## **CLearning for Educators**

## An OSPI Special Education State Needs Project

<u>eLearning for Educators</u> is here to support educators at all levels across the state. We offer self-paced, online courses covering a variety of topics for free or for a nominal fee for clock hours. Contact us with questions: <u>elearningforeducators@evergreen.edu</u>

- Just Added: Multi-Tiered System of Supports: Team-Driven Shared Leadership
  - Dig deeper into the concepts presented via readings, videos, and assignments that
    were selected and designed by educators from across Washington State. This course
    will be the first of five courses, each focused on one of the essential elements of
    MTSS: Team-Driven Shared Leadership; Data-Based Decision Making; Family,
    Student, Community Engagement; Continuum of Supports; and Selection and Use of
    Evidence-Based Practices. (Free, 0 clock hours; 20 clock hours, \$80)
- Looking for courses to meet the new *equity* requirement? Click <u>here</u> to see our offerings.
- Start the new school year strong! Set yourself or your team up for success by establishing common understanding of key special education concepts.
  - Mini-Training Module: Considering Paraeducator Support in the Special Education Process

(No cost: 0 clock hours)

An overview of how to respond to requests for paraeducator support, how to define paraeducator support in the special education process, and the balance between student independence and provision of paraeducator support.

- Mini-Training Module: Discipline in the Special Education Process (No cost; 0 clock hours)
  - An overview of the procedures and regulations related to discipline for students eligible for special education services.
- Mini-Training Module: Prior Written Notice in the Special Education Process (No cost; 0 clock hours)
  - An overview of the purpose, regulatory requirements, and timeliness of Prior Written Notice.
- Mini-Training Module: Progress Reporting in the Special Education Process (No cost; 0 clock hours)
  - An overview of the purpose, regulatory requirements, and timeliness of progress reporting.
- Mini-Training Module: Service Delivery in the Special Education Process (No cost; 0 clock hours)
  - An overview of the service matrix component of the IEP and the connection between the service matrix and service delivery and the least restrictive environment.