Government Revenue and Responsibility

Responsible citizenship requires an understanding of how government raises and spends money to implement policies and programs. You will select a level of government and examine the revenue sources and expenditures related to a particular policy or program.

Your Task

In a cohesive paper or presentation, you will:

- State a position evaluating the government collection of revenue and expenditures related to a policy or program and include a conclusion about how studying this policy or program helps us understand other policies or programs.
- □ Provide reason(s) for your position. Include:
 - A general overview of the policy or program.
 - An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program; provide two or more examples.
 - An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program; provide two or more representative examples (at least one example of each).
- □ Refer explicitly in the paper or presentation to three or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

Government Revenue and Responsibility Rubric

Score	4	3	2	1
Claim	I stated a position evaluating the government collection of revenue and expenditures related to a policy or program; I included: A conclusion about how studying this policy or program helps us understand other policies or programs. An analysis of how to advocate for this position.	I stated a position evaluating the government collection of revenue and expenditures related to a policy or program. I included a conclusion about how studying this policy or program helps us understand other policies or programs.	I stated a position evaluating the government collection of revenue and expenditures related to a policy or program, but I did not draw a conclusion about how studying this policy or program helps us understand other policies or programs.	I stated a position on a policy or program, but I did not evaluate the government collection of revenue and expenditures related to the policy or program.
Evidence & Reasoning	I provided reason(s) for the position, supported by evidence, including: A general overview of the program. An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with three or more examples). An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with three or more representative examples: at least one example of each).	I provided reason(s) for the position, supported by evidence, including: A general overview of the program. An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with two examples). An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with two representative examples: at least one example of each).	I provided reason(s) for the position, supported by evidence, including: A general overview of the program. An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with one example). An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with one representative example).	I provided reason(s) for the position, supported by evidence, including: A general overview of the program. An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with no examples). An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with no representative examples).

Score	4	3	2	1
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presenta- tion to two credible sources that provide relevant information.	I referred explicitly in the paper or present- ation to one credible source that provides relevant information.
Citations	I cited sources within the paper or presentation and listed them in the bibliography.	I cited sources within the paper or presentation and listed them in the bibliography.	I cited sources within the paper or presenta- tion and listed them in the bibliography.	I cited sources within the paper or presenta- tion and listed them in the bibliography.

No Score (NS) is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.