

Smarter Balanced Interim Blocks Connection to Claim and Targets

Grade Band	Interim Block	Claim	Targets	Number of Items
3–HS	Read Literary Texts	1–Reading	<ol style="list-style-type: none"> 1. Key details 2. Central ideas 3. Word meaning 4. Reasoning & Evidence 5. Analysis within/across texts 6. Text structure & features 7. Language use 	14–15 Machine Scored 1–2 Hand Scored
3–HS	Read Informational Texts	1–Reading	<ol style="list-style-type: none"> 8. Key details 9. Central ideas 10. Word meaning 11. Reasoning & Evidence 12. Analysis within/across texts 13. Text structure & features 14. Language use 	13–15 Machine Scored 1–2 Hand Scored
3–HS	Edit/Revise	2–Writing	<ol style="list-style-type: none"> 1b. Revise narrative brief texts 3b. Revise informational/explanatory brief texts 6b. Revise opinion/argument brief texts 8. Revise language and vocabulary use 9. Edit (grammar, conventions) 	12–18 Machine Scored
3–HS	Brief Writes	2–Writing	<ol style="list-style-type: none"> 1a. Write narrative brief texts 3a. Write informational/explanatory brief writes 6a. Write opinion/argument brief texts 	6 Hand Scored
3–HS	Listen/Interpret	3–Listening	<ol style="list-style-type: none"> 4. Listen/interpret 	14–15 Machine Scored
3–HS	Research	4–Research	<ol style="list-style-type: none"> 2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence 	15–18 Machine Scored
3	Performance Task–Opinion	2–Writing	<ol style="list-style-type: none"> 7. Compose full opinion texts 	1 Hand scored for 3 traits: <ul style="list-style-type: none"> o Evidence/Elaboration o Organization/Purpose o Conventions
		4–Research	<ol style="list-style-type: none"> 2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence 	1 Machine Scored 2 Hand Scored

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4, 5	Performance Task– Narrative	2–Writing	2. Compose full narrative texts	1 Hand scored for 3 traits: <ul style="list-style-type: none"> ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions
		4–Research	2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence	1 Machine Scored 2 Hand Scored
6	Performance Task– Argument	2–Writing	7. Compose full argument texts	1 Hand scored for 3 traits: <ul style="list-style-type: none"> ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions
		4–Research	2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence	2 Hand Scored
7, 8, HS	Performance Task– Explanatory	2–Writing	4. Compose full explanatory texts	1 Hand scored for 3 traits: <ul style="list-style-type: none"> ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions
		4–Research	2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence	1 Machine Scored 2 Hand Scored

Note on Writing Purposes:

3–5 Informational 6–HS Explanatory

3–5 Opinion 6–HS Argument

3–8 Narrative (Brief and full writes)

HS Narrative (Brief write only)

At this time, there is no informational performance task for grade band 3-5.