OWNERSHIP OF LEARNING

LESSON 11-12 ▲ ACADEMIC PROGRESS REVIEW

**LEARNING GOALS/OUTCOMES**

* Compare personal academic and activity progress to defined 11th grade goals.
* Identify tactics for improving performance in 11th grade.
* Update 11th grade academic and activity goals to reflect progress.
* Write a one-page summary of mid-year progress towards defined 11th grade goals.

**MATERIALS NEEDED**

* **Student Handouts:**
* 11th Grade Academic Progress Review
* Student High School Transcript or Academic History (if available)
* **Handouts from previous lessons (if available):**
* *11th Grade Goals Handout* (from Lesson 11-1)

**CLASSROOM ACTIVITIES**

1. **Students brainstorm challenges and opportunities for the “Game of High School.”** Divide students into groups of four or five. Tell the groups that they have been hired to help a game design company create the “Game of High School.” Their job is to brainstorm lists of the challenges and opportunities they see unfolding over the next few years. What should the game designers include in their game? Give each group a minute to two to brainstorm their lists.
2. **Student groups present challenge and opportunity lists.** After a few minute brainstorming ask each group to have one person write their lists of challenges and opportunities on the board. Discuss their lists and circle common themes. Discuss what students see as the major challenges they will face and the biggest opportunities they will experience between now and graduation.
3. **Students compare their progress to their 11th grade goals.** Have each student retrieve his or her *11th Grade Goals Handout* (from Lesson 11-1 “Where Am I Going in 11th Grade?). Ask students to read over their goal statements silently and then review their progress, including their most recent grades, keeping their 11th grade goals in mind.
4. **Students identify strategies for improving their performance.** After students have had five minutes to review their goals and progress to date, lead a discussion on students’ progress. Ask for a show of hands: how many are “on-track” to achieve their goals? What can “off-track” students do to get back “on-track” and achieve their goals this year? Ask students to think of strategies they can use to achieve their goals this year. Ask for volunteers to share their ideas and write their ideas on the board. Remind students that everyone can improve: both those who are still working on their goals as well as those who have achieved all their goals (who can set more challenging goals and work harder to achieve those new goals).
5. **Students update 11th grade academic and activity goals to reflect progress.** Distribute the *11th Grade Academic Progress Review Handout.* Have students complete the first page. They should either copy or update their goals and then add information about their progress to date. Circulate as students are working and help them answer the questions on the handout. Have students review their High School Transcript or Academic History (if available).
6. **Students write a one-page summary of mid-year progress towards defined 11th grade goals.** Ask students to turn the *11th Grade Academic Progress Review* over and on the back of the paper ask them to write two or three paragraphs to answer the following question: What can I do in the rest of 11th grade to achieve some or all of my goals? If you have time, ask if any students would like to share their ideas for improving.
7. **Students analyze progress in 11th grade at the halfway point.** Ask students to get into small groups and discuss the following questions:

* In the “Game of High School,” what are the three greatest challenges?
* In the “Game of High School,” what are the three greatest opportunities?

After several minutes of discussion, lead a whole group discussion on the challenges and opportunities of high school.

**STUDENT PRODUCTS**

* **Completed *11th Grade Academic Progress Review***

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LESSON 11-12 STUDENT HANDOUT

11TH GRADE ACADEMIC PROGRESS REVIEW

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MY GOALS**

*Think about the goals you have set for yourself for this year (see Lesson 11-1). Then, either copy or update them.*

**ACADEMIC GOAL:** I will succeed in my classes this year because I will

**ACTIVITIES GOAL:** To get involved in school and my community this year, I will

**COLLEGE & CAREER READINESS GOAL:** To become more college and career ready this year, I will

**PROGRESS TOWARD GOALS IN 11th GRADE: ACADEMICS**

*(Note your grades and whether you think you are doing well or not.)*

**Language Arts:**  Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

**Math:**  Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

**Science:**  Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

**Social Studies:**  Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

\_\_\_\_\_\_\_\_\_\_\_:Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

*(Elective)*

\_\_\_\_\_\_\_\_\_\_\_:Grade: \_\_\_\_\_\_\_\_\_ How I am doing:

*(Elective)*

**PROGRESS TOWARD GOALS IN 11th GRADE: ACTIVITIES**

I am involved in the following activities:

**PROGRESS TOWARD GOALS IN 11th GRADE: COLLEGE & CAREER READINESS**

I am preparing for college and career by:

**SUMMARIZING PROGRESS**

When you finish answering the questions above, turn this page over and write two to three paragraphs to answer this question: What can I do in the rest of 11th grade to achieve some or all of my goals? How am I doing on my Personalized Pathway based on my High School & Beyond Plan?

If a college admission counselor or employer looked at my High School Transcript or Academic History, what would they say about my progress toward meeting college and career readiness goals?