

K-12 Data Governance Group Meeting Minutes

Tuesday, December 11, 2018 1 p.m.–3 p.m.

OSPI – Brouillet Conference Room 600 Washington St. SE Olympia, WA 98504

Welcome and Introductions - Emily Rang, Director of Data Governance, OSPI

- Meeting called to order at 1:08 p.m.
- Agenda reviewed
- Introductions
 - New Members:
 - Alicia Jacob, Yakima SD
 - Ellen Perconti, Mary M. Knight SD and Grapeview SD
 - Lester Brown, Washougal SD
 - Carol Lewis, Cheney SD (Alternate)
 - Erik Grotzke, Federal Way HS (Alternate)
 - Myron M. Hammond, Insight School of Washington (Alternate)

October 2018 Minutes Posted/Check-in on SharePoint with Login

- The October meeting minutes are posted to the <u>K-12 Data Governance Meetings Web Page</u> and SharePoint
- Contact Robin Howe with SharePoint questions

Update on Data Governance - Emily Rang, Director of Data Governance, OSPI

- K-12 Data Governance Duties
 - Identify critical research and policy questions, reports, and other information for a K-12 data improvement system
 - Create a comprehensive requirements document that details technical capacity needed by school districts and the state to meet the Legislature's expectations
 - Conduct a gap analysis that analyzes the current system compared to the Legislature's intent



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- Focus on financial and cost data necessary to support K-12 Financial Models and funding formulas
- o Define the operating rules and governance structure for K-12 data collections
- Updating Membership Rules and Responsibilities –

0	Incorporates changes into policy and procedure manual
	☐ K-12 Data Governance policy and Procedure manual is from 2015-
	Draft changes will be sent out in December
	☐ Contact Emily Rang with any other changes or language that needs
	to be addressed

Presentation by 4 Culture – Charlie Rathbun (Arts Program Director), Una McAlinden (Arts Ed Specialist), and Candace Gratama (Data Consultant)

- Sharing of preliminary findings from the CEDARS arts data provided
- Using factors of student data such as gender, free and reduced lunch, and race/ethnicity to review different outcomes in schools and districts
- Follow this link to review the slides of the presentation: <u>4 Culture</u>

Review Data Collection Timeline and Process - Emily Rang, Director of Data Governance, OSPI

- 6 Proposals from program staff- multiple groups in OSPI, including partnering with ERDC on one proposal
 - Approved proposals get drafted into CEDARS Data Manual or CEDARS Reporting Guidance documents in December/January.
 - o CEDARS stakeholders and OSPI staff continue to refine in bi-monthly meetings and inperson in January/February.
 - o CEDARS data manual for 2019-20 is published by the end of February.
 - o CEDARS data manual proposal changes for 2020-21 begin in Spring 2019!

CEDARS Data Collection Requests for 2019-20

- Student Grade History Workgroup Recommendations (Approved) Katie Weaver-Randall, Director of Student Information, OSPI
 - Proposal would replace student grade history and student schedule files with a student courses file that captures outcome data for the school year and a second file that is specific to how the student meets graduation requirements
 - Separating the collections in this way will enable more valid and reliable data use.



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0	Continue to work with stakeholders to refine the proposal with CEDARS Stakeholders (feedback is integrated in the request)- would not require districts to collect new data
	☐ Recommendation from committee: collect the data and move forward to CEDARS collection in 2019-20
	ve Generic State Course Codes (Approved) - Katie Weaver-Randall, Director of Student pation, OSPI
0	Proposal modified to SY 2020-21 removal of generic values for elementary curriculum and middle/jr. high curriculum in state course code list, requiring schools to schedule individual courses by subject area for certain content areas and by grade level course.
	☐ Recommendation from committee: move forward to CEDARS with communication to districts on future changes to course codes before implementation
	anguage Program and Language (Approved)- Kaori Strunk Statistician for Title II, Part Special Program, OSPI
0	Proposal requests the addition of a course-level element that indicates if the course is a dual language course and if so, asks for the languages of instruction.
0	Currently, 55 schools have dual language grants and provide services to students but there is no data inventory statewide for dual language program offerings and who is teaching dual language
	Previously approved at October meeting, update from technical work done with CEDARS stakeholders- determined to be feasible after review
	Removing Information of the Info

- 4. Online Program Provider (Approved) Rhett Nelson, Director of Alternative Learning, OSPI
 - o This data would allow for the Alternative Learning Department to do monitoring and evaluation of effective programs during approval or the re-approval process
 - o Collection design and structure is left to be decided by CEDARS stakeholders



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Previously approved at October meeting, update from technical
work done with CEDARS stakeholders- determined to be feasible
after review

- 5. <u>Student Level Restraint and Isolation (Approved)</u>- *Katie Weaver-Randall, Director of Student Information, OSPI*
 - o Proposal modified to include staff injuries, duration of restraint or isolation and clarification of definitions and valid values.
 - ☐ Recommendation from committee: move forward to CEDARS Stakeholders for collection in 2019-20 School Year

Comments and Observations from the Audience or Public –

- o Allen Miedema- Thank you for getting more school district people involved.
- o Greg Beck- (to the committee) Think about ways to cover the lifecycle of data changes and collecting data (18 month cycle). Feedback on whether we should engage moving the cycle back and have conversations about making changes and collecting data to make it usable.
- Susan Canaga- See concentrated effort in the spring to give a three month during the summer when work tends to slow.
- Warren Wessling- Would like to see how this group is operationalized and possible shadowing of members.

Meeting adjourned at 3:00 p.m.

Members in Attendance

Allen Miedema
David Kinnunen
Erik Grotzke
Katie Weaver Randall
Myron M. Hammond

Steve Young
Susan Canaga
Tammy Cordova via Warren Wessling

Northshore School District

Office of the Superintendent of Public Instruction Federal Way High School, Federal Way Public Schools Office of the Superintendent of Public Instruction Insight School Washington, Quillayute Valley School District

Office of the Superintendent of Public Instruction Office of Superintendent of Public Instruction

Washington State Department of Children, Youth, and Families

Members Participating Virtually



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Alicia Jacob Yakima School District
Carol Lewis Cheney School District

Cheryl Ricevuto Profession Educators Standards Board (PESB)

Judie Jaeger Seattle Public Schools

Julia Cramer Washington State Institute for Public Policy

Lester Brown Washougal School District

Members Not in Attendance

Andrew Parr State Board of Education

Arina Gertseva Washington State Center for Court Research

Barbara Lucenko Washington State Department of Social Health Services

Dana Anderson Educations Service District 113

Dr. Jim Smith Commission on African American Affairs & Educational

Opportunity Gap Oversight and Accountability

Committee

Dr. Min Sun University of Washington College of Education

Ellen Perconti Mary M. Knight School and Grapeview School District

Karen Pyle Education Research and Data Center (ERDC)

Marty Daybell Washington School Information Processing Cooperative

Michael Mann Legislative Evaluation and Accountability Program

Committee

Mick Millereducational Service District 101Scott PoirierWashington Education Association

T.J. Kelly Office of Superintendent of Public Instruction



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Staff and Public in Attendance

Robin Howe Kaori Strunk Nicole Gonzalez Rhett Nelson Anne Banks Office of Superintendent of Public Instruction Office of Superintendent of Public Instruction