



Washington Office of Superintendent of PUBLIC INSTRUCTION

Educator Workforce Supply

- Purpose:**
This state portion of this funding is provided to ensure that student teacher mentors have received professional learning in mentoring skills.
- Description of services provided:**
OSPI worked with current Mentor Academy faculty and educator preparation program partners to design a Mentor Academy specifically for mentoring student teachers, expanded and prepared the team to deliver it, and offered several sessions to student teacher mentors and field supervisors statewide.
- Criteria for receiving services and/or grants:**
The Pre-Service Mentor Academies are open to any teacher mentoring a preservice (student) teacher and any college/university field supervisors.

Beneficiaries in 2020-21 School Year:

Number of School Districts:	51
Number of Schools:	NA
Number of Students:	NA
Number of Educators:	137
Other: Colleges/universities	10

Number of OSPI staff associated with this funding (FTEs): 0

Number of contractors/other staff associated with this funding: 3

FY21 Funding: State Appropriation:	\$60,000
Federal Appropriation:	\$680,000
Other fund sources:	\$0
TOTAL (FY21)	\$740,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$60,000	\$43,769
FY20	\$60,000	\$32,006

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Educators	Number of Other
FY21	51	127	10
FY20	9	51	10

7. **Programmatic changes since inception (if any):**

This was the pilot year of the program.

8. **Evaluations of program/major findings:**

Preservice mentors and field supervisors who participated in the Preservice Mentor Academies and completed the evaluation forms found them to be helpful and relevant. Many noted that they had already begun using the skills with their mentees. Participants noted a need to better address cultural responsiveness, both for students and for mentors. This need has been diagnosed program-wide, and all Mentor Academy offerings have been significantly revised to address it.

9. **Major challenges faced by the program:**

The Preservice Mentor Academies fulfill a specific need and have adequate capacity to serve the number of mentors and field supervisors seeking this professional learning. However, colleges and universities struggle to find preservice mentors for all their preservice teachers. Unlike mentoring beginning teachers, this role does not carry a stipend that adequately compensates the preservice mentor for the considerable time required to work with a preservice teacher. In addition, districts are generally less willing to support the release of a preservice mentor to receive mentor training. This funding, because it is still relatively small and it largely operated outside of the school day, was able to support substitute costs for preservice mentors where needed.

10. **Future opportunities:**

This program has been developed with a high degree of collaboration between OSPI and interested educator preparation programs. A decision was made early on to insist upon having a mentor faculty member from K-12 and from a college/university

educator preparation program collaborate to co-teach every Pre-Service Mentor Academy, as each brings important insights and can learn from the other. This has already been the case. Having this professional learning in common can also strengthen relationships between educator preparation programs and school districts, with the potential benefit of better supporting, developing and retaining early career teachers.

11. **Statutory and/or budget language:**

Budget Proviso: ESSB 5092 Section 1501(4)(l) \$60,000 of the general fund-state appropriation for fiscal year 2020, \$60,000 of the general fund-state appropriation for fiscal year 2021 and \$680,000 of the general fund-federal appropriation are provided solely for the implementation of E2SHB 1139 (educator workforce supply). Of the amounts provided in this subsection \$680,000 of the general fund-federal appropriation is provided solely for Title II SEA state-level activities to implement section 103 of E2SHB 1139 relating to the regional recruiters program.

12. **Other relevant information:**

Click or tap here to enter text.

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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