2023-2024 SIP Progress Review

*For guidance on completing each section below, please refer to the* [*2023-2024 SIP Progress Review Guide*](https://ospi.k12.wa.us/sites/default/files/2023-11/2023-2024_sip_progress_review_guide.pdf)

## School and District Information

Please provide your school district, building name, and school code below.

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| **ESD:** | Click or tap here to enter text. |
| **School District Name:** | Click or tap here to enter text. |
| **Building Name:** | Click or tap here to enter text. |
| **School Code:** (Use this [link](https://ospi.k12.wa.us/sites/default/files/2023-08/ossi-identified-schools-wsif-cycles-1-and-2ada.pdf) to find your school code) | Click or tap here to enter text. |

## Submission Timeline for Tier 3 and Tier 3 Plus Schools

Schools will use this progress monitoring template for both the Mid-Year Progress Review and End of Year Progress Review. Upon completion, Tier 3 and Tier 3 Plus schools should upload this plan to the OSSI SIP SharePoint folder for your school. Tier 2 schools will work with their LEA for progress review processes.

**Mid-Year Progress Review: Sections Ia and II** – Due February 2, 2024- submit via SharePoint

**End of Year Progress Review: Sections Ib and III** – Due June 28, 2024- submit via SharePoint

# Section I: 2023-2024 School Improvement Plan (SIP) Progress Review

\*For schools operating a Title I, Part A, Targeted Assistance Program progress monitor the effectiveness of your goals and activities supporting the targeted student population.

For the Mid-Year Progress review due February 2, 2024, complete the Goals, Section Ia, and Section II.

For the End of Year review due June 28, 2024, update the Goals, and complete Sections Ib, and Section III.

| SY 2023-2024 SMARTIE Goal #1: Click or tap here to enter SMARTIE Goal #1. |
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| Ia. Mid-Year Progress Review: This section will serve as a summary on progress and impact thus far in the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities supporting your high-priority SMARTIE Goal #1. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |

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| --- | --- | --- | --- | --- | --- |
| Activities | Measures | Timeframe | Lead | Resources | Progress |
| *What evidenced-based practice(s) are you implementing toward achieving this goal?*  *Who, specifically, is benefitting from this practice/activity?* | *What short- and long-term data are being collected to measure the impact of student learning and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What is, or was, the projected length of time of the activity and, when will it be or was it completed?*  *When or how often (please be as specific as possible) is progress monitored or data reviewed?* | *Who (what team or individual) is primarily responsible for implementing, measuring, and adjusting the activity?*  *Who else is involved?* | *What resources are being used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe your progress so far in one to two sentences, i.e., what have you found in your data and what does it mean regarding progress toward your high-priority goal? (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| Ib. End of Year Progress Review: This section will serve as a summary on the progress and impact made during the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities that were implemented to support your high-priority SMARTIE Goal #1. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |
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| Activities | Measures | Timeframe | Lead | Resources | Progress |
| --- | --- | --- | --- | --- | --- |
| *What evidenced-based practice(s) did you implement toward achieving this goal?*  *Who, specifically, benefited from this practice/activity?* | *What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What was / is the projected length of time of this activity?*  *When or how often (please be as specific as possible) was progress monitored or data reviewed?* | *Who (what team or individual) was responsible for implementing, measuring, and adjusting the activity?*  *Who else was involved?* | *What resources were used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your new Cycle 3 WSIF Identification (2024-2027). (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| Funding: List and describe funding amount(s) and source(s) associated with the activities described above. Indicate which activities are supported with OSSI funds and which are supported by other funding sources. Ensure that any activities funded with an OSSI grant aligns to allowable use of funds. |
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| SY 2023-2024 SMARTIE Goal #2: Click or tap here to enter text. |
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| Ia. Mid-Year Progress Review: This section will serve as a summary on progress and impact thus far in the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities supporting your high-priority SMARTIE Goal #2. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |

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| Activities | Measures | Timeframe | Lead | Resources | Progress |
| *What evidenced-based practice(s) are you implementing toward achieving this goal?*  *Who, specifically, is benefitting from this practice/activity?* | *What short- and long-term data are being collected to measure the impact of student learning and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What is, or was, the projected length of time of the activity and, when will it be or was it completed?*  *When or how often (please be as specific as possible) is progress monitored or data reviewed?* | *Who (what team or individual) is primarily responsible for implementing, measuring, and adjusting the activity?*  *Who else is involved?* | *What resources are being used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe your progress so far in one to two sentences, i.e., what have you found in your data and what does it mean regarding progress toward your high-priority goal? (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| Ib. End of Year Progress Review: This section will serve as a summary on the progress and impact made during the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities that were implemented to support your high-priority SMARTIE Goal #2. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |

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| Activities | Measures | Timeframe | Lead | Resources | Progress |
| *What evidenced-based practice(s) did you implement toward achieving this goal?*  *Who, specifically, benefited from this practice/activity?* | *What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What was / is the projected length of time of this activity?*  *When or how often (please be as specific as possible) was progress monitored or data reviewed?* | *Who (what team or individual) was responsible for implementing, measuring, and adjusting the activity?*  *Who else was involved?* | *What resources were used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your new Cycle 3 WSIF Identification (2024-2027). (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| SY 2023-2024 SMARTIE Goal #3: Click or tap here to enter text. |
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| Ia. Mid-Year Progress Review: This section will serve as a summary on progress and impact thus far in the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities supporting your high-priority SMARTIE Goal #3. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |

