



Washington Office of Superintendent of
PUBLIC INSTRUCTION

*E2SHB 1365 Media Literacy/Digital
Citizenship*

1. Purpose:

Grant funding was provided to support the development and sharing of resources, instructional strategies, and best practices for integrating Media Literacy and/or Digital Citizenship into Social Studies, English Language Arts, or Health classes. Conference funding was provided to support Media Literacy & Digital Citizenship sessions at a conference on the east side of the state (Washington Council for the Social Studies) and on the west side (NCCE).

2. Description of services provided:

Grant funds were used for school district expenses associated with planning meetings, assessing needs, reviewing instructional resource and curriculum options, and designing professional development. Grant funds were also used for the salary, benefits, and other employee expenses associated with the OSPI Media Literacy & Digital Citizenship Program Supervisor position. Conference funds were used to pay for grantee registration and travel expenses.

3. Criteria for receiving services and/or grants:

Grantees were selected based upon their need for increased integration of Media Literacy and/or Digital Citizenship into their curricula, their readiness to begin the work, and their inclusion of teacher-librarians in their planning process. Eight teams were awarded grants ranging from \$5,535 to \$16,287.

Beneficiaries in the 2022-23 School Year:

Number of School Districts:	11
Number of Schools:	78
Number of Students:	35,656
Number of Educators:	1,851
Other:	N/A

4. Are federal or other funds contingent on state funding?

No



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5. State funding history:

302 – E2SHB 1365 Media Literacy/Dual Citizenship

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$197,000	\$196,893
2022	\$199,000	\$150,736
2021	\$150,000	\$141,835
2020	\$150,000	\$135,466

3P2 – Two Regional Conferences

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$50,000	\$47,836

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2022	130
2021	69
2020	25

7. Programmatic changes since inception (if any):

This year, the grant program continued to focus on providing time for district teams to explore options for integrating existing instructional resources into their schools' curricula. During the previous year, most of the teams had planning grants that allowed them to prepare to apply for a project grant. This was the year of the actual project grants and so all of the teams were able to achieve some kind of final product or professional learning opportunity.

8. Program evaluation or evaluation of major findings:

The major finding was that, while all of the grant teams were able to achieve some kind of deliverable by the end of the year, most of the products they shared on the OER Commons Hub are not necessarily beneficial for other districts seeking to do similar kinds of projects. The hope was that the work they accomplished could be replicated by other educators, but without some knowledge of instructional design, most of the resources they shared are merely brief descriptions of what they did. Future iterations of the grant program would benefit from having an OSPI staff person more directly involved in collecting information about the grantees' work and designing resources that are useful for other educators.



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9. **Major challenges faced by the program:**

As before, it was difficult for most teams to find time to work together and difficult for them to find time in which to share their resources with other educators at their schools, mainly due to the lack of capacity to take on an extra project. Some teams continued to describe the HB-1365-decreed limitation that the Media Literacy & Digital Citizenship lessons only be integrated into ELA, Health, or Social Studies as an obstacle. There are other content areas that would also be good candidates for integration.

10. **Future opportunities:**

In addition to the opportunity for improvement described in #8, future iterations of the grant program would benefit from providing participants with a "Media Literacy & Digital Citizenship Instruction 101" professional development. The OSPI Media Literacy & Digital Citizenship Program Supervisor has identified resources and best practices that could be shared from the outset so participants can build on existing knowledge instead of starting from scratch.

11. **Statutory and/or budget language:**

\$199,000 of the general fund—state appropriation for fiscal year 2022 and \$247,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the media literacy and digital citizenship grant program created in Engrossed Second Substitute House Bill No. 1365 (schools/computers & devices). Total grant awards may not exceed \$150,000. Of the amounts provided in this subsection, \$50,000 of the general fund—state appropriation for fiscal year 2023 is provided solely for two regional conferences.

12. **Other relevant information:**

Because funding was also provided for the conferences described in HB 1365, members from all of the grant teams were able to present their work at the NCCE Conference. Attendees were able to talk one-on-one with grantees, take home resources, and engage in discussions about Media Literacy & Digital Citizenship integration.

13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. **Program Contact Information:**

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