AESD/OSPI Webinar Series:

INCLUSIVE JEPS FOR OUR NEW WORLD

Family & Community Engagement

December 10, 2020



AESD/OSPI Monthly Webinar Series:

INCLUSIVE IEPS FOR OUR NEW WORLD

Jan 14, 3pm:
High School &
Beyond Plan
(HSBP)
Case Studies

Jan Registration Link

Feb 11, 3pm:
Integrated Early
Learning
Environments

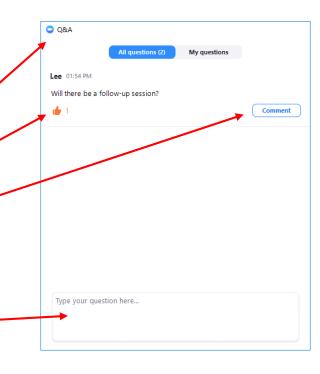
Registration Link Coming Soon

Webinar Series Learning Objectives:

- Foster collaboration among special educators, general education partners, and system leaders to support inclusionary practices.
- ☐ Highlight effective strategies for providing inclusive instruction across school reopening models.
- □ Share strategies, innovations, and resources.

Webinar Engagement Options

- Webinar sessions will be recorded
- Recordings & Presentations will be added to the OSPI Website HERE
- Links will be dropped in chat periodically
- Use the Q & A Screen for the following actions:
 - Thumbs up (Yes, I have same question)
 - Comment on existing question
 - Ask a question
 - Raise your hand-





Today's Presenters

Nick French, Director of Teaching and Learning/Special Services Ocosta School District

Randall Heath, Executive Director Student Support, Kent School District

Cheri Simpson Assistant Director Student Support, Kent School District

Teshon Christie Executive Director of DARTS, Kent School District



Today's Discussion:

☐ Family & Community Connections

☐ Connecting through Technology

☐ Role of Leadership





Family Connections

- Distributed Chromebooks 1:1 (Spring 2020)
 - Order new chromebooks to replace aging Chromebook
 - Order and distributed Hot Spots to families in need
- In-person instruction: (Fall 2020)
 - SWD Began in October.
 - Use OSPI Rubric to identify safe students
 - 4 days a week for 2 hours a day.
 - Partnered with the 21st Century After School Program to extend these students' days for an additional 2 hours,
 - Elementary brings no more than 5 unengaged students M-TH in the morning for up to 2 hours. JH/HS is working on bringing in ELL Newcomers and non-engaged students in too.
- Elementary stays late on Wednesday to connect with families, JH/HS has all day Friday to connect with families

Community Connections

- Started the year at Full budgeted Student FTE
- Each building has a multi-disciplinary team that specifically focuses on student engagement.
 - They work with teachers, make phone calls, do home visits.
- Send staff to Tribal Support Center and local daycare to help a few hours each day
- Sent Chromebooks to daycare/Tribal Center to support student learning
- Superintendent Reads books to kids every Sunday night.