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| Activities | Measures | Timeframe | Lead | Resources | Progress |
| *What evidenced-based practice(s) are you implementing toward achieving this goal?*  *Who, specifically, is benefitting from this practice/activity?* | *What short- and long-term data are being collected to measure the impact of student learning and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What is, or was, the projected length of time of the activity and, when will it be or was it completed?*  *When or how often (please be as specific as possible) is progress monitored or data reviewed?* | *Who (what team or individual) is primarily responsible for implementing, measuring, and adjusting the activity?*  *Who else is involved?* | *What resources are being used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe your progress so far in one to two sentences, i.e., what have you found in your data and what does it mean regarding progress toward your high-priority goal? (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| Ib. End of Year Progress Review: This section will serve as a summary on the progress and impact made during the 2023-24 school year. *Instructions: Use the empty rows in the table below to detail activities that were implemented to support your high-priority SMARTIE Goal #3. For each activity, provide the associated measures, timeframe, lead, resources, and progress for that activity using the same row for that activity in the table below. Please add rows for additional activities, if necessary, using the formatting provided.* |
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| Activities | Measures | Timeframe | Lead | Resources | Progress |
| *What evidenced-based practice(s) did you implement toward achieving this goal?*  *Who, specifically, benefited from this practice/activity?* | *What short- and long-term data was collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?* | *What was / is the projected length of time of this activity?*  *When or how often (please be as specific as possible) was progress monitored or data reviewed?* | *Who (what team or individual) was responsible for implementing, measuring, and adjusting the activity?*  *Who else was involved?* | *What resources were used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?* | *Please describe in several sentences, the progress made over the past year and the plan to sustain the improvements made as you transition into supports for your new Cycle 3 WSIF Identification (2024-2027). (Paste hyperlinks to relevant supporting documents if necessary.)* |
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| Funding: List and describe funding amount(s) and source(s) associated with the activities described above. Indicate which activities are supported with OSSI funds and which are supported by other funding sources. Ensure that any activities funded with an OSSI grant aligns to allowable use of funds. |
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# Section II: 2023–24 Mid-Year Reflection Questions

The following section is a reflection on mid-year findings as documented in Section Ia above and to inform decision-making about progress toward the achievement of priority goals for the remainder of the school year. Use of these questions can help show the impact of current high-leverage activities and/or provide data-informed adjustments within implementation cycles.

1. **If Tribal consultation is applicable/required by** [**ESSA Section 8538**](https://www2.ed.gov/documents/essa-act-of-1965.pdf#page=434) **in your district and building (click** [**here**](https://ospi.k12.wa.us/sites/default/files/2023-08/essa-affected-schools-23-24-tribes_0.pdf)**):** How does your school building use timely, meaningful, and ongoing Tribal consultation in the planning and implementation of your SIP to support American Indian/Alaskan Native students, families, and communities?

Click or tap here to enter text. Type “N/A” if not applicable.

1. In SY 2023–24, how are you identifying and responding to equity needs for specific student groups based on WSIF data and your comprehensive needs assessment, particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities most marginalized? What specific data are you using to inform your decision making?

Click or tap here to enter text.

1. Which activities being implemented are having the largest impacts on positively meeting student outcomes and your high-priority SMARTIE goals? What data are you using to determine the intended and unintended impacts? Describe what is contributing to the success of this work.

Click or tap here to enter text.

1. How are you responding to and adjusting activities and behaviors in response to challenges as you make progress toward your high-priority SMARTIE goals? Please describe at least one specific challenge and response to that challenge.

Click or tap here to enter text.

1. How will you utilize available and additional sources of data in this planning process to continue responding to the challenges named above? Please describe what you have learned and how the appropriate data sources you have identified will guide your planning.

Click or tap here to enter text.

# Section III: 2023–2024 End-of-Year Reflection Questions

This section is a summary reflection on end-of-year findings as documented in Section III above and can be used to inform decision-making about developing SMARTIE Goals and activities for your 2024–2025 SIP. The purpose of these reflective and guiding questions is for school leadership teams to engage in practical and sustainable planning processes. Use of these questions and the additional sections of this template can encourage the formation of practical SMARTIE Goals and activities, progress monitoring using multiple indicators and measures, and data-informed adjustments within implementation cycles.

1. **If Tribal consultation is applicable/required by** [**ESSA Section 8538**](https://www2.ed.gov/documents/essa-act-of-1965.pdf#page=434) **in your district and building (click** [**here**](https://ospi.k12.wa.us/sites/default/files/2023-08/essa-affected-schools-23-24-tribes_0.pdf)**):** How did your school building use timely, meaningful, and ongoing Tribal consultation in the planning and implementation of your SIP to support AI/AN students, families, and communities?

Click or tap here to enter text. Type “N/A” if not applicable.

1. In SY 2023–2024, did you identify and respond to equity needs for specific student groups, particularly when it comes to eliminating opportunity gaps and supporting those students in your learning communities most marginalized? What specific data did you use to inform your decision making?

Click or tap here to enter text.

1. Describe the progress made toward your SMARTIE Goals 1, 2, and 3 listed in Sections Ib above. Describe what led to or is leading to the achievement of Goals 1, 2, and 3.

Click or tap here to enter text.

1. How did at least one of the activities documented in Section III above (from SY 2023–2024) positively impact student outcomes in pursuit of its associated SMARTIE Goal?

Click or tap here to enter text.

1. How did you respond to and adjust for challenges as you made progress toward your SMARTIE Goals? Please describe at least one specific challenge and adjustment to that challenge.

Click or tap here to enter text.

1. How will the adjustments or modifications in addressing the challenge(s) detailed above inform your school improvement planning process and preparation for school year 2024–25? How will you utilize available and additional sources of data in this planning process? Please describe what you have learned and how the appropriate data sources you have identified will guide your planning for 2024–25.

Click or tap here to enter text.