2022–23 School Safety and Student Well-Being Advisory Committee Meeting #2

December 8, 2022





All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child





Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



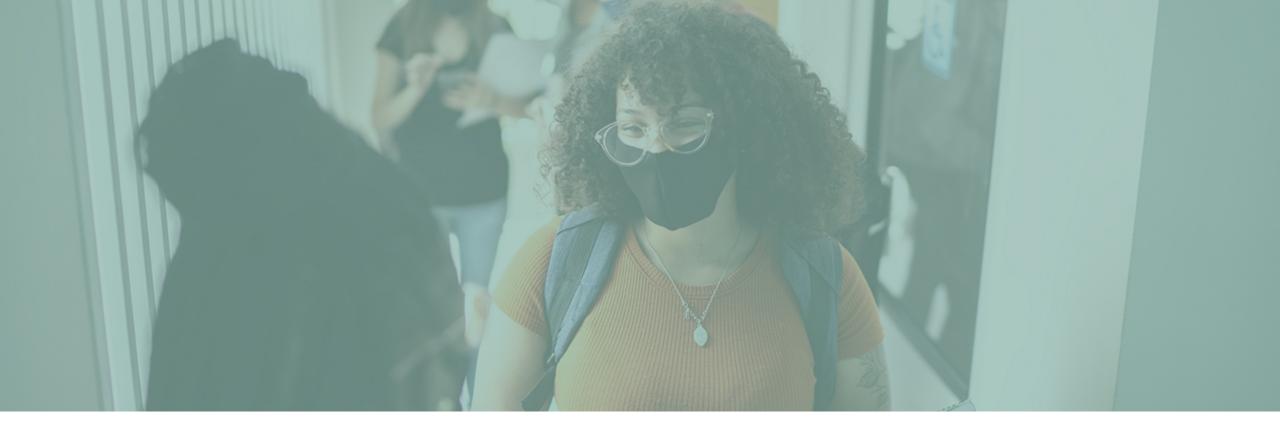
Tribal Land Acknowledgement

OSPI building rests on the ancestral lands of the Squaxin Island Tribal peoples.

Today, we honor those native peoples who are tied to the land through history, legends, and culture. We acknowledge their descendants who live in the world today. We thank the caretakers of this land, who have lived here and continue to live here since time immemorial.

An acknowledgement is a simple, powerful way to show respect, and a step toward correcting the stories and practices that erase Indigenous people's history and culture. It also honors the truth.





Welcome!

Housekeeping

For organization and attendance, please change your name in Zoom:

Members and Participants: **Organization – First and Last Name** (example: OSPI – Kerry Bloomquist)

Observers: **Observer – First and Last Name** (example: Observer – Kerry Bloomquist)



How to change your name in Zoom:

Click on the "Participants" button at the top of the Zoom window

Hover your mouse over your name in the "Participants" list on the right side of the Zoom window. Click on "Rename"

Enter the name you'd like to appear in the Zoom meeting and click on "OK"



Organization	Name
Archdiocese of Seattle	Sandra Barton Smith
Archdiocese of Western Washington	Terri Fewel
Association of Educational Service Districts (AESD)	Kevin Chase/Andrew Eyres
Association of Washington School Principals (AWSP)	Kamrica Ary-Turner
Attorney General's Office (AGO)	Monserrat Jauregui
Bethel School District	Val
Chief Deputy State Fire Marshal (DSFM)	Devin McCosh
Clear Risk Solution	Aaron Sheneman
Community Representative/ Parent	Jeannette Siemers
Community Representative/ Parent	Marsha McDowell
Community Representative/ Parent	Pamela Savagaonkar
Community Representative/ Parent	Vanessa M Adams
Criminal Justice Training Commission (CJTC)	Bob Graham
DCYF Department of Children Youth and Families	Shanna McBride
Department of Health (DOH)	Kim Sanchez
Diocese of Spokane	Kathy Hicks
Dispute Resolution Center of North Thurston	Jody Suhrbier



Organization	Name
Eastmont School District	Briseldy
Eastmont School District	Cindy
Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)	Yordanos Gebreamlak
Evergreen Public Schools	Kai
Forefront Suicide Prevention	Larry Wright
Health Care Authority (HCA)	Enos Mbajah
Kent School District	Nevada
Lake Washington School District	Viraj
Mead School District	Jared Hoadley
Native Education/North Thurston School District.	Jerad Koepp
North Thurston School District	Elizabeth Robinson
Olympia School District	Lucy
School District Representative/ Central Valley School District	Mike Syron
School District Representative/ Curlew School District	Brian Freeman



Organization	Name
School District Representative/ Kettle Falls School District	Michael Olsen
Seattle Public Schools	Japhia
Seattle Public Schools (SPS)	Benjamin Coulter
Snohomish School District	Hiro
State Board of Education (SBE)	TBD
Tacoma Public Schools	Hitender
University of Washington	Lily
UW SMART Center	Cathy Corbin
Washington Association of Sheriffs & Police Chiefs (WASPC)	Aaron "Woody" Wuitschick
Washington Education Association (WEA)	Sandy Hunt
Washington Federation of Independent Schools (WFIS)	Mike Patello
Washington Interscholastic Athletic Association (WIAA)	Justin Kesterson
Washington School Safety Organization (WSSO)	Katie Gillespie
Washington Schools Risk Management Pool (WSRMP)	Amber Garriott
Washington State Commission on Asian Pacific American Affairs (CAPAA)	Isa Whalen



