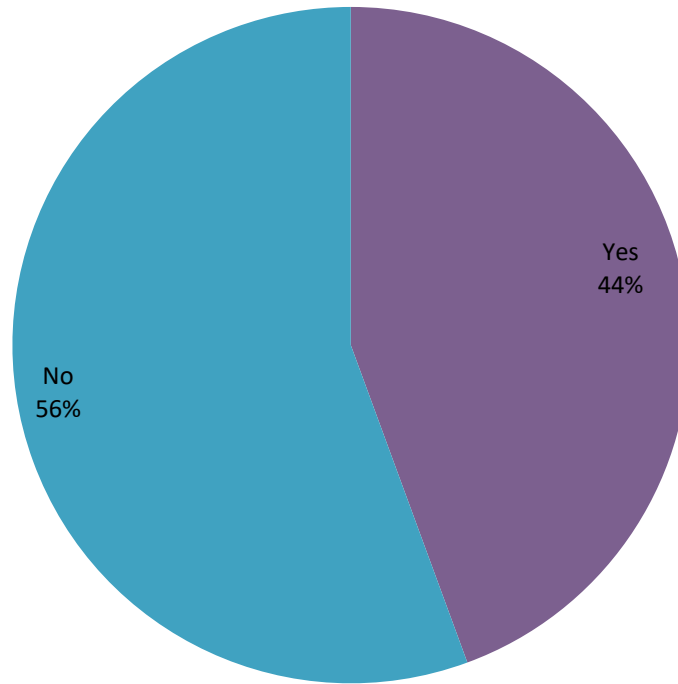
Language Access Workgroup 2020

Response Statistics



	Count	Percent
Complete	27	57.4
Partial	20	42.6
Disqualified	0	0
Totals	47	

3. Do you find it challenging to communicate with your child's school?

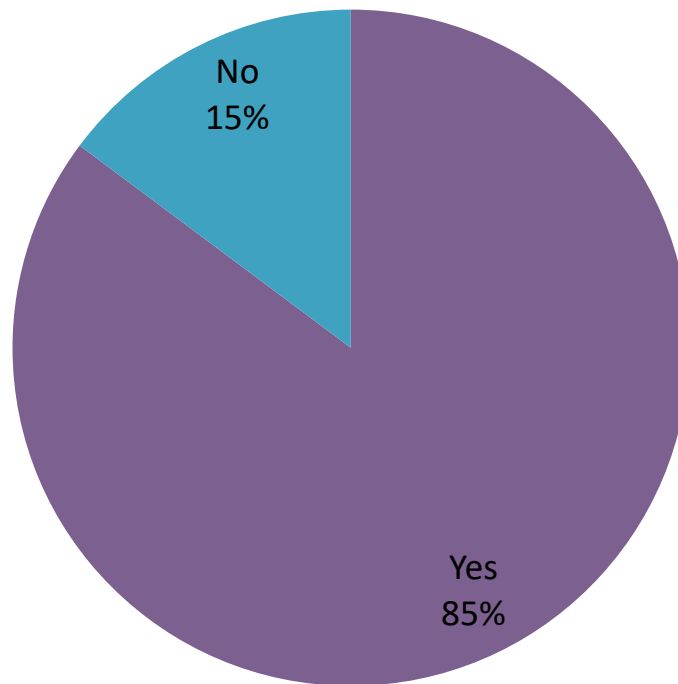


Value	Percent	Count
Yes	44.4%	12
No	55.6%	15
	Totals	27

4. If yes, what would be helpful to you?

Response
ASL interpreter at all events and meetings without having to ask in advance
Know how to use video relay interpreter and know when to get interpreter without waiting for me to make a request
Sometimes yes and no, It all depends on what we talked about. Some times they asked me if we need an interpreters, I would tell them yes because we are deaf and don't want to use my kids as interpreters
However, it's a challenge to et the school to provide a language interpreter for parents with DHH students for school events that are not an official meeting. Those families cannot connect with any of us:-). The school does provide interpreters but some interpreters they hire are NOT meeting interpreting standards. I do let them know but they still provide crappy interpreters.
Right now, it is not always too bad since we rely on email and parent communication apps. In person school, we just need to make sure interpreters are provided for school events and conferences and hope the interpreters are qualified. Other thing is school/district information through video is not always captioned.
Culture sensitivity training along with a program to determine the qualification of interpreters assigned to interpret in the academic setting. The academic setting can involve scenarios such as observing the child's education in the classroom, meetings between parents and teachers/admin, and PTA meetings.
Have in person meetings that are interpreted in ASL. Need auto captioned for zoom meetings. Have some understanding that there are Deaf parents in the community.
No ASL!! I was kindergarten all the way that I was 16!
School to provide live, in-person ASL interpreters but with the ongoing pandemic, virtually is the next reasonable option.
My kids are grown, however I remember how difficult it was to communicate & get information from the school's events and meetings.
Text messages, emails, printed materials
ASL interpreter at meetings and performances.
Provide interpreters upon request. It will be helpful for the school to become familiar with a system of knowing what to do when a person requests for interpreters or translations.

5. If your school had a staff person to arrange interpreters and/or translations, would that be helpful?



Value	Percent	Count
Yes	85.2%	23
No	14.8%	4
	Totals	27

6. Do you have anything else you would like to add?

Response
Would like staff to have basic knowledge about Deaf people, their ASL, and their culture.
Would like to have all the staff or admins to know that kid's parents are deaf and they get the ADA service provided to us instead of asking us that you need a interpreters or not.
It's important to have a community and including families whose first language is not English and families whose caregiver are deaf.
Our children's teachers are very good with us by setting up interpreters quick. We communicated through emails pretty well.
My school does have a good plan/system so that helps. It definitely does help when we have someone responsible to coordinate interpreters so we don't always have to do it.
Not at this time.
To eliminate robotic calls that are useless for a Deaf parent(s).
I'd rather teacher use ASL.
My son uses an interpreter but speaks in English. There does not seem to be great understanding of this situation and schools want us to choose one or the other. My son should not need to prove his need for an interpreter.
American Sign Language needs to be easily accessible to all hearing impaired/speech impaired children.
No.
Equal communication access for Deaf parents is truly needed to better help educate our children.
This needs to be a two way process. Schools may provide contact information but teachers seem to be overburdened with having to add needing to communicate more with deaf parent(s)
My daughter's school always has interpreters
No
Provide POC and contact information to request for interpreters and/or translations.