# K­–12 Data Governance Group

# Meeting Minutes

**Wednesday, June 3, 2020**

**9 am - 12:30 p.m.**

**Zoom**

### Welcome and Introductions - Emily Rang, Director of Data Governance, OSPI

* Meeting called to order at 9:08 am
* Agenda reviewed
* Introductions/Agency Updates
  + Emily Rang – membership changes due to inactivity or are changing of representative, all members involved have been notified
  + Arina Gertseva- Partnering with ERDC on grant to continue research using education data for justice involved kids. Working on pierce project around truancy petitions, working to identify schools that have high scores in this area for girls, and following up with focus groups within a school. The age of those that petition is adapting and there is current research being done about what supports can help early on for interventions. After talking with key stakeholders in the community, Tacoma Public school’s administration and staff, and court staff. A group was formed to analyze the data and community assessment to create a plan for the community and will be published soon. Connecting multiple systems to improve the outcomes for the girls.
  + Karen Pyle- OSPI/ERDC were awarded another SLDS grant and will continue research using CEDARS/OSPI data and other data from DCYF. More details will come at the next meeting.

### January 2020 Minutes Posted/Check-in on SharePoint with Login

* The January meeting minutes are posted to the [K-12 Data Governance Meetings Web Page](http://www.k12.wa.us/K12DataGovernance/Meetings.aspx) and SharePoint
* Contact [Robin Howe](mailto:robin.howe@k12.wa.us) with SharePoint questions

### Update on Data Governance - Emily Rang, Director of Data Governance, OSPI

* **Data Sharing**
  + State Auditor Office – annual agreement for data to support their office with financial, alternative learning experience (ALE) student information, and transportation information.
  + DSHS: direct certification of FRL eligible students – one regular agreement for Medicaid, TANF, and SNAP information with OSPI to allow our food system via our child nutrition department to provide information to our districts about free and reduced lunch eligible students.
  + DSHS: Pandemic SNAP – using student data to connect DSHS with eligible families for SNAP services due to COVID-19
  + National board-certified teachers: NBConnect – a tool that provides us with information about the teachers that are certified, renewal of a contract.
* **OSPI Report Card - Justin Ward, OSPI**
  + [2019-2020 Report Card update cycle form](file:///C:\Users\emily.rang\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\HOYDM9HW\linked%20documents\Report%20Card%20UPDATE%20CYCLE%202020-21.docx)
    - The schedule and the measure will look different due to adaption for COVID
    - Document is to track how things will change and anticipating release dates
    - Potential enhancements and additional measures are tracked in this document
  + June 24 the financial data (per-pupil expenditures) will be posted for school year 18-19
* **Annual Data Collection Plan**
  + [Cohesive list of systems/collection of data for the agency](https://www.k12.wa.us/data-reporting/reporting)
  + The is a document that was previously created and is now being brought back because of demand for this collective information.
  + The document notes: technology format, open/close dates, and which department handles the collection.
  + Send collections details to Emily still even if they don’t go past this year
  + It will also take into account and keep updated data collections that are no longer collected and those that were altered due to poor data availability.
  + A separate document for the 20-21SY collections will be posted at a later date.
  + It will be housed on the [OSPI reporting page](https://www.k12.wa.us/data-reporting/reporting) and the page itself will be cleaned up to centralize the reporting of the whole agency by linking other pages to this one.
  + Will be coordinating a bulletin and a standard template about changes and impact of reporting due to COVID and for general consistency for the release of information for districts.
  + Send feedback or any missing collections to Emily Rang at [emily.rang@k12.wa.us](mailto:emily.rang@k12.wa.us)

### [New CEDARS Data Collection Requests (2019-20SY)](file:///C:\Users\emily.rang\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\HOYDM9HW\linked%20documents\19-20%20Transcript%20CEDARS%20Changes%20Due%20to%20COVID19.docx)

* State Board of Education (SBE) and OSPI took action in regard to COVID-19
* SBE passed an emergency rule that allows districts to apply for a waiver to allow them to waive graduation course requirement for graduating seniors this spring in the class of 2020 or earlier.
* OSPI provided guidance around grading for all high school rigor classes
* SBE is requiring that the use of the waiver to be reported and for OSPI they must report the use of the waiver and the incomplete on the student’s transcript
* Summary document about guidance was sent to districts
* Two new grade values to CEDARS
  + Grade value V – for waiver
  + Grade value I – Incomplete
  + Must have notation to show context that it is related to COVID on the transcript
* Question: Is there a limited number of waivers that can be given?
  + No, but it can only be used for classes that they were enrolled in or would be enrolled in that they would need to graduate.
* [OSPI CEDARS page](https://www.k12.wa.us/data-reporting/reporting/cedars) for review of added changes

### [SB 6103 Education Reporting Requirements – Various Provisions](http://lawfilesext.leg.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6103.SL.pdf?q=20200601114657)

* Technical bill asking to eliminate one reporting requirement and revise multiple others to be aligned with ESSA, Federal requirements, and state implementation via stakeholder feedback.
* Eliminated the graduation and drop out report because this is already available via the report card and data portal.
* Changed homeless data to an annual report rather than every other year due to how often the data was being requested.