Shifts in Staff Duties

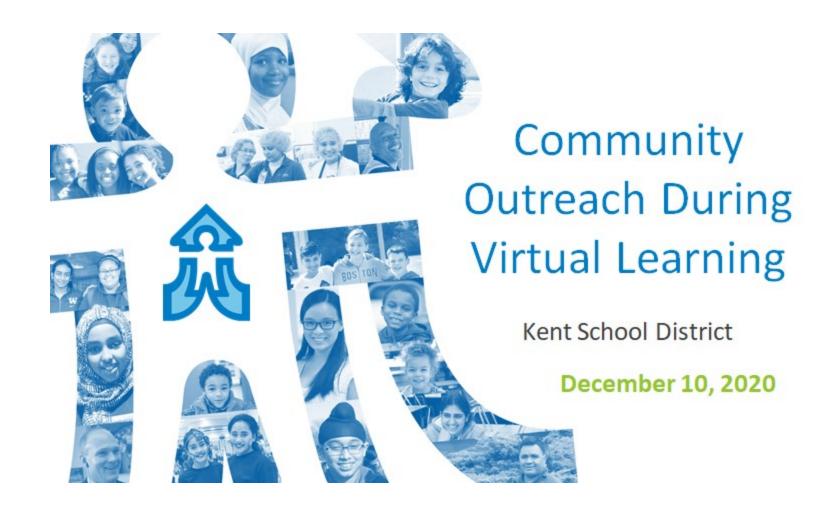
- Acquired/Organized District Supported Online Resource (Summer 2020)
 - Clever
 - Goal Book
 - Styer Fitzgerald online
 - FEV Tutoring
 - Knowre Math
 - Sped Assessment Tools
 - Google Read, and Write Extension
 - All in addition to existing resource (Imagine Products)
- Engage in Collaborative Teams (PLC) (Fall 2020)
- Staff were trained on how to use existing tools to take attendance/engagement (Clever/Skyward/Google Classroom)

Ongoing Outreach

- Recommend WISE Teams when families need support at home
- Each building has a multi-disciplinary team that specifically focuses on parent engagement - phone calls, home visits, BECCA Documentation
- Monthly building parent night meetings on Zoom then shared on Facebook
- Superintendent holds parent meetings for all district parents when big changes happened via Zoom and then shared on Facebook
- Provide meals to the entire community around 500 individuals daily providing a total of around 1000 meals (breakfast/lunch) each day

Importance of Leadership

- Gave Clear Direction and expectations about teaching (Spring 2020)
 - Transition to online teaching in 48 hours
 - gave teachers a paid day off to prepare.
 - Defined the spring as Crisis Teaching
 - Focused on student/teacher relationships and establishing routines and identifying needed technology.
 - Manage Staff Expectations
- Created District Instructional Materials Map (Summer 2020)
- Teacher Lead Online Learning Training (Fall 2020)
- PLC and Mission work (Fall 2020)
- PD FEV Tutoring, Knowre Math, Savvus Online Learning Resources, HMH Online learning Resources, Imagine Learning - Interventions (elementary), Imagine Learning General Training (JH/HS), Co-Teaching Training, Ged Ed Inclusion UDL Training (Fall/Winter 2020)
- Requested and received grant funding to purchase Audio-Video recording systems for every classroom in the district to provide universal accommodation for students in person or virtually.





Family Tech Academy: TOA



If we increase capacity for technology use in our families through targeted training, students will have greater opportunities for success in the current environment.













Family Tech Academy: Offerings



Class Offerings

MS Teams 100 & 200
Office 365 Tips & Tricks
Flip Grid
OneNote in the Classroom

600+ Attendees since August













Supports: Digital Learning Toolkit





Digital Learning Toolkit

Family Focused

User Friendly

Mobile Ready

Supports Translation

Accessible













Community Connection Meetings

Opportunity for families to receive information/skills while having the opportunity to connect virtually with other parents. Presented by KSD and Kent Youth and Family Services.

December 9th- Creating a productive learning space for your child and Family Connection Strategies

December 17th- Supporting Student Stress

January 14th - Navigating Difficult Conversations with your Child about Drugs and Alcohol



Opportunities to engage in planning

Planning for our back to school planning included several areas for parent engagement.

- Back to School Task Force- Planning teams each had two parents as participants in the planning.
- Surveys have been sent out to the community to gain feedback on the following
 - a. Technical needs
 - b. Social Emotional Wellness
 - c. Hybrid Planning
- 3. https://www.kent.k12.wa.us/domain/5801 Everything a parent needs to know about remote learning easily accessible in one location.



CBO Collaboration Meetings

Monthly Meetings with community partners (mental health, mentoring, college access, parks and recreation, ESD)

Collaborate on various processes:

- Family Support through the holidays
- Building Relationships with students in a virtual environment
- Introduction to working with schools
- How to support in crisis situations
- Knowledge of existing resources in the community





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