

Career/College Readiness

1. **Purpose:** This proviso supports the increase of career and college readiness of public school students through the establishment of the Work-Integrated Learning Advisory Committee (WILAC). OSPI, in consultation with the Employment Security Department (ESD) and the Workforce Training and Education Coordinating Board, must convene a work-integrated learning advisory committee to provide advice to the legislature and education and workforce sectors on creating opportunities for students to engage in work-integrated learning.

2. **Description of services provided:** As described in the originating legislation, The WILAC must make recommendations for students to explore and understand a wide range of career-related opportunities through applied learning; engage with industry mentors; and plan for career and college success. Work-Integrated learning includes but is not limited to early, frequent, and systemic learning experiences that are essential for preparing Washington youth for high-demand, family-wage jobs in Washington state, and that engage students in grades five through twelve or through high school dropout reengagement plans. These funds provide committee support for administration and management of the WILAC.

3. **Criteria for receiving services and/or grants:** The task of the WILAC are outlined in legislation, as is the required minimum representation of the committee. The committee must include one member from each caucus of the senate, and from each caucus of the house of representatives, the superintendent of public instruction or designee, an educator representing K-12 CTE, a school counselor, an educator representing the community and technical colleges, a member of the governor’s office specializing in CTE and workforce, a member representing the workforce training and education coordinating board, and subcommittee members as identified and recommended by the committee.

Beneficiaries in 2018-19 School Year:

# of School Districts:	00
# of Schools:	00
# of Students:	00
Other:	00

# of OSPI staff associated with this funding (FTEs):	0.25
# of contractors/other staff associated with this funding:	00

FY19 Funding:	State Appropriation:	\$335,000
	Federal Appropriation:	\$0
	Other fund sources:	\$0
	TOTAL (FY19)	\$335,000

4. **Are federal or other funds contingent on state funding? If yes, explain.** No

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$335,000	\$86,629

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Beneficiaries
FY19	0

7. Programmatic changes since inception (if any):

8. **Evaluations of program/major findings:** The WILAC committee will be tasked with reporting findings and recommendations to the state board for community and technical colleges, the state board of education, the student achievement council, and the education committees and economic development committees of the House of Representatives and the senate by July 1, 2022.

9. **Major challenges faced by the program:** NA

10. **Future opportunities:** The committee will continue to review items as expressed in the legislation.

11. **Statutory and/or Budget language:**

Budget Proviso: ESSB 6032, Sec. 501 (54) - \$335,000 of the general fund—state appropriation for fiscal year 2019 is provided solely for implementation of Engrossed Second substitute House Bill No. 1600 (career and college readiness). If the bill is not enacted by June 30, 2018, the amount provided in this subsection shall lapse.

12. **Other relevant information:** None.

13. **List of schools/districts receiving assistance:** See OSPI [website](#).

14. **Program Contact Information:** Rebecca Wallace
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