## Fully Funding Basic Education (HB 2242)

## 1. Purpose:

Funding is provided solely to support the activities associated with HB 2242, from the 2017 legislative session.

- 2. Description of services provided: This proviso provides funding to pay for technical staff and contractors.
- 3. Criteria for receiving services and/or grants: N/A

# of OSPI staff associated with this funding (FTEs):	1.0
# of contractors/other staff associated with this funding:	2.0

FY 19 Funding:	State Appropriation:	\$4,041,000
	Federal Appropriation:	\$0.0
	Other fund sources:	\$0.0
	TOTAL (FY19)	\$4,041,000

- 4. Are federal or other funds contingent on state funding? If yes, explain. No
- 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$4,041,000	\$2,846,869

- 6. Number of beneficiaries (e.g., schools, students, districts) history: N/A
- 7. Programmatic changes since inception (if any): None.
- 8. Evaluations of program/major findings: All work is in the design phase of implementation.
- Major challenges faced by the program: HB 2242 was not passed until June 30, 2017. It took time to understand the changes required in the bill, which meant that progress on making changes to the apportionment system could not start on July 1, 2017.
- 10. Future opportunities: N/A

## 11. Statutory and/or Budget language:

**Budget Proviso: ESHB 1109** Section 1401(4) \$4,041,000 of the general fund -- state appropriation for fiscal year 2019 is provided solely for activities associated with the implementation of chapter 13, Laws of 2017 3<sup>rd</sup> sp. Sess. (fully funding the program of basic education). Of the amount provided in this subsection (4), up to \$300,000 is provided for the office of the superintendent of public Instruction to review the use of local revenues for compliance with enrichment requirements, including the pre-ballot approval of enrichment levy spending plans approved by the superintendent of public instruction, and any supplemental contracts entered into under RCW 28A.400.200.

## 12. Program Contact Information:

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