Project Citizen

- 1. Purpose: Provide professional development sessions to Washington State civics teachers to give them working knowledge of the Project Citizen curriculum from a teacher and student perspective; help prepare teachers to implement the program with their students; illustrate standards alignment of the program (WA/CCSS/C3) and explain the natural pair-up for WA State assessment in civics.
- 2. Description of services provided: Schools that participated in professional development opportunities received curricular materials and training. Materials included full classroom sets of Project Citizen along with a teacher guide. Professional trainers also served as yearlong mentors available for follow-up guidance and as collaboration partners. Project Citizen provided coaching and mentoring on public policy and how to effect change,
- 3. Criteria for receiving services and/or grants: Project Citizen provided textbooks and training for any teacher/district who agreed to teach Project Citizen to their students. Project Citizen is available to all schools in Washington State.

Beneficiaries in 2018-19 School Year:

of School Districts: 5
of Schools: 21
of Students: 2520
Other: 0

of OSPI staff associated with this funding (FTEs):

of contractors/other staff associated with this funding:

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FY19 Funding: State Appropriation: \$50,000

Federal Appropriation: \$0 Other fund sources: \$0

TOTAL (FY19) \$50,000

- 4. Are federal or other funds contingent on state funding? If yes, explain. No.
- 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$50,000	\$50,000
FY18	\$50,000	\$50,000
FY17	\$25,000	\$25,000
FY16	\$25,000	\$25,000
FY15	\$25,000	\$25,000
FY14	\$25,000	\$25,000
FY13	\$25,000	\$25,000
FY12	\$25,000	\$25,000
FY11	\$12,000	\$12,000
FY10	\$25,000	\$25,000

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Teachers/Textbooks
FY19	31/930

- 7. Programmatic changes since inception (if any): N/A.
- 8. Evaluations of program/major findings: The 2019 Showcase was held May 18, 2019 with a slate of participating schools and districts presenting an array of community problems that had been researched and addressed. The State portfolio winner was from Evergreen Middle School; their problem was "Don't Dread, Filter Lead" addressing unsafe lead levels in drinking water. Their portfolio moved on to Nationals, held on July 30-31, 2019.
- 9. Major challenges faced by the program: Curriculum costs have exceeded the budgeted amount due to increased professional development trainings. Operating costs have increased, as well. For example, all participants at the State Showcase received a medal and award certificate. Each class received a plaque. The costs of preparing these awards increase as the date of the event nears. It is increasingly difficult to get some schools to register for State functions prior to pre-set deadlines, causing increases in overall charges by the award vendor. This situation occurred at the 2019 Showcase.
- 10. Future opportunities: Funding permitting, Project Citizen hopes to continue to expand training session opportunities to the east side of the state. One alternative possibility is to apply funding from the civics travel budget recently approved by the legislature to enable more teachers from the east side to attend the west-side showcase.
- 11. Statutory and/or Budget language:

Budget Proviso: ESSB 6032, Sec. 501 (10) - \$50,000 of the general fund—state appropriation for fiscal year 2018 and \$50,000 of the general fund—state appropriation for fiscal year 2019 are provided solely for project citizen, a program sponsored by the national conference of state legislatures and the center for civic education to promote participation in government by middle school students.

- 12. Other relevant information: None.
- 13. List of schools/districts receiving assistance: See OSPI website.
- 14. Program Contact Information:

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