



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Nonviolence/Ethical Leadership

1. **Purpose:**

The contractor shall conduct a statewide ethical leadership and nonviolence program via coordinating student exchanges, training, and speaking opportunities for student participants, and provide professional development in related programming.

2. **Description of services provided:**

To Conduct statewide nonviolence leadership and democracy education classes, both in school and out-of-school.

- Present one (1) Nonviolence Leadership or Democracy Education class to each of the eight (8) schools representing the three (3) school districts.
- Two out of the three school districts have been selected which includes Tacoma School District and Kent School District. The third school district is to be determined at the discretion of the Contractor.

Provide statewide leadership nonviolence student exchanges, training, and speaking opportunities for student class participants.

Conduct a minimum of three (3) student leadership exchanges and trainings, integrating youth from at least one (1) school district.

Conduct outreach, recruitment, and development of school-based leadership teams that perpetuate nonviolence education and training in conjunction with the Institute for Community Leadership curriculum and programming in three (3) distinct regions of the state of Washington. The regions are and have been selected by sole discretion of the Contractor. The regions selected by the Contractor include Taholah School District, Federal Way School District, Auburn School District and Renton School District. OSPI does not participate with the review, approve and/or selection of the distinct region selection process.

Conduct a minimum of four (4) public speaking events for class participants to present nonviolence speeches, writings, and poetry in public venues of diverse audience compositions.

Conduct weekend, school break, and summer programming the Contractor's facility. The Contractor shall work with principals and teachers to nominate one hundred percent (100%) of the students for participation. Student meetings shall be held twice per week in person and virtual meeting modalities. The duration of each meeting may vary per student.

3. **Criteria for receiving services and/or grants:**

1. Conduct outreach, recruitment, and development of school-based leadership teams that perpetuate nonviolence education and training in conjunction with the Institute for



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Community Leadership curriculum and programming in three (3) distinct regions of the state of Washington.

2. Conduct a minimum of four (4) public speaking events for class participants to present nonviolence speeches, writings, and poetry in public venues of diverse audience compositions.
3. Conduct weekend, school break, and summer programming at the Contractor’s facility.
4. Attend a Year 2 Planning Meeting (5/1/2024)

Beneficiaries in the 2022-23 School Year:

- Number of School Districts:** 3 Kent, Tacoma, and Franklin Pierce; 4-5 more districts to be served at future dates.
- Number of Schools:** 10
- Number of Students:** 2,500
- Number of Educators:** 45
- Other:** N/A

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$375,000	\$375,000
2022	\$375,000	\$375,000
2021	\$375,000	\$375,000
2020	\$375,000	\$375,000
2019	\$300,000	\$300,000

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2023-2024	4

7. Programmatic changes since inception (if any):

No programmatic curricular changes have occurred.



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8. Program evaluation or evaluation of major findings:

As a new contract manager for ICL, I am not aware of any evaluation findings pertaining to the services delivered by the contractor. ICL has successfully met all contract requirements. Students and school leadership have reported that the opportunities that have been provided have built confidence in students to take a lead in their schools and communities to address equity issues, to support nonviolence solutions to local and world problems, and to participate with other students in meaningful civic engagement and cultural leadership exchanges.

9. Major challenges faced by the program:

The program has existed since 1995 and has been supported by the state legislature since 2001. They manage a 20-acre facility in a largely underserved region of the state where they conduct trainings, classes, and leadership and civic engagement activities. They need continued legislative support to provide the programs that have been instituted in the districts and schools they serve.

10. Future opportunities:

As a new contract manager for ICL, the contractor has been very accommodating to the program service deliverables and communication regarding the ICL program. I believe it would be good for OSPI to visit ICL during one of their planned education summits pending schedule availability. This would enhance ICL/OSPI partnerships. The future holds great promise for ICL as they continue to work across states to expand the opportunities for students to participate in nonviolence leadership and democracy education opportunities. Washington students that participate in their programs can work with students in other school districts within the state as well as with students in other states. ICL is expanding these types of opportunities for Washington students including collaborations with other states.

11. Statutory and/or budget language:

\$375,000 of the general fund—state appropriation for fiscal year 2022 and \$375,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership.

12. Other relevant information:

As a new contract manager, I have been invited for a tour at the ICL campus on 10/23/23. The tour will allow me to view the campus, program, meet staff, educators, and program



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students. There is no concrete agenda beside establishing professional relationships with the contractor. The contractor is excited on the visit.

The contractor provided several videos that offer insights on the programming and work at ICL.

Changing Ourselves Through Being Part of the Solution: <https://youtu.be/6AD0RBG0R4w>

Governor Jay Inslee Visit and Outdoor Education: <https://youtu.be/5sAz2L66wm0>

OSPI Climate Education Summit, ICL student addresses: <https://youtu.be/wnuM6WBfUE0>

Days of Gratitude, Quinault Indian Nation, President Guy

Capoeman: https://youtu.be/RM69p-3ad_Q

13. Schools/districts receiving assistance:

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. Program Contact Information:

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