



Wenatchee Valley Technical Skills Center Phase 3A *2023–25 Capital Project Request*

Project Title: Wenatchee Valley Technical Skills Center Phase 3A

Starting Fiscal Year: July 1, 2023

Project Summary

The Wenatchee School District is requesting \$2,998,000 to improve the instructional spaces for the fire science and certifications testing lab instructional programs. This project is Phase 3A of the Wenatchee Valley Technical Skills Center’s long-range capital facility plan.

Project Description

This phase will emphasize improvements needed in Building A, which is a 19,075 square foot building originally built in the 1970s and is the oldest building on campus. Phase 3 of the project is divided into two phases, A and B. Phase 3A will improve the existing classrooms and add a new classroom in the south wing. The proposed project will move the certification and testing lab out of its current location, which is earmarked for a future culinary classroom. This phase includes work to construct a new apparatus bay on the south end of the building to house the program’s fire truck.

What will the request produce or construct (i.e., building predesign or design, construction of additional space, etc.)? When will the project start and be completed?

This phase of the project will complete the design and construction of classrooms for the fire science and certifications lab and the new fire truck storage bay. The project is scheduled to start in July 2023.

How would the request address the problem or opportunity identified by your proposed project? What would be the result of not taking action?

This project will address student health and safety needs by improving fire exits, HVAC upgrades, and creating new instructional space and storage for the fire program’s fire truck. If the project is not funded, students will continue to learn in spaces that are not optimal for education.

What alternatives were explored? Why was the recommended alternative chosen?

Wenatchee Valley Tech occupies an older industrial facility and is converting the buildings to an educational facility suitable for teaching various instructional programs. This proposed project phase does not address all the remaining unimproved spaces that need to be converted to instructional space but is part of an overall phased approach to improve space to meet student demand.

Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.

This project will improve instructional space used by students and create a storage bay for the firefighting program’s fire truck.

Will non-state funds be used to complete the project? How much, what fund source, and could the request result in matching federal, state, local, or private funds?

Local funding was used to finance the pre-design process of this facility. No additional local funding is available for this phase of the project.

Describe how this project supports the agency’s strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming, and other analyses as appropriate.

This project supports State Superintendent Chris Reykdal’s K-12 Education Vision for Washington’s public education system to prepare every student who walks through our school doors for post-secondary pathways, careers, and civic engagement.

Does this project include IT-related costs, including hardware, software, cloud-based services, contracts or IT staff?

No.

If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail.

This project does not impact the Puget Sound Action Agenda.

How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW 19.27A.210, or other statewide goals to reduce carbon pollution and/or improve energy efficiency? Please elaborate.

This project will meet OSPI’s Washington Sustainable Schools Protocol.

Does this project contribute to statewide goals to reduce carbon pollution and/or improve energy use? If yes, please elaborate.

Yes, the project will meet OSPI’s Washington Sustainable Schools Protocol and will utilize LED fixtures as well as an energy saving heat pump and HVAC systems. The work included in this phase will also substantially improve the thermal performance of the building, resulting in overall energy cost savings.

Historical Significance

No

Location

Address	327 & 337 Penny Rd
Zip Code	98801
County	Chelan County
City	Wenatchee
Legislative District	12th

Describe Growth Management Impacts

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

Grant Recipient Organization

Wenatchee School District

Application Process Used

The skills center submitted their proposed capital projects to OSPI in June 2022 for prioritization scoring purposes. The skills center director, host school districts, and OSPI staff collaborated to develop and improve the method to score each project, with different categories based on the phase of development (pre-construction and construction) and the type of project (new branch campus, modernization of core campus, satellite, etc.). Scoring criteria for projects at the pre-construction phase focus on the identifiable need for the project, while the scoring criteria for projects at the construction phase focus on the quality of the project, including cost reasonableness. Criteria that could not be automatically calculated using set formulas were scored by OSPI staff and peer reviewed by skills center directors who do not have projects proposed in the 2023-25 biennium. The scoring and review process will continue to be refined in future Capital Budget cycles by skills center directors and OSPI staff in order to more accurately identify those projects most in need of capital funds and provide a more comparative approach.

Funding Requested

2023-25 \$2,998,000

2025-27 \$

2027-29 \$

2029-31 \$

2031-33 \$