# Washington Office of Superintendent of PUBLIC INSTRUCTION

# *Statewide Accountability System*

## 1. Purpose:

The purpose of the proviso is to support the generation and maintenance of an OSPI supported data system that allows for the state to meet its state and federal reporting requirements as well as its commitment to improving schools, including graduation rates and absenteeism, all with a with a focus on equity. All funds were used in support of this purpose and fall under two major activity or service areas:

1) implement a statewide accountability system (Washington State Report Card) and other data reporting tools that addresses absenteeism and graduation rates as well as the other state and federal accountability measures; and

2) use data from the statewide reporting system and funds from this proviso to engage schools and districts in using successful strategies to support student success with a focus on students who have the most barriers to equitable educational opportunities (targeted student subgroups).

## 2. Description of services provided:

The following activities were carried out in 2023 to support activity/service:

**Implement a statewide accountability system**

OSPI maintains the Washington State Report Card, which provides all federal and state accountability measures by school, district, and student group. OSPI also produces Tableau workbooks and dashboards related to the federal and state accountability system that are solely for use by OSPI program staff and school districts. Both services are realized through the following activities:

1) Maintained the Tableau Server technical environment, which provides secure district access to Tableau workbooks and visualizations to support the implementation of the statewide accountability system and provides a platform for Washington State Report Card required under the Every Student Succeeds Act (ESSA) and provides a centralized place for reporting all of OSPI's school and district performance measures. Tableau licenses and maintenance is updated on an annual basis. The equipment order included:

   a. Professional desktop licenses for OSPI program and technical staff and one year maintenance

   b. Server-Core Enterprise license and one year maintenance

2) Updated documentation on the process to move data from disparate databases across OSPI into the Tableau Server. Documentation is critical to ensuring consistent calculation of measures as well as repeatable processes over time.
3) Worked with subject matter experts in the agency to ensure the measure definitions and use of data in visualizations was appropriate, meaningful, and accurate.
4) Supported OSPI data analysis work at the agency and program level for agency data-driven collaboration.
5) Maintained Data Governance efforts, including governance of the data and reporting that exists in the Tableau environment to drive policy and improve data quality and performance.
6) Updated the Washington State Report Card throughout 2023 including three releases throughout the year which included additional measures and functionality.
7) Provided schools and districts access to data visualizations and student-level data to assist in identifying successful strategies and systems to drive improvement as required under ESSA. The measures under ESSA include absenteeism and graduation rates, but also include math and ELA proficiency, English learner progress, 9th grade on-track and dual credit participation. All measures are disaggregated by race/ethnicity, income, disability, foster care, military family, and English learner status. This ensures that the performance of all student groups is visible and if a student group is underperforming at a school the school can get the necessary supports to improve performance.

**Use data and funds to support best practice implementation in districts**
Funds were used to support Puget Sound Educational Service District to evaluate the implementation of a state-wide initiative to address attendance and reengagement (ESSER Attendance & Reengagement Project) as well as to work with youth, families and educators to understand how various school systems use absence and truancy data to intervene and support student attendance (Re-envisioning Truancy Project).

## 3. Criteria for receiving services and/or grants:

1) Implement a statewide accountability system:
   All schools and district participate equally in activity/services.
2) Use data and funds to support best practice implementation in districts:
   One ESD was selected to support the two projects listed above, as the only ESD with an evaluation service.

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**Beneficiaries in the 2022-23 School Year:**

| | |
|---|---|
| Number of School Districts: | (1) All; (2) All |
| Number of Schools: | (1) All; (2) All |
| Number of Students: | (1) All; (2) All |
| Number of Educators: | Not directly |
| Other: | N/A |

## 4. Are federal or other funds contingent on state funding?

☒ No

## 5. State funding history:

| Fiscal Year | Amount Funded | Actual Expenditures |
|---|---|---|
| 2023 | $450,000 | $377,082 |
| 2022 | $450,000 | $444,466 |
| 2021 | $450,000 | $437,761 |
| 2020 | $450,000 | $399,186 |
| 2019 | $450,000 | $450,000 |

## 6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

| Fiscal Year | Number of Schools |
|---|---|
| 2023 | All |
| 2022 | All |
| 2021 | All |
| 2020 | All |

## 7. Programmatic changes since inception (if any):

N/A

## 8. Program evaluation or evaluation of major findings:

1) Implement a statewide accountability system:

A major learning from 2023 is the Tableau server had fallen behind on the maintenance and upgrade schedule. This deficit impacts functionality thereby increasing workload for analysts as well as poses a greater potential for security challenges. The Report Card team worked

collectively with IT to develop a server upgrade plan which is scheduled to commence end of November.

2)   Use data and funds to support best practice implementation in districts:

School systems that struggle with attendance lack access to actionable attendance and related early warning data, access is not democratic, turnover is high in positions that are responsible for attendance data, and many of the system supports and resources in place are focused on reporting accurately outward and upward to OSPI (CEDARS) not geared towards supporting schools to pull reports that assist with school improvement for better student outcomes.

## 9.   Major challenges faced by the program:

1)   Implement a statewide accountability system:

The most significant challenge with Tableau is the above stated outdated server maintenance. Once this is rectified the functionality will be significantly enhanced, which will in turn enhance the Report Card team's ability to use the environment to support programs.

2)   Use data and funds to support best practice implementation in districts:

Given the rising costs for the accountability system reporting, it is difficult to strategically plan for best practice implementation and allocations to LEAs.

## 10.   Future opportunities:

1)   Implement a statewide accountability system:

The Student Information public reporting team has begun a new governance structure and process within the Tableau environment to increase transparency and enhance the user experience. The goal is to expand the access of district preview information to OSPI program leads in advance of Report Card publications.

2)   Use data and funds to support best practice implementation in districts:

The ESSER Attendance & Reengagement Project and the Re-envisioning Truancy Project both will continue to learn about the challenges and successes in developing early warning systems that include attendance. These learnings can inform future state-level efforts.

## 11.   Statutory and/or budget language:

$450,000 of the general fund—state appropriation for fiscal year 2022 and $450,000 of the general fund—state appropriation for fiscal year 2023 are provided for the superintendent of public instruction to develop and implement a statewide accountability system to address absenteeism and to improve student graduation rates. The system must use data to engage

schools and districts in identifying successful strategies and systems that are based on federal and state accountability measures. Funding may also support the effort to provide assistance about successful strategies and systems to districts and schools that are underperforming in the targeted student subgroups.

## 12. Other relevant information:

N/A

## 13. Schools/districts receiving assistance:

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## 14. Program Contact Information:

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