

# *2025-26 BEST EGMS Application Tips*

## **Tips for FP 222 and FP 853**

### **Grants Allocation Guidance Documents**

[RCW 28A.415.265](#) which governs the Beginning Educator Support Team (BEST) describes the required program components and indicates how OSPI shall allocate funds:

“Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall allocate funds for the beginning educator support team program on a competitive basis to individual school districts, consortia of districts, or state-tribal compact schools. In allocating funds, the office of the superintendent of public instruction shall give priority to:

- (a) Schools and districts identified for comprehensive or targeted support and improvement as required under the federal elementary and secondary education act;
- (b) School districts with a large influx of beginning principals, beginning educational staff associates, or beginning classroom teachers; and
- (c) School districts that demonstrate an understanding of the research-based standards for beginning educator induction developed by the office of the superintendent of public instruction.”

BEST will use the [2025-26 Grant Rubric](#) to score FP 222 competitive grants.

\*Please see next page to learn about specific EGMS application tips.



## Total Budget Requested

When entering this into EGMS, please consider your current allocation and appropriately adjust your request given trends in number of Y1 and Y2 educators served by allocated BEST funds. Although a system may request a significant increase, allocations will be based on prior funding allocations with adjustments for variables such as recent average number of Y1 and Y2 educator counts and funding factors identified in [RCW 28A.415.265](#).

If you are requesting an increase of funding, or this is your district's initial application, please reference the RCW language (a), (b), or (c) above to justify the increase or requested amount as you respond to program questions.

## Program Questions

Answer the Induction Program Components questions based on the current state of your Beginning Educator Induction Program.

The following are program questions asked in the 222 and 853 EGMS Grant Application.

**Select the program components currently in either Developing: Early Implementation or the Developing: Growing and Sustaining stage.**

See [Standards for Beginning Educator Induction](#)

- Page 6 for descriptions of comprehensive support
- Pages 8 and 9 for considering the implementation level. Grantees are expected to "Provide" comprehensive support to Y1 Educators (Teachers and ESAs)
- Program components as listed in EGMS Form Package

See [BEST Induction Support Progressions](#).

**Select the program components currently in Refining or Sustaining and Integrating stage.**

See [Standards for Beginning Educator Induction](#)

- Page 6 for descriptions of comprehensive support
- Pages 8 and 9 for considering the implementation level. Grantees are expected to "Provide" comprehensive support to Y1 Educators (Teachers and ESAs)
- Program components as listed in EGMS Form Package

See [BEST Induction Support Progressions](#).

**Describe a promising practice your mentees are benefiting from. What tells you it is promising?**

Definition of Promising Practice: "Because this worked there and then, it might also work and be even better here, if..."

A promising practice is a model, plan of action or initiative with evidence of effectiveness present in small-scale progression of implementation with the potential to generate actionable data that could assist in taking the practice to scale and generalizing the results to a broader set of educators and settings. Promising practices are not yet proven by the highest or strongest evidence but represent some data showing positive outcomes. (Adapted from [National Association of Community Health Centers](#))

**What are some action steps the team is taking to continue to grow and improve the program? Explain how you will measure the impact of these action steps.**

When responding, consider the areas of growth connected to [2025-26 Grant Assurances](#) and [BEST Induction Support Progressions](#). If your system has identified all areas of the program to be in the refining and sustaining stages, describe how your system plans to sustain practices given limited funds. Consider the "Stages of Induction Growth" outlined in the [Standards for Beginning Educator Induction](#).