

# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## SHB 1356 (Native American Names)

#### 1. Purpose:

This proviso supported districts changing their school mascots as a result of the passage of 2021 HB 1356: Prohibiting the inappropriate use of Native American names, symbols, or images as public-school mascots, logos, or team names. The legislature directed OSPI to administer a grant program to help districts cover costs associated with these mascot changes.

#### 2. Description of services provided:

OSPI designed and administered a grant program available to all districts changing their school mascot(s) as a result of new legislation. Funds were paid out to districts in their April apportionment payments to ensure that districts were able to spend these dollars on the types of materials and activities allowed by the bill, which were not the traditional activities served by state education grants. OSPI surveyed those districts who applied for and were awarded funds to gather information on what kinds of services and materials were purchased with these dollars.

#### 3. Criteria for receiving services and/or grants:

To be eligible, districts had to be making the change to their mascot as a result of the passage of HB 1356. Districts provided a budget outlining anticipated costs at the time of application.

This round was the first of two, as grant funding was split between FY 2021 and FY 2022. This first round was a much smaller allocation, and it was the expectation and the reality that district need far outweighed this initial round of funding. To equitably distribute funds, OSPI funded districts at a difference percentage of their overall ask based on the size of that ask.

#### Beneficiaries in 2021-22 School Year:

Number of School Districts:	23
Number of Schools:	Unsure
Number of Students:	N/A
Number of Educators:	N/A
Other:	N/A

Number of OSPI staff associated with this funding (FTEs): 0

Number of contractors/other staff associated with this funding: 0

FY22 Funding:	State Appropriation:	\$800,000
	Federal Appropriation:	\$0
	Other Fund Sources:	\$0
	TOTAL (FY22)	\$800,000

4. Are federal or other funds contingent on state funding? No

#### 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2022	\$800,000	\$798,589

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2021	23 Districts

#### 7. Programmatic changes since inception (if any):

N/A. This is a new program.

#### 8. Evaluations of program/major findings:

In FY 2021, as a result of HB 1356, Districts spent a total of:

- \$438K on uniforms and equipment
- \$180K on signs
- \$104K on designs
- \$12.6K on spirit supplies
- \$11.1K on office supplies
- \$78.5K on "other" expenses, including gym floor removal and staff time.

The most important overall finding from administering this program in FY2021 is that districts struggled to complete the tribal consultation process that directed much of their decision-making in time to apply for this round of funding. In future, any programs that involve district/tribal consultation should consider a longer timeline to accommodate this important government-to-government work.

OSPI also found that the total funding allocated for this round fell far short of applicants' needs.

#### 9. Major challenges faced by the program:

This program encountered three major challenges:

- 1) The legislation that drove these mascot changes encouraged districts to engage in a tribal consultation process to identify which mascots needed to change, and to guide their decision-making. This process differed from situation to situation, with some tribes issuing letters making clear that mascots had to change, while others engaged in a process that included months of conversation, meetings, and discussions within and between districts and tribal communities. With the first round of funding expiring on June 30, 2021, OSPI was unable to wait to launch their program for districts whose consultations were running longer. At the same time, those districts whose processes moved much faster were ready to begin spending grant funds before the grant program launched.
- 2) Districts who applied in this first round cited a total funding need of \$9.15M, but the total funding appropriated in FY21 was only \$800K.
- 3) The allowable uses for traditional grant funds do not include any of the types of services or materials supported by this funding per HB 1356. For this reason, OSPI chose to pay districts through apportionment.

#### 10. Future opportunities:

While there is a second, much larger round of grant funding in FY 2022, OSPI was unable to meet total district need in either round. It is also possible that more mascots will be required to change in future years if the tribes' views on those mascots that currently remain unchanged shift. The law does not expire.

#### 11. Statutory and/or budget language:

ESSB 5693, Sec. 522(32) - \$800,000 of the general fund—state appropriation for fiscal year 2022 and \$5,300,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for transitional support grants to school districts to support schools that incur costs transitioning from Native American school mascots, logos, or team names under section 3 of <u>Substitute House Bill No.1356</u> (Native American names, etc.).

## 12. Other relevant information: N/A

13. Schools/districts receiving assistance:

See OSPI's grantee list

### 14. Program Contact Information:

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