



E2SHB 1153 (Language Access in Schools)

1. Purpose:

Funding is provided to support activities to improve effective two-way communication between schools and students' family members who require language access services.

2. Description of services provided:

As OSPI is legislatively required to develop and maintain training modules for interpreters for educational settings outside the classroom, funds were used to survey currently available training for this field, and to remain up to date with current trends and developing knowledge in the field.

3. Criteria for receiving services and/or grants:

N/A

Beneficiaries in the 2022-23 School Year:

Number of School Districts: N/A
 Number of Schools: N/A
 Number of Students: N/A
 Number of Educators: N/A
 Other: N/A

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$367,000	\$4,352

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

N/A



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

7. **Programmatic changes since inception (if any):**

None

8. **Program evaluation or evaluation of major findings:**

Monies were not able to be spent on the procurement of online interpreter training modules within the original timeline because of challenges to negotiating a final contract within the fiscal year for which funds had been allocated. Possible mitigation against such a delay in the future would be to initiate the procurement process with additional time.

9. **Major challenges faced by the program:**

The major challenge faced by the program was the lack of sufficient staffing to engage in research in a timelier way on the emerging field of interpreting in the education sector.

10. **Future opportunities:**

The program can improve through continued funding at previous levels in order to bolster staffing and to further develop resources for districts, as well as to work to establish networks with other entities engaged in similar state-level work on language access.

11. **Statutory and/or budget language:**

\$367,000 of the general fund—state appropriation for fiscal year 2023 is provided solely for implementation of Engrossed Second Substitute House Bill No. 1153 (language access in schools).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. **Program Contact Information:**

Name:	Leonard Alvarez
Title:	Language Access Program Supervisor
Phone:	(360) 742-2494
Email:	leonard.alvarez@k12.wa.us