



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Regional Apprenticeship Pathways (RAP)

1. **Purpose:**

Funding is provided to develop a regional apprenticeship pathways pilot program. The pilot program must develop a state recognized apprenticeship preparation program aligned with registered apprenticeship opportunities in the building and construction trades industries. The program must provide preferred or direct entry for participants into the aligned registered apprenticeship, and students must be provided dual credit opportunities through their participation in the pilot.

2. **Description of services provided:**

The pilot program must establish a building and construction trades-based apprenticeship preparation program recognized by the Washington State Apprenticeship and Training Council. This program must provide aligned pathway opportunity to postsecondary credential obtainment, aligned dual credit or industry recognized credentials, and registered apprenticeship opportunities for students.

3. **Criteria for receiving services and/or grants:**

Marysville school district is identified as the sole recipient of these funds. To receive this allocation Marysville is required to work with identified partners such as Arlington School District, Everett Community College, local labor unions, local Washington state apprenticeship and training council registered apprenticeship programs, local industry groups, and additional school districts to develop a regional apprenticeship pathways pilot program. This program must earn recognition by the Washington State Apprenticeship and Training Council as a formal apprenticeship preparation program. Marysville School district will submit a required end-of-year report addressing the progress of the grant, and actual budgeted expenditures on or by July 30, 2020.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	1
Number of Schools:	6
Number of Students:	17
Number of Educators:	1
Other:	0

Number of OSPI staff associated with this funding (FTEs): 0 FTE
Number of contractors/other staff associated with this funding: 0

FY20 Funding: State Appropriation: \$750,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$750,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$750,000	\$750,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators	Number of Other
FY20	1	6	17	1	1

7. **Programmatic changes since inception (if any):**

This is the first year of funding.

8. **Evaluations of program/major findings:**

Funding supported the establishment of the apprenticeship preparation program, Regional Apprenticeship Pathways (RAP) program, which was formally recognized by the WSATC in July of 2020. The primary costs associated with this program in the first year of implementation were to bring the RAP Center building to code with the seismic retrofitting and roof replacement necessary so the building could safely be used for instructional opportunities. As this was a pilot program, funds for the purchase of curriculum, classroom materials and supplies, and equipment and materials were initial costs to support the startup of this program. Funding was also used to support the educator and director of the RAP program.

While the Marysville School District was directly funded for this work, there were 4 districts that entered into inter-district administrative agreements to support students attending the RAP program. Students reflected in the beneficiary table are from 6 schools across 4 districts including; Marysville, Stanwood-Camano, Arlington, and Granite Falls. Darrington school district also signed the inter-district administrative agreement, however students did not attend the program in the first year.

District	Marysville	Stanwood-Camano	Arlington	Granite-Falls	Total
11 th Grade	3	1	4		8
12 th Grade	2		6	1	9

Program participants that earned a B or better were eligible to earn CTE Dual Credit from Everett Community College through a CTE Dual Credit articulation agreement. Students were eligible to earn 12 credits for MFG 102 Manufacturing and Employment Readiness. Participants also completed OSHA 30 training, and a pre-apprenticeship certificate. Eligible program participants had preferred entry to registered apprenticeship partners including: Northwest Carpenters Institute (NWCi), International Brotherhood of Electrical Workers (IBEW) Local 89, Laborers' International Union of North America (LIUNA) Local 292, Sprinkler Fitters UA Local 699, and Plumbers & Pipefitters UA Local 26, and Sheet Metal Workers Local Union 66.

9. **Major challenges faced by the program:**

COVID-19 and remote learning impacted the ability to provide the hands-on program components critical to the RAP model. Recruitment and promotional activities planned for the spring of 2020, which would've impacted fall enrollment were significantly hindered due to school facility closures.

10. **Future opportunities:**

Expanding inter-district agreements with additional districts in the regional area will provide increased access to for students interested in building and construction-based pathways.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 521 (3) \$750,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2020, from the workforce education investment account and \$750,000, or as much thereof as may be necessary, is appropriated for the fiscal year ending June 30, 2021, from the workforce education investment account provided solely for Marysville school district to collaborate with Arlington school district, Everett Community College, other local school districts, local labor unions, local Washington state apprenticeship and training council

registered apprenticeship programs, and local industry groups to develop a regional apprenticeship pathways pilot program. The pilot program must seek to:

- (a) Establish an education-based apprenticeship preparation program recognized by the Washington state apprenticeship and training council that prepares individuals for registered apprenticeships within the building and construction trades;
- (b) Provide dual credit for participants by meeting high school graduation requirements and providing opportunities for credit leading to a college credentials; and
- (c) Provide participants with preferred or direct entry into a state registered apprenticeship program in the building and construction trades.

12. **Other relevant information:**

Information about the [RAP center](#) is maintained by the Marysville School District website.

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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