OWNERSHIP OF LEARNING

LESSON 8-1 ▲ WHERE DID I COME FROM AND WHERE WILL I GO?

**LEARNING GOALS/OUTCOMES**

* Review the key products of the 8th grade Career Guidance Washington curriculum
* Analyze prior year goal achievements to determine new skills and challenges to focus on
* Create at least five academic and/or activity goals for the 8th grade

**MATERIALS NEEDED**

* **Student Handouts:**
* 8th Grade Career Guidance Washington Course Outline and Themes
* Academic World Cup Question Sheet
* My 8th Grade Goals
* Journal Page

**CLASSROOM ACTIVITIES**

1. **Students are welcomed to 8th Grade Career Guidance Washington lessons.** Welcome students to 8th grade Advisory class. Remind students that their success in middle school and readiness for high school is a direct result of their involvement in classes and school activities. Also remind students of the two commitments they made in 6th Grade Advisory with a Roadmap in 7th Grade Advisory – to “take charge of your future” and to become “high school ready” by the end of 8th grade. Remind students that their High School & Beyond Plan, with a Personalized Pathway is a high school graduation requirement.
2. **Students define the characteristics of a “high school ready student”.** Ask students to tell you how they would recognize a high school ready student if they saw one. List answers on the board or flipchart. Students should identify things like: reading skills, writing skills, math skills, good grades, study skills, test-taking skills, note-taking skills, career knowledge, post-secondary knowledge, high school course awareness, a future career goal, a post-secondary plan, a high school course plan, and a high school activities plan.
3. **Students overview the 8th Grade Career Guidance Washington Course Outline.** Inform students that 8th Grade Career Guidance Washington lessons will focus on many of the things required to be high school ready. Hand out the *8th Grade Career Guidance Washington Course Outline* *and Themes* and briefly review with students.
4. **Students create a variety of clear academic and activity goals for 8th grade.** Hand out the *Academic World Cup Question Sheet*. Inform students that they will be paired with another student, who will interview them as a star from the Academic World Cup. Review the handout with students, particularly the questions they will be asked. Give students several minutes to prepare their answers to the questions.

Pair students with students they do not know well. If there is an uneven number, create one group of three students. If there are students who did not set goals last year, group them with two experienced students and have them watch the exercise. Encourage the ‘reporters’ to help the ‘all-star’ to identify challenges they may face going forward. After five to ten minutes, ask the students to change roles.

Once both interviews are completed, ask five or six students to report out, providing a one-minute summary of the goals of the person they interviewed. Students are to give their interviewee ‘star treatment’, reporting out as a fan of this academic all-star.

1. **Students define a top five personal goals for 8th grade.** Ask each student to use their five 8th Grade Academic Goals and five 8th Grade Activity Goals from the *Academic World Cup Question Sheet* to create one top five set of goals on the *My* *8th Grade Goals* sheet. Provide each student with a copy of *My 8th Grade Goals* and ask students to follow the directions on the sheet.
2. **Students reflect on the lesson in the Career Guidance Washington Journal.** Inform students that Career Guidance Washington Journal pages will be kept as a part of this class. Students will find the things they write to be an interesting ‘time capsule’ of their thoughts and feelings as an 8th grade student. Inform students that their journal entries will be reviewed by the teacher from time to time in Advisory, so they should remember they are writing things that others will read. Students may present certain journal entries at their Student-led Conference.

Ask students to write answers to the following questions on their Journal Page:

* What do you think your greatest challenge will be in 8th grade and what are you planning to do to overcome it?
* When you get to the end of 8th grade and you look back on your year, what do you hope will be your greatest accomplishment? What must you do to make that accomplishment happen? How will my accomplishment fit into my High School & Beyond Plan.

