



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Tribal Liaison

1. **Purpose:**

Funds the Career Connected Learning Tribal Engagement Specialist. This position works in the Office of Native Education (ONE), under the direction of the ONE Director, and in partnership with the Career and Technical Education (CTE) Department. This position will work collaboratively with program leads in the CTE Department to ensure consistent communication and expansion of career-connected and work-based learning opportunities within the state's tribal compact schools, and school districts serving tribal youth. This position will support CTE program development, expansion of career exploration, preparation, launch activities and the establishment of CTE graduation pathways to increase access and outcomes for tribal youth.

2. **Description of services provided:**

- Communicated on behalf of the tribes, the State Tribal Education Compact Schools (STEC), the Washington State Native American Education Advisory Committee (WSNAEAC) and the state's tribal youth to inform the career connect Washington system, including engaging with the ESD Career Connected Learning Coordinators.
- Supported the development of high quality and culturally relevant CTE programs, CTE graduation pathways, and career connected learning opportunities for tribal youth.
- Supported the increase of dual credit opportunities and access to high quality industry recognized credentials for tribal youth.
- Provided direct technical assistance, collaboration, and communication to educators, counselors, administrators, and stakeholders to close opportunity gaps for tribal youth in accessing high quality CTE and Career Connected Learning opportunities.
- Provided direct support within tribal compact schools and districts that serve tribal youth to educate teachers, counselors, and administrators on the CCW and OSPI CTE framework, implementation strategies, and resources available.
- Work in cooperation with the CTE department to support tribal compact schools and districts serving tribal youth in leveraging Federal Perkins funds.
- Provided regular updates to CCW Advisory Team and Cross-Agency Workgroup, ESD's, School Districts, regional partners, school districts, and work-integrated

learning advisory committee members regarding best practices related to providing access to tribal youth.

- Provided Sovereignty 101 and Tribal Consultation training to OSPI CTE, CCW, CCL and Washington State Career and Training Conferences.

3. **Criteria for receiving services and/or grants:**

N/A

Beneficiaries in 2020-21 School Year:

Number of School Districts: All

Number of Schools: All

Number of Students: N/A

Number of Educators: N/A

Other: State and Tribal Education Compact Schools and BIE School 8

Number of OSPI staff associated with this funding (FTEs): 1.0

Number of contractors/other staff associated with this funding: 0.0

FY21 Funding: State Appropriation: \$150,000

Federal Appropriation: \$0

Other fund sources: \$0

TOTAL (FY21) \$150,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$150,000	\$66,887

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

N/A

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators	Number of Other
FY20	All	All	N/A	N/A	8

7. **Programmatic changes since inception (if any):**

N/A

8. **Evaluations of program/major findings:**

Opportunities have been identified in professional development for LEA administrators and staff, CTE Directors and staff and State Tribal Education Compact administrators and staff.

Several WA State Tribal departments and programs have been identified as potential career and technical training programs that should be included in providing tribal students dual credit opportunities increasing graduation outcomes.

9. **Major challenges faced by the program:**

Due to the COVID 19 Pandemic travel to provide in person technical support and build relationships were restricted.

Due to a delayed hiring process, work in this position did not begin until December 2020, seven months into the budget cycle.

10. **Future opportunities:**

Development of a Washington State Tribal CTE Advisory Committee. This Advisory Committee will have representatives from WASNAEC, STEC CTE Teachers/Directors, WA State Tribal Industry, Tribal Education/Employment Programs, JOM/Title VI Programs, and WA State Community College. The goals of this committee include: Development of WA State Tribal CTE Goals and Priorities, Provide support to OSPI and CCW regarding cultural relevancy, Build and maintain partnerships/relationships, Develop and Share Best Practices, Policy and Legislative Advocacy and Identify and Recognize successful tribal programs that could qualify for dual credit opportunities.

11. **Statutory and/or budget language:**

ESSB 5092, Sec. 1501 (4)(w) - \$150,000 of the general fund-state appropriation for fiscal year 2021 is provided solely for a tribal liaison at the office of the superintendent of public instruction to facilitate access to and support enrollment in career connected learning opportunities for tribal students, including career awareness and exploration, career preparation, and career launch programs, as

defined in RCW 28C.30.020, so that tribal students may receive high school or college credit to the maximum extent possible.

12. **Other relevant information:**

N/A

13. **Program Contact Information:**

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