

Reviewing the High Poverty Schools Annual Report

When reviewing your report:

- Before the March 31 report deadline: Leave the As of Date (circled below) to the default/current date. This will show you what data is in CEDARS right now, what the data would look like if the report were extracted today.
- After the reporting deadline: Modify the As of Date to March 31 to see what was extracted for your district by OSPI on the report deadline for that school year.

Use this report to ensure all students you expect to be included in the High Poverty School Annual Report are showing accurately. The data in this report is pulled from your district's CEDARS data. If a student's data isn't showing accurately, a change must be made through CEDARS. If a student isn't on this report and should be, use the business rules on the report page to troubleshoot why. You can use the Students tab in CEDARS to search for students individually, review details, and verify that they are marked/reported to CEDARS correctly (such as Primary = Yes, enrolled on October 1, etc.).

The screenshot shows the OSPI Office of Superintendent of Public Instruction interface. The top navigation bar includes Home, Submissions, SSID, Reports, Students, Courses, Staff, Location, Student Records Exchange, Search Students, and Admin. Below this is a secondary navigation bar with Enrollment, State/Federal, CTE, Bilingual, Attributes and Programs, Absence and Discipline, Data Quality, and Staff. The main content area is titled "State and Federal Reports" and "High Poverty Schools Annual Report". It features a form with the following fields: School Year (2018-2019), Organization (School District), As of Date (3/11/2019), and Display options (Summary by Grade, Summary by School, Summary by School and Grade, Student Details). A "Search" button is located below the form. To the left of the main content is a sidebar with links to other reports: October Enrollment Report, High Poverty Schools Annual Report, Immigrant Funding Eligibility Report, and Special Education Base Population. Below the form, there are "Business Rules for High Poverty Schools Annual Report" and a disclaimer: "* Not provided is not an acceptable ethnic/race category beginning in 2010-2011. Students in this category cannot be included in federal compliance reports and counts."

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction

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> October Enrollment Report

> High Poverty Schools Annual Report

> Immigrant Funding Eligibility Report

> Special Education Base Population

State and Federal Reports

School District

High Poverty Schools Annual Report

School Year: 2018-2019

Organization: School District

As of Date: 3/11/2019

Display: Summary by Grade Summary by School Summary by School and Grade Student Details

Search

Business Rules for High Poverty Schools Annual Report:

1. Student is enrolled during the first business day in October of the selected school year.
2. Student is reported as eligible for free or reduced meals on the first business day in October of the selected school year.
3. School is student's primary school.
4. If Student is in Pre-K, that student must also be enrolled in a Special Ed program in the district during the first business day in October in order to be counted.

* Not provided is not an acceptable ethnic/race category beginning in 2010-2011. Students in this category cannot be included in federal compliance reports and counts.