**Washington State Accountability System**

The shift away from No Child Left Behind (NCLB) to the Every Student Succeeds Act (ESSA) offers states an opportunity to align systems to support a truly standards-based system. Washington state is uniquely positioned to support this new approach as we create our new accountability framework. OSPI is creating a system that transitions to a more robust set of measures of student learning and achievement aimed at preparing students for life after graduation. The system rests on the following pillars:

* A focus on meaningful learning for ALL students,
* Professionally skilled and committed educators, and
* Ample and appropriate resources that enable and support the first two pillars.

| **Washington Multiple Measures System**(*Phase 1*: 2018–19) |
| --- |
| **Academic Outcomes**(ESSA requires these have “much greater weight” than non-academic measures) | **Opportunities to Learn** | **Engagement** |
| **Achievement on Assessment*** Standardized test results, reported in terms of status and growth.
* Progress toward English language proficiency/EL reclassification rates.
 | **Curriculum Access*** Availability of and participation in rigorous courses (e.g. dual credit, college prep, Advanced Placement), programs, etc.
* *Career pathways and certifications.*
 | **Student Participation*** Chronic absenteeism.
 |
| **Graduation/School Progress*** 4-, 5-, 6-, and 7-year adjusted cohort graduation rates.
* 9th graders on track.
 |

****