



Wenatchee Valley Technical Skills Center Phase 4 *2023–25 Capital Project Request*

Project Title: Wenatchee Valley Technical Skills Center Phase 4

Starting Fiscal Year: July 1, 2023

Project Summary

Wenatchee School District is requesting \$ 4,204,000 for modernizing Building A during Phase 4 of the Wenatchee Valley Technical Skills Center's long-range capital plan. This project will address much-needed health, safety, and building code upgrades and create a meeting space for students.

Project Description

Building A is a 19,075 square foot building that was originally built in the 1970s and is the oldest building on campus. Phase 4 of the skills center's long-range capital plan will relocate the culinary arts classroom and create a new professional meeting space which will be used by all instructional programs. This phase will also improve the student common areas and staff office space.

What will the request produce or construct (i.e., building predesign or design, construction of additional space, etc.)? When will the project start and be completed?

The request will relocate the culinary arts classroom and create a new professional meeting space which will be used by all instructional programs. This phase will also improve the student commons areas and staff office space.

How would the request address the problem or opportunity identified by your proposed project? What would be the result of not taking action?

This project is part of multiple phases of improvements to the skills center. This phase will relocate the culinary program, improve the student commons area, and improve staff offices. In addition, additional health, safety, and building code issues will be addressed.

What alternatives were explored? Why was the recommended alternative chosen?

Wenatchee Valley Tech occupies an older industrial facility and is slowly converting the buildings to an educational facility suitable for teaching various instructional programs. The skills center considered one alternative to this proposal, which would have built a new off campus conferencing space, but the best option was to improve and restore existing classroom space and convert it to a conference center which is most convenient for students and staff and the least expensive option.

Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.

This project would benefit the staff and the students directly by improving the student commons area and administrative areas. The improvements to the skills center will allow more students to access the

current space and the conferencing component will benefit the local community and participating districts by providing a much-needed meeting space. The project will allow the culinary program a venue to offer catering services to the local community.

Will non-state funds be used to complete the project? How much, what fund source, and could the request result in matching federal, state, local, or private funds?

Local funding was expended to finance the pre-design process of this facility. No additional local funding is available for this phase of the project.

Describe how this project supports the agency’s strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming, and other analyses as appropriate.

This project supports State Superintendent Chris Reykdal’s K-12 education vision for Washington’s public education system to prepare every student who walks through our school doors for post-secondary pathways, careers, and civic engagement.

Does this project include IT-related costs, including hardware, software, cloud-based services, contracts, or IT staff?

No.

If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail.

This project does not impact the Puget Sound Action Agenda.

How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW 19.27A.210, or other statewide goals to reduce carbon pollution and/or improve energy efficiency? Please elaborate.

This project will meet OSPI’s Washington Sustainable Schools Protocol.

Does this project contribute to statewide goals to reduce carbon pollution and/or improve energy use? If yes, please elaborate.

Yes, the project will meet OSPI’s Washington Sustainable Schools Protocol and will utilize LED fixtures, an energy saving heat pump and HVAC systems. The work included in this phase will also substantially improve the thermal performance of the building, resulting in overall energy costs savings.

Historical Significance

No.

Location

Address 327 Penny Road
Zip Code 98801

County Chelan County
City Wenatchee
Legislative District 12th

Describe Growth Management Impacts

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

Grant Recipient Organization

Wenatchee School District

Application Process Used

The skills center submitted their proposed capital projects to OSPI in June 2022 for prioritization scoring purposes. The skills center director, host school districts, and OSPI staff collaborated to develop and improve the method to score each project, with different categories based on the phase of development (pre-construction and construction) and the type of project (new branch campus, modernization of core campus, satellite, etc.). Scoring criteria for projects at the pre-construction phase focus on the identifiable need for the project, while the scoring criteria for projects at the construction phase focus on the quality of the project, including cost reasonableness. Criteria that could not be automatically calculated using set formulas were scored by OSPI staff and peer reviewed by skills center directors who do not have projects proposed in the 2023-25 biennium. The scoring and review process will continue to be refined in future Capital Budget cycles by skills center directors and OSPI staff in order to more accurately identify those projects most in need of capital funds and provide a more comparative approach.

Funding Requested

2023-25 \$4,057,000
2025-27 \$
2027-29 \$
2029-31 \$
2031-33 \$