Holocaust Education

1. **Purpose:**

The purpose of this work is to encourages every public middle, junior high, and high school to include in its curriculum instruction on the events of the period in modern world history (1933–1945) known as the Holocaust by developing best practices and guidelines for high quality instruction of the Holocaust and encourage and support schools and teachers in training and implementing these best practices and guidelines. The studying of this subject's material and other crimes against humanity is intended to examine the ramifications of prejudice, racism, and intolerance, prepare students to be responsible citizens in a pluralistic democracy and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.

2. **Description of services provided:**

The Holocaust Center for Humanity (HCFH) was contracted over a two-year period to develop best practices and guidelines for high quality instruction of the Holocaust and encourage and support schools and teachers in training and implementing these best practices and guidelines.

During 2020-2021, HCFH provided 43 educator training sessions on best practices and guidelines for Holocaust education using resources created during the 2019-2020 contract. HCFH's Holocaust education resources were also distributed statewide and evaluated by educators under this contract.

3. Criteria for receiving services and/or grants:

The legislation designated OSPI, along with an expert Washington nonprofit organization that teaches the lessons of the Holocaust, to best practices and guidelines for high quality instruction and encourage and support middle school, junior high school, and high school teachers in implementing these best practices and guidelines. OSPI selected the Holocaust Center for Humanity as the expert nonprofit.

Beneficiaries in 2020-21 School Year:

Number of School Districts: 76 Number of Schools: 226 Number of Students: 7997 Number of Educators: 541

Other: 0

Number of OSPI staff associated with this funding (FTEs): 0 FTE

Number of contractors/other staff associated with this funding: 1 Contract

FY21 Funding: State Appropriation: \$100,000

Federal Appropriation: \$0 **Other fund sources:** \$0

TOTAL (FY21) \$100,000

4. Are federal or other funds contingent on state funding?

⋈ No

☐ Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures	
FY21	\$100,000	\$100,000	
FY20	\$83,000	\$81,475	

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators
FY21	76	226	7997	541
FY20	90	305	13,932	605

7. Programmatic changes since inception (if any):

None

8. **Evaluations of program/major findings:**

Before school closures due to Covid 19, OSPI was aware of several individual educators and two school districts who were piloting HCFH's Holocaust education resources in classrooms. By June 2021, HCFH had calculated their Holocaust education resources were in use by 226 schools within 76 districts across Washington state. Formal feedback on both the resources and educator training has been overwhelmingly positive.

9. Major challenges faced by the program:

COVID-19 closures hindered professional development and ensuing curriculum adoption and professional development sessions for teachers.

10. Future opportunities:

While their contract period ended in June 2021, the HCFH continues to update their Holocaust education resources, as well as provide professional development and support for Holocaust educators. They continue to work with OSPI to communicate with educators and districts regarding new guidelines and resources, as well as track and evaluate the use of their Holocaust education materials statewide.

11. Statutory and/or budget language:

ESSB 5092, Sec. 1518 (17) \$83,000 of the general fund—state appropriation for fiscal year 2020 and \$100,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for implementation of Substitute Senate Bill No. 5612 (holocaust education).

12. Other relevant information:

The beneficiary numbers reflect participation in HCFH's programs or use of their resources. They do not include all meetings and communications with districts. The HCFH reports that they have identified contact information for the teaching and learning decision makers in all Washington school districts. They have reached out to every district regarding the legislation and their new best practices resources at least twice so far, and many districts have responded. Student numbers are based on numbers listed by teachers for programs that directly serve them (teaching trunks of artifacts and primary sources for classrooms, speakers, etc.), or direct student participation. It does *not* include speculative numbers of students reached by teachers who attend the training, or for teachers who did not list the number of students served.

This proviso supports implementation of SSB 5612 (2019 Session).

13. **Schools/districts receiving assistance:**

See OSPI's Grantee List

14. **Program Contact Information:**

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