



## *Language Technical Assistance*

### 1. Purpose:

The purpose of this funding is for OSPI to develop a technical assistance program to provide resources for school districts and other LEAs to help facilitate effective two-way communication between schools and the families who require language access supports, given that effective two-way communication does not always take place because of language barriers.

### 2. Description of services provided:

Funding covers the cost of one FTE to:

- Provide technical assistance to districts and other LEAs
- Create resources for districts, including a language access self-assessment and Language Access Coordinator position announcement
- Provide staffing for an ongoing language access advisory committee

### 3. Criteria for receiving services and/or grants:

N/A

#### Beneficiaries in the 2022-23 School Year:

Number of School Districts:	N/A
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A
Other:	N/A

### 4. Are federal or other funds contingent on state funding?

No

### 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$249,000	\$184,928
2022	\$310,000	\$99,995



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

N/A

**7. Programmatic changes since inception (if any):**

None

**8. Program evaluation or evaluation of major findings:**

The Language Access Advisory Committee has recruited successfully to meet its membership requirements and has established a knowledge base upon which future recommendations can be generated.

**9. Major challenges faced by the program:**

Insufficient staffing and subject matter knowledge, given the scope of the work and given that this is new work for any department of education at the state level.

**10. Future opportunities:**

Greater staffing, including support staff, in order to facilitate research, to generate vetted content for school districts in a timely manner, to provide sufficient support for the advisory committee, and to more proactively provide supports for districts.

**11. Statutory and/or budget language:**

\$310,000 of the general fund—state appropriation for fiscal year 2022 and \$249,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the development and implementation of a language access technical assistance program for school districts and to reconvene an expanded work group under section 2, chapter 256, Laws of 2019. The activities of and resources provided by the language access technical assistance program must align with the recommendations in the October 2020 report of the language access work group created by section 2, chapter 256, Laws of 2019 in order to improve awareness and fulfillment of language access rights for families in educational settings. The work group under this subsection shall, by December 1, 2021, report to the appropriate committees of the legislature recommendations for standards, training, testing, and credentialing for spoken and sign language interpreters for students' families and for collecting information related to language access services in schools and school districts. Within the amounts provided in this subsection, the office must provide a report to the appropriate committees of the legislature by December 1, 2021. The report shall include, at a



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

minimum, information regarding the different languages in which students and students' families prefer to communicate by each school district.

## 12. **Other relevant information:**

N/A

## 13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

## 14. **Program Contact Information:**

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