Grade 6 • ELA • THSS Items

THSS Item Number	Title	Claim Item Type	Target	Item Stem	AVA Test Selection Name IAB—Interim Assessment Block ICA—Interim Comprehensive Assessment (Item number)
58253	Family Pet	2—Writing Brief Write	1a—Narrative Elaboration	Write the scene that might have occurred when discovered what was inside the	IAB-BriefWrit (1)
58255	Pioneer Days	2—Writing Brief Write	1a—Narrative Organization—Conclusion	In one to three paragraphs, write an ending to the story that follows logically from the events in the story.	IAB-BriefWrit (2)
33244	Taking the Hill	2—Writing Brief Write	1a—Narrative Organization— Introduction	Write an introduction to the story that sets up the action to come and introduces the characters.	IAB-BriefWrit (3) and ICA-CAT (39)
58905	Tallest Mountain	2—Writing Brief Write	3a— Informational/Explanatory Organization— Introduction	Write an introduction that provides a clear focus for the text.	IAB-BriefWrit (4)
58578	Electric Cars	2—Writing Brief Write	6a—Argumentative Organization— Introduction	Write an introduction to the augmentative essay that establishes and introduces a clear claim about	IAB-BriefWrit (5)
25014	Zoos	2—Writing Brief Write	6a—Argumentative Organization— Introduction	Write an introduction to the argumentative essay that establishes and introduces a clear claim about	IAB-BriefWrit (6)
56557	Multivitamins: Good or Bad?	4—Research Short Text	4—Use Evidence	Explain the benefits some people experience from Provide two details from different sources to support your answer. Identify the source of each detail by title or number.	IAB-PTArg (1) and ICA-PT (1)
70064	Multivitamins: Good or Bad?	4—Research Short Text	3—Evaluate Information/Sources	All of the sources provide information about Which source would be most useful to students researching which groups of people most need? Explain your answer and support it with details from the sources.	IAB-PTArg (2) and ICA-PT (2)
56561	Multivitamins: Good or Bad?	2—Writing Full Write	7—Argumentative Compose Full Texts	Your school's, which promotes, is creating a web page that The is considering recommending that students Your assignment is to use the research sources to write a multi-paragraph argumentative letter to supporting or opposing the recommendation.	IAB-PTArg (3) and ICA-PT (3)

This document contains materials that are copyrighted by the Regents of the University of California and/or independent publishers. Do not post publicly and do not reproduce for commercial purposes.

November 17, 2016 Page **1** of **2**

Grade 6 • ELA • THSS Items

THSS Item Number	Title	Claim Item Type	Target	Item Stem	AVA Test Selection Name IAB—Interim Assessment Block ICA—Interim Comprehensive Assessment (Item number)
42157	Why Do Cliff Swallows Live Together?	1—Reading Short Text	11—Informational Reasoning & Evidence	What conclusion can be drawn about the author's question, "" Use evidence from the text to support your answer.	IAB-ReadInfo (10)
52620	The Clan (Eight Cousins)	1—Reading Short Text	2—Literary Central Ideas	Summarize what happens after Use key events from the text to support your summary.	IAB-ReadLit (10)
31075	A Most Famous Baker	1—Reading Short Text	2—Literary Central Ideas	What is the central idea of the paragraph? Use details from the text to support your answer.	ICA-CAT (28)
36951	A Hike in Ruins	1—Reading Short Text	9—Informational Central Ideas	What is the author's central idea in this section? Use evidence from the text to support your answer.	ICA-CAT (35)

This document contains materials that are copyrighted by the Regents of the University of California and/or independent publishers. Do not post publicly and do not reproduce for commercial purposes.

November 17, 2016 Page **2** of **2**