Organization	Name
Washington State Commission on Hispanic Affairs (CHA)	Cynthia Tamayo
Washington State Emergency Management (EMD)	Joel Haarstad
Washington State Fusion Center (WSFC)	Brian George
Washington State PTA	April Schentrup
Washington State School Director's Association (WSSDA)	Abigail Westbrook
OSPI Special Education	Cassie Martin
OSPI School Climate	Doua Kha
OSPI School Safety and Student Well-Being	Ella DeVerse
OSPI Equity and Civil Rights	Kristin Hennessey
OSPI High Performance Schools	Morgan Powell
OSPI Social Emotional Learning (SEL)	Tammy Bolen



OSPI Members and Representatives

Program	Name
School Safety and Student Well-Being	Ella DeVerse
School Health and Student Safety	Lee Collyer
School Safety and Student Well-Being	Mike Donlin
School Safety and Student Well-Being	Ross Boylan
School Safety and Student Well-Being	Kerry Bloomquist
School Safety and Student Well-Being	Christian Stark
School Safety and Student Well-Being	Nikki York
School Safety and Student Well-Being	Bonnie Zimmerman



OSPI and Legislative Updates

OSPI Staff Updates

Title IV Grant Update

Lifelines





School Safety and Student Well-being for Native Students and Educators

Jerad Koepp – North Thurston Public Schools



Whose SEL and well-being do we privilege?











How are we connecting to student's cultural assets and resilience?

How are we contributing to culturally sustaining and revitalizing practices?

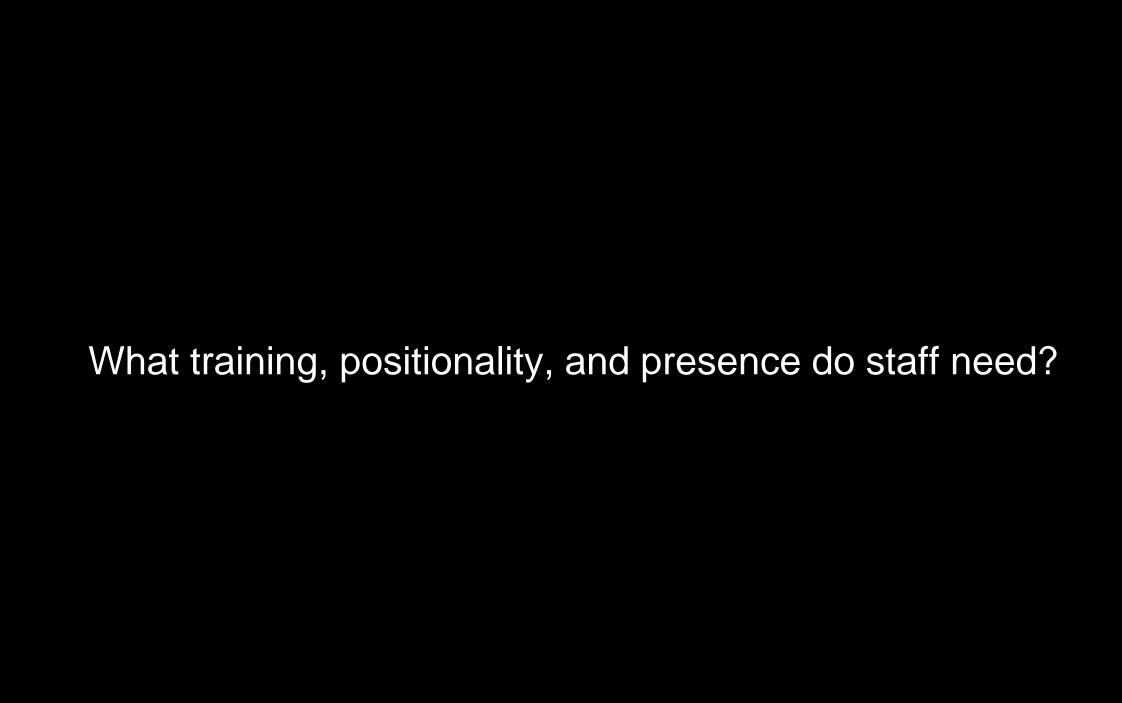
What knowledge of and access do students have to:

Ceremony like smudging, healing plants and medicines.

What policies, education, protections exist for traditional practices?

Do representation, instruction, discipline, and practices create supporting inclusive spaces for Native students?







Break – 10 Minutes



HB 1853

Krissy Johnson, Bridget Underdahl, Francesca Matias - OSPI



Public Comment



Closing Remarks

Upcoming Meetings

2022–23 SS-SWAC Meeting #3 February 23, 2023, 9:00 am – 12:00 pm

