



## Reduce Restraint/Isolation

1. **Purpose:**

This bill calls for OSPI to collect and monitor restraint and isolation data pursuant to chapter 206, Laws of 2015, and to provide training, technical assistance and other support to schools and districts to reduce the use of restraint and isolation.

2. **Description of services provided:**

Provided on going technical assistance via phone and email with all Washington LEAs. Provided reporting webinars available on the OSPI website. Conducted regional trainings at all 9 ESDs and many larger school districts. Conducted conference presentations on restraint and isolation reduction and data collection at multiple professional association conferences.

3. **Criteria for receiving services and/or grants:**

N/A

**Beneficiaries in 2019-20 School Year:**

<b>Number of School Districts:</b>	0
<b>Number of Schools:</b>	0
<b>Number of Students:</b>	0
<b>Number of Educators:</b>	0
<b>Other:</b>	0

**Number of OSPI staff associated with this funding (FTEs):** 0.4

**Number of contractors/other staff associated with this funding:** 0.0

<b>FY20 Funding: State Appropriation:</b>	\$60,000
<b>Federal Appropriation:</b>	\$0
<b>Other fund sources:</b>	\$0
<b>TOTAL (FY20)</b>	\$60,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY20	\$60,000	\$52,583

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**  
N/A
7. **Programmatic changes since inception (if any):**  
None
8. **Evaluations of program/major findings:**  
N/A
9. **Major challenges faced by the program:**  
Misinformation in the field about this topic.
10. **Future opportunities:**  
The abbreviated 19-20 school year is the first year the restraint and isolation data collection is input into CEDERS allowing for student level restraint and isolation data. This opens up the ability to look at this issue from a much larger equity perspective. By taking into account student demographic information and program enrolment status into restraint and isolation data, we will be able to provide more targeted TA and broaden our partnerships to target reduction efforts.
11. **Statutory and/or budget language:**  
ESSB 6168 Sec. 501 (4)(o) - \$60,000 of the general fund -- state appropriation for fiscal year 2020 and \$60,000 of the general fund – state appropriation for fiscal year 2021 are provided solely for the office of the superintendent of public instruction to collect and monitor restraint and isolation data pursuant to chapter 206, Laws of 2015, and to provide training, technical assistance, and other support to schools and districts to reduce the use of restraint and isolation.
12. **Other relevant information:**  
N/A
13. **Schools/districts receiving assistance:**  
See [OSPI's Grantee List](#)
14. **Program Contact Information:**  
Name: Lee Collyer

Title: Program Supervisor, Special Education Outcomes/Restraint and Isolation  
Phone: 360-725-6075  
Email: [lee.collyer@k12.wa.us](mailto:lee.collyer@k12.wa.us)