



Yakama State-Tribal Compact School

1. **Purpose:**

Funds provided to contract with the Yakama Nation for a feasibility study to determine the scope, design, planning, and budget for the construction of a new state-tribal compact school.

2. **Description of services provided:**

OSPI contracted with Yakama Nation who, in turn, sub-contracted with the Wenaha Group/BBT Architects to establish a general scope of facility, enrollment and student growth needs for building a new Yakama Nation Tribal School. This feasibility study is available upon request from the OSPI Office of Native Education.

3. **Criteria for receiving services and/or grants:**

Yakama Nation was identified within the proviso to received the funds for this project.

Beneficiaries in 2020-21 School Year:

Number of School Districts:	1: Yakama Nation Tribal School
Number of Schools:	1
Number of Students:	potentially up to 300 students
Number of Educators:	potentially up to 75
Other:	0

Number of OSPI staff associated with this funding (FTEs): 2

Number of contractors/other staff associated with this funding: 1

FY21 Funding: State Appropriation:	\$150,000
Federal Appropriation:	\$0
Other fund sources:	\$0
TOTAL (FY21)	\$150,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$150,000	\$52,608

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:** N/A
7. **Programmatic changes since inception (if any):**
N/A
8. **Evaluations of program/major findings:**
The Wenaha Group worked successfully with Yakama Nation to develop the feasibility study for a new school which includes a sustainability statement.
9. **Major challenges faced by the program:**
N/A
10. **Future opportunities:**
In subsequent discussions between OSPI/ONE staff and the Wenaha Group, Wenaha expressed their interest in following up with Yakama Nation on the study's findings, explore opportunities for funding, etc., so the study will "stay on the front burner" through tribal and school staff turnovers.
11. **Statutory and/or budget language:**
ESSB 5092, Sec. 1518 (27) - \$150,000 of the general fund-state appropriation for fiscal year 2021 is provided solely for a feasibility study to determine the scope, design, planning, and budget for the construction of a new state-tribal compact school.
12. **Other relevant information:**
N/A
13. **Schools/districts receiving assistance:**
See [OSPI's 2021 Grantee List](#).
14. **Program Contact Information:**
Name: Joan Banker
Title: Administrative Program Specialist 2
Phone: 360/725-6160
Email: joan.banker@k12.wa.us