

**Washington State Native American Education Advisory Committee Meeting
September 11, 2020**

WSNAEAC Members Present:

Dorothy Apple
Buddy Bear
Joseph Davalos
Joseph Martin
Jeremy Rouse
Else Washines

Anna Armstrong
Sally Brownfield
Jennifer LeBret
Michelle Parkin
Zoe Higheagle Strong
Patricia Whitefoot

Other Attendees:

Gayle Pauley
Jon Claymore
Laura Lynn
Joan Banker

J. Lee Schultz
Parker Teed
Randy Spaulding

Jen LeBret, WSNAEAC Chair, opened.

Patricia Whitefoot moved to approve the agenda. Buddy Bear seconded.
Jen mentioned added that executive board elections will be an action item.
Motion carried.

WSNAEAC Elections:

WSNAEAC Bylaws call for Executive Board elections during the first regular meeting after July 1 of the fiscal year which is today. It has been proposed that we postpone these elections due to COVID and not being able to meet in person. The executive board has agreed to continue serving in that capacity if WSNAEAC members agree, then determine for how long (i.e., a year). Discussion was requested prior to a vote.

Sally Brownfield make a motion that the present WSNAEAC Executive Committee officers continue serving in that capacity for the coming year: Jen LeBret, Chair; Anna Armstrong, 1st Vice-Chair; and Jeremy Rouse, 2nd Vice-Chair. Joseph Martin seconded. Question was call for. Motion carried. WSNAEAC agreed to revisit this if issues come up, and Committee members not in attendance will be notified.

Sally wanted to thank those Executive Committee members who serve in these position for their willingness to continue the work and keep it going.

ONE UDATES:

STI Webinars:

Laura Lynn reported that ONE has been adapting the STI trainings to an online version with two pathways: Introductory “Ready to Go” and “Teacher to Teacher.” Also collaborating with tribes to develop sessions that are regionally focused in collaboration with tribal partners, and hosted a series of webinars specifically with tribal nations.

- Joe asked about legislation/funding in the 2020 session that provided for STI training for district level administrators and school boards. If school boards do not hold district officials responsible, we are not going to get these lessons presented in the classroom. How do we make that happen from the top down? With everything teachers have on their plates, how could we support them to teach STI?
 - Laura responded that the legislative component, SB 6264, did not clear through the legislative process—it passed through the Senate but not the House but there were provisos provided to develop tribal consultation including STI focusing on elected officials (school boards) and school superintendents. Resources within the proviso requires we do that in collaboration with the State Board of Education and Washington State School Board Association (WSSDA). We are also in early talks with the Governor’s Office of Indian Affairs to adapt their current Government to Government training sessions led by Gordon James to a virtual format until face to face trainings can be reinstated. Also WSSDA has a established a Government to Government Task Force (Sally, Anna and Cindy lead this group). They are developing a 10 minute video for school boards. Support from the Region 16 Comprehensive Center for development and support of this process.
 - Patsy recommended developing curriculum from an educator’s point of view for tribal consultation to compliment the GOIA work happening now.
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- Joe also asked if ONE tracks districts that have been trained; i.e., superintendents, principals, staff, etc.
 - Laura responded that we do not currently have a legislative mandate to support development of a full monitoring system nor do we have the authority through legislation. ONE has been tracking the number of educators within specific school districts that have been trained, and we were asked to share that at our next meeting.
- Sally mentioned that it is good that OSPI included STI in the Comprehensive Program Review school district visits.

Region 16 Comprehensive Center Listening Sessions:

The Region 16 CC (Washington, Idaho and Alaska) received a 5 year grant to support issues identified by state departments of education, and Superintendent Reykdal identified support for tribal schools and Native learners. ONE and R16CC has been working with Kauffman and Associates on the 3 Circles of Reflection program but we have added a fourth circle for family voices and parent engagement. This would be a listening session statewide for native families to provide support through remote learning, facilitated by Iris Pretty Paint.

CTE Position within ONE:

Jon announced that the job announcement went out and applications were being submitted to OSPI. Hope to bring on the new staff member in October. Patsy asked him to consider having ONE staff headquartered in Eastern Washington as well and consider a regional perspective when hiring

Native Voices Arts Project

Laura provided an update on Native Voices and accompanying curriculum. Upcoming academy will be virtual with evening sessions. The contract with Arts Impact will expire at the end of this year,

Laura and Jen provided an update on the Indigenous Science Initiative (Braiding Futures).

Debrief:

Remote learning and honoring tribal sovereignty

- Continued need to advocate for equity with remote learning.
- Issues of access to connectivity widening the opportunity gap.
- State licensing barrier involving contracting with tribal network provider services and accessing COVID-related resources through the state.
- Districts need to be reimbursed for hot spots and jet packs to provide connectivity for students and families.
- Sally, as a WSSDA school board member, said that in WSSDA meetings, it keeps being said that 92% of our families in Washington State have connectivity and use the internet platform for education. Is there a way OSPI can identify this rate? Do we have connectivity on our reservations? Jon will follow up. Funding being offered is for connectivity but we need reimbursement for hot spots, jet packs, etc.

Identification of AI/AN learners

- Is this a federal policy we want to pursue?
- Data collection processes: Zoe offered to share her research.

- Reactivate the WSNAEAC Student Identification and Policy subcommittees

WSNAEAC meeting schedule

- Establish Monthly meetings (ie. 3rd or 4th Friday of every week)
- Because of family responsibilities with remote learning, consider afternoons/evenings
- Schedule meetings with Superintendent Reykdal in November, February, May, and August. Have a meeting with Superintendent prior to legislative session.
- Send out a Doodle Poll.

SBE Presentation and feedback:

Randy Spaulding and Parker Teed, State Board of Education, presented several legislative proposals SBE will be forwarding to the State Legislature for consideration this upcoming session and asked WSNAEAC members to contact him if they have recommendations, input, etc.

Meeting adjourned at 11:10 a.m.