### [SB 6189 School Employees Benefits Board – Coverage Eligibility](https://lawfilesext.leg.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/Senate/6189-S.SL.pdf?q=20200403120644)

* Requirements around the Joint Legislative Audit Review Committee (JLARC) and a study they are doing around school employees benefits and their eligibility.
* OPSI will provide data for this review such as educator data, and information about substitute teachers.
* OSPI and this review group will also look at what items are already being collected and identifying gaps where data is not being collected in connection to the review.
  + Variance currently on how districts track teacher absences and how they track substitute information
    - Not only on the tracking but also in the systems they use to get substitute teachers

### New CEDARS Data Collection Requests (2020-21SY)

* [World Language Enrichment](file:///C:\Users\emily.rang\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\HOYDM9HW\linked%20documents\NewDataRequestForm_2019_WorldLanguageEnrichmentImmersion.docx)
  + Stems from the 2017 dual language law that defines one way and two-way dual language education
  + World language classes may be coded as a dual language course
    - Created a data element for world language for enrichment and immersion because it has a different purpose, structure, and students as compared to dual language.
  + Feasibility deemed reasonable, new valid value will be added.
* [Instructional Paraeducator](file:///C:\Users\emily.rang\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\HOYDM9HW\linked%20documents\NewDataRequestForm_2019_InstructionalParaeductor.docx)
  + Request to provide data on how many paraeducators were supplying direct instruction
  + New added value in CEDARS by adding a instructional paraeducator value to the already existing teacher value
  + Paraeducators that are working under certified staff as they work to become certified themselves
  + Getting feedback from districts on whether additional information will be needed to track paraeducators
  + Comment: funding coding in conjunction to paraeducator tracking can become a burdensome reporting process for the district
  + Feasibility deemed unreasonable and more complex than just a valid value change; value will not be added for 2020-21 and instead will be refined for a 2022-23 proposal.
* [Special Education IEP meeting not held](file:///C:\Users\emily.rang\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\HOYDM9HW\linked%20documents\Special%20Education%202020-21%20CEDARS%20Data%20Request.docx)
  + For CEDARS collection 20-21SY
  + Due to the impact of the pandemic districts may not be able to meet their eligibility timelines
  + Created to collect a reason (connected to the pandemic) of why the IEP meeting was not held or reasons it will be late
    - In order to give a deeper level of information for the values
  + Feasibility deemed reasonable, new valid values will be added.

### Comments and Observations from the Audience or Public/ Action Items

* No comments or action items

#### Meeting adjourned at 12:30 p.m.

### Members in Attendance

Allen Miedema Northshore School District

Andrew Parr State Board of Education

Dr. Arina Gertseva Washington State Center for Court Research

Dr. Kaori Strunk Office of Superintendent of Public Instruction

Carol Lewis Cheney School District

Dr. Jim Smith Commission on African American Affairs & Educational Opportunity Gap Oversight and Accountability Committee

Dr. Min Sun University of Washington College of Education

Ellen Perconti Mary M. Knight School and Grapeview School District

Erik Grotzke Federal Way High School, Federal Way Public Schools

Jisu Ryu Profession Educators Standards Board (PESB)

Julia Cramer Washington State Institute for Public Policy

Katie Weaver Randall Office of the Superintendent of Public Instruction

Lester Brown Washougal School District

Marty Daybell Washington School Information Processing Cooperative

Michael Mann Legislative Evaluation and Accountability Program Committee

Michelle Matakas Office of Superintendent of Public Instruction

Myron M. Hammond Insight School Washington, Quillayute Valley School District

Steve Young Office of the Superintendent of Public Instruction

Karen Pyle Education Research and Data Center (ERDC)

Tammy Cordova via Warren Wessling Washington State Department of Children, Youth, and Families

### Members Not in Attendance

Dr. Barbara Lucenko Washington State Department of Social Health Services

Dana Anderson Educations Service District 113

### Staff and Public in Attendance

Patty Finnegan Office of Superintendent of Public Instruction

Julia Fallon Office of Superintendent of Public Instruction

Aira Jackson Office of Superintendent of Public Instruction

Travis Wentworth Office of Superintendent of Public Instruction

Greg Beck Office of Superintendent of Public Instruction

Amy Scott Office of Superintendent of Public Instruction

Mark McKechnie Office of Superintendent of Public Instruction

Justin Ward Office of Superintendent of Public Instruction

Lance Sisco Office of Superintendent of Public Instruction

Ashley Colburn Office of Superintendent of Public Instruction

Samantha Sanders Office of Superintendent of Public Instruction

Becky Wallace Office of Superintendent of Public Instruction

Robin Howe Office of Superintendent of Public Instruction