**STUDENT PRODUCTS**

* **Completed *Academic World Cup Question Sheet***
* **Completed *My 8th Grade Goals* sheet**
* **Completed *Journal Page***

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LESSON 8-1 HANDOUT

8TH GRADE CAREER GUIDANCE LESSON OUTLINE & THEMES

**OUTLINE**

1. Where Did I Come From and Where Will I Go?
2. Building Personal Interests
3. My High School Plan
4. Where Does Time Go?
5. Introduction to STEM
6. My High School Plan
7. Test Management
8. High School and Beyond Planning
9. High School Course Requirements
10. Academic Progress Review
11. Why Do I Want to Go to College?
12. Role Models
13. Cost of College
14. Postsecondary Admission
15. Off-Track
16. Identifying Leadership Traits
17. Transitioning to High School
18. Preparing for Student-led Conferences I
19. Preparing for Student-led Conferences II
20. Student-led Conference Review
21. Fulfilling Requirements in 8th Grade
22. Building a Strong Transcript in 8th Grade
23. Starting the College Search in 8th Grade
24. Learning to Use Money in 8th Grade: Managing Money
25. Different Ways to Pay for College
26. Note-taking: Paraphrasing
27. High School and Effective Listening
28. Identifying Issues, Emotions and Interests in Relationships
29. YOU are the Employer!

**THEMES**

*Career Guidance Washington addresses 8 themes important to a college and career ready student. Discuss with the class what these themes might mean/represent.*

1. Career and College Development
2. Ownership of Learning
3. Transition Skills
4. Learning Techniques
5. Metacognitive Skills
6. Academic Eligibility
7. High School and Beyond Plan
8. Financial Literacy

**QUESTION**

*What makes a student college and career ready?*

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LESSON 8-1 STUDENT HANDOUT

ACADEMIC WORLD CUP QUESTION SHEET

**Directions:** You and your partner will interview each other. The interviewer pretends they are a sports announcer interviewing the star from the Academic World Cup (a made up student contest). Have fun and feel free to change the script, but you must still cover all the questions. Write any extra questions, answers, or appropriate observations at the bottom where it says “other.” You will be asked to share your answers with the class.

***Interviewer Says***: Welcome Mr/Ms \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are a world renowned student of excellence here at the Academic World Cup. Many of our viewers are wondering how you completed 7th grade the way you did. What were your academic goals for 7th grade?

***Interviewee Response:***

Write 7th grade academic goals\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***Interviewer Says***: Yes, there were also some upsets to your year as well. What were some of the challenges you encountered last year in pursuit of your goals?

***Interviewee Response:***

Write 7th grade challenges\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Interviewer Says:*** Looking back to the future, we have a new year ahead of us. What are your top five academic goals for 8th grade? What are your top five activity-related goals? How do these goals fit with your High School & Beyond Plan?

***Interviewee Response:***

**Write 8th grade academic goals.**

**1:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **4:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write 8th grade activity goals.**

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**3:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Interviewer Says:*** What do you think some of the biggest challenges you will face this year will be?

***Interviewee Response:***

Write 8th grade challenges\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Interviewer Says:*** Name at least three people who can help you with those challenges?

***Interviewee Response:***

People who can help are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Extra questions or helpful observations:***

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***Share with class:***

Ask your partner what they are comfortable with you sharing with the class. Do your summary as if you were a news reporter to the class.

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LESSON 8-1 STUDENT HANDOUT

ACADEMIC WORLD CUP QUESTION SHEET

**Directions:** Review your top five academic goals and top five activity goals for 8th grade. Select your most important goal and put it in space #1 below. Do the same for your second, third, fourth, and fifth most important 8th grade goals. If you have additional goals you would like to add, please do so in the space available.

Write your goals as something that can be measured. A sample goal would be, “Achieve 75% or higher in my math 8 class.” or “Take more than 500 school photos as a member of the Yearbook Club.”

These are the goals you will report in at mid-year and discuss with your parents and advisor in your Student-Led Conference, along with your plans to include this information in your High School & Beyond Plan.

**Goal #1:**

**Goal #2:**

**Goal #3**:

**Goal #4:**

**Goal #5:**

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LESSON 8-1 STUDENT HANDOUT

JOURNAL PAGE

**DATE:**

**Lesson 8-1 | *WHERE DID I COME FROM AND WHERE WILL I GO?***

***Q1:*** What do you think your greatest challenge will be in 8th grade and what are you planning to do to overcome it?

***Q2:*** When you get to the end of 8th grade and you look back on your year, what do you hope will be your greatest accomplishment? What must you do to make that happen? How will this accomplishment fit into my High School & Beyond Plan?

***Answers:***