



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Marysville Regional Apprenticeship Pathways

1. Purpose:

The purpose is to continue the Marysville Regional Apprenticeship Pathways (RAP) preparation program in the areas of building and construction trades to increase the ability of young people to access high-demand, high-wage career pathways through career-connected learning opportunities.

2. Description of services provided:

Students in the program benefit from employment preparation services provided by an Employment Readiness teacher through our partnership with EvCC. Students also gain work experience, Core Plus knowledge and skills, as well as Occupational Safety and Health Administration (OSHA) certification and First Aid Automated External Defibrillator certification.

Upon successful completion of the program and all other graduation requirements, students graduate high school with their diploma, "Manufacturing Pre-Employment Certificate" credential through partnership with Everett Community College (EvCC), and a pre-apprenticeship certificate recognized by local labor unions. This program has met the requirement to provide preferred or direct entry for participants into the aligned registered apprenticeship which is secured through the International Association of Sheet Metal, Air, Rail and Transportation (SMART), Operative Plasterers and Cement Masons, Ironworkers, Northwest Carpenters Institute (NWCi), International Brotherhood of Electrical Workers (IBEW) Local 89, Laborers' International Union of North America (LIUNA) Local 292, Sprinkler Fitters United Association (UA) Local 699, and Plumbers & Pipefitters UA Local 26.

3. Criteria for receiving services and/or grants:

Marysville School District will collaborate with Arlington School District, Everett Community College, other local apprenticeship and training council registered apprenticeship programs, and local industry groups to develop a regional apprenticeship pathways pilot program.

The program must meet the requirement to:

- Develop an education-based apprenticeship preparation program recognized by the Washington state apprenticeship and training council that prepares individuals for registered apprenticeships within the building and construction trades.



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- Provide dual credit for participants by meeting high school graduation requirements and provide opportunities for credit leading to a college credential
- Provide participants with preferred or direct entry into a state registered apprenticeship program in the building and construction trades.

Marysville School District will submit a required end-of-year report addressing the progress of the grant, and actual vs. budgeted expenditures on or by July 30, 2023.

Beneficiaries in the 2022-23 School Year:

- Number of School Districts:** 10
- Number of Schools:** 12
- Number of Students:** 50
- Number of Educators:** 1
- Other:**
 - 1 Director
 - 1 Office Manager
 - 2 EvCC OSHA Instructors
 - 1 EvCC Career Readiness Instructor
 - 1 EvCC Instructional Tech

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$750,000	\$750,000
2022	\$750,000	\$750,000

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2023	12
2022	11



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7. **Programmatic changes since inception (if any):**

RAP is currently in the process of working with the Department of Labor and Industries to apply for renewal of the recognition of the apprenticeship preparation program.

8. **Program evaluation or evaluation of major findings:**

All students have either identified a specific trade to which they are applying, a specific college to which they have applied, or are enlisting in the US Military upon graduation. Increasing diversity in enrollment remains a top priority. RAP met their goal to increase enrollment of underrepresented student populations, and are identifying opportunities to increase outreach, and enrollments of, underrepresented populations for the year ahead.

This was the first year RAP participated in Skills USA competitions at both the regional and state levels, which was a great accomplishment and experience for the instructor and students. The program utilizes the Core Plus Construction Framework and our instructor participated in the professional development opportunities available through Core Plus.

9. **Major challenges faced by the program:**

Transportation related challenges impacted program access. A shortage of bus drivers impacts the ability of sending school districts to provide consistent transportation. This requires students to self-transport or find alternative transportation. Students who do not have this option are unable to participate.

With continued growth, there are impacts related to program space for student work areas and storage space for tools and equipment.

10. **Future opportunities:**

The program will continue efforts to increase program diversity and enrollment to meet the demand of interested students and industry.

11. **Statutory and/or budget language:**

\$1,500,000 of the workforce education investment account—state is provided solely for Marysville School District to collaborate with Arlington School District, Everett Community College, other local school districts, local labor unions, local Washington state apprenticeship and training council registered apprenticeship programs, and local industry groups to continue the regional apprenticeship pathways program.



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12. Other relevant information:

Information about the [RAP center](#) is maintained by the Marysville School District website

13. Schools/districts receiving assistance:

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. Program Contact Information